AFIN8011

Business and Global Environmental Change

Session 2, Special circumstances 2021

Department of Applied Finance

Contents

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Unit Convenor
Grace Lepone
grace.lepone@mq.edu.au

Credit points
10

Prerequisites
(30cp at 6000 level) or (10cp at 8000 level)

Corequisites

Co-badged status

Unit description
This unit is designed to give students a comprehensive understanding of the sustainability challenges facing organisations, and to highlight business risks and opportunities that are emerging as a consequence of global environmental change. Furthermore, the unit is designed to enable students to challenge the status quo of "business-as-usual" and to search for innovative solutions to some of the pressing issues impacting organisations, including changes in ecological parameters through climate change, more frequent and/or severe extreme weather events and natural resource scarcity. The unit seeks to use frame-breaking approaches to problem solving and the development of organisational strategies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the range of challenges organisations are facing resulting from changing environmental conditions.

ULO2: Critically evaluate the strengths and limitations of policy development related to sustainability and climate change.

ULO3: Consider the rational and process for undertaking a greenhouse gas/carbon emission and energy audit.

ULO4: Use a framework to help identify the innovation and response needs of an organisation.

ULO5: Work productively in a group to prepare and present a research project.

General Assessment Information

Assessment criteria (including information about late submissions and extensions) for all assessment tasks will be provided on the unit iLearn site.

Assessment Tasks

Name	Weighting	Hurdle	Due
Group Report and Reflective Writing	40%	No	Week 9
Individual Research Report	60%	No	Week 13

Group Report and Reflective Writing

Assessment Type [1]: Project
Indicative Time on Task [2]: 25 hours
Due: **Week 9**
Weighting: **40%**

Students will form groups to work on a research project and produce a group report (30%). There will also be an individual reflective writing piece (10%).

On successful completion you will be able to:

- Explain the range of challenges organisations are facing resulting from changing environmental conditions.
- Critically evaluate the strengths and limitations of policy development related to sustainability and climate change.
- Consider the rational and process for undertaking a greenhouse gas/carbon emission and energy audit.
- Use a framework to help identify the innovation and response needs of an organisation.
- Work productively in a group to prepare and present a research project.

Individual Research Report

Assessment Type [1]: Report
Indicative Time on Task [2]: 30 hours

Due: **Week 13**
Weighting: **60%**

Students will undertake research on an agreed topic and produce a research report. The report should not exceed 3,500 words.

On successful completion you will be able to:

- Explain the range of challenges organisations are facing resulting from changing environmental conditions.
- Critically evaluate the strengths and limitations of policy development related to sustainability and climate change.
- Consider the rational and process for undertaking a greenhouse gas/carbon emission and energy audit.
- Use a framework to help identify the innovation and response needs of an organisation.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Teaching is delivered in blocks on Fridays in Weeks 1, 3, 5, 7, 9 and 11.

Reading materials will be provided on iLearn.

Unit Schedule

Please refer to iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.