



# BIOL1110

## Genes to Organisms

Session 2, Weekday attendance, North Ryde 2021

*Archive (Pre-2022) - Department of Biological Sciences*

## Contents

---

|   |   |
|---|---|
| <a href="#"><u>General Information</u></a>            | 2 |
| <a href="#"><u>Learning Outcomes</u></a>              | 3 |
| <a href="#"><u>General Assessment Information</u></a> | 3 |
| <a href="#"><u>Assessment Tasks</u></a>               | 3 |
| <a href="#"><u>Delivery and Resources</u></a>         | 6 |
| <a href="#"><u>Unit Schedule</u></a>                  | 7 |
| <a href="#"><u>Policies and Procedures</u></a>        | 8 |

### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

### Unit convenor and teaching staff

Lecturer

Oliver Griffith

[biol1110@mq.edu.au](mailto:biol1110@mq.edu.au)

Administration

Jessica O'Hare

[biol1110@mq.edu.au](mailto:biol1110@mq.edu.au)

Convener

Jaco Le Roux

[biol1110@mq.edu.au](mailto:biol1110@mq.edu.au)

Credit points

10

Prerequisites

Corequisites

Co-badged status

### Unit description

This unit deals with the nuts and bolts of life on earth. Throughout the unit there is a single unifying theme - that all of the processes that give rise to life are derived from DNA. We show students that DNA controls life by acting as a blueprint for the construction of proteins, and that those proteins build cells which act as the basic structural and functional units of all life. To demonstrate these processes to students, we start by talking about the structure and function of DNA to show how it can act as a simple code for the construction of proteins. Students are then shown how proteins are constructed from the DNA code, and how those proteins can be used to build and maintain cells. Having established these basic principles, the unit then goes on to explain how cells construct multicellular organisms during development, and how the proper functioning of those organisms is maintained by regulating cellular activity. We also demonstrate that the DNA code is essentially immortal because it can be copied from generation to generation, from cell to cell.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Define how biological information is encoded in the structure of the genetic molecule, DNA

**ULO2:** Describe how large macromolecules, such as nucleic acids and proteins are constructed from simpler building blocks

**ULO3:** Explain how eukaryotic cells are constructed, in terms of the structure and functions of organelles

**ULO4:** Describe how genetic information is transmitted through the generations, and the evolutionary process

**ULO5:** Discuss modern applications of genetics and genomics

**ULO6:** Analyse scientific data and use the basic elements of scientific writing to write reports

## General Assessment Information

### UNIT COMPLETION REQUIREMENTS

1. Submit all assessments and attempt all exams
2. Participate in all practicals (this is a hurdle requirement)

To pass BIOL1110, the above requirements need to be fulfilled and an overall mark of 50/100 (50%) needs to be achieved. Failure to fulfil these requirements will lead to a Fail grade for this unit.

## Assessment Tasks

| Name                              | Weighting | Hurdle | Due                                 |
|-----------------------------------|-----------|--------|-------------------------------------|
| <a href="#">Mid-semester test</a> | 15%       | No     | 10/09/2021                          |
| <a href="#">Paper dissection</a>  | 25%       | No     | 03/10/2021                          |
| <a href="#">Practical quizzes</a> | 10%       | No     | Weekly (on Monday @ 12pm)           |
| <a href="#">Database project</a>  | 10%       | No     | Sep 5, Oct 17, Nov 7 2021           |
| <a href="#">Final exam</a>        | 40%       | No     | Formal exam period (exact date TBA) |

### Mid-semester test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 13 hours

Due: **10/09/2021**

Weighting: **15%**

The mid-semester test will consist of multiple choice questions covering all lecture material up discussed to that point. The test will be conducted online under timed conditions.

On successful completion you will be able to:

- Define how biological information is encoded in the structure of the genetic molecule, DNA
- Describe how large macromolecules, such as nucleic acids and proteins are constructed from simpler building blocks
- Describe how genetic information is transmitted through the generations, and the evolutionary process

## Paper dissection

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **03/10/2021**

Weighting: **25%**

A library of at least 10 public research papers will be made available to students. Students must select one paper (or choose a paper in which they are interested, with the approval of the convenors) and analyse the structure, underlying research, and implications of the paper, following the set of questions provided.

On successful completion you will be able to:

- Discuss modern applications of genetics and genomics
- Analyse scientific data and use the basic elements of scientific writing to write reports

## Practical quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Weekly (on Monday @ 12pm)**

Weighting: **10%**

Pre-prac quizzes to test preparedness and comprehension.

On successful completion you will be able to:

- Define how biological information is encoded in the structure of the genetic molecule, DNA
- Describe how large macromolecules, such as nucleic acids and proteins are constructed from simpler building blocks
- Explain how eukaryotic cells are constructed, in terms of the structure and functions of organelles
- Describe how genetic information is transmitted through the generations, and the evolutionary process

## Database project

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 13 hours

Due: **Sep 5, Oct 17, Nov 7 2021**

Weighting: **10%**

The PeerWise database will be available to students throughout the Session. Students must write and submit questions based upon lecture content, and answer questions of other students.

On successful completion you will be able to:

- Explain how eukaryotic cells are constructed, in terms of the structure and functions of organelles
- Describe how genetic information is transmitted through the generations, and the evolutionary process
- Discuss modern applications of genetics and genomics
- Analyse scientific data and use the basic elements of scientific writing to write reports

## Final exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Formal exam period (exact date TBA)**

Weighting: **40%**

Assesses all material covered in practicals as well as the material in all lectures. This exam will

be invigilated and held during the Formal Examination Period.

On successful completion you will be able to:

- Define how biological information is encoded in the structure of the genetic molecule, DNA
- Describe how large macromolecules, such as nucleic acids and proteins are constructed from simpler building blocks
- Explain how eukaryotic cells are constructed, in terms of the structure and functions of organelles
- Describe how genetic information is transmitted through the generations, and the evolutionary process
- Discuss modern applications of genetics and genomics

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### LECTURES

(1) Two 1-hour online lecture recordings per week (starting in week 1)

(2) Mondays 11am-12pm: live Zoom lecture Q&A session (optional attendance starting in week 2; you must listen to the lecture recordings from the previous week before attending the Zoom session)

### PRACTICALS

There are nine practicals in this unit (see table below). Five practicals will be delivered in mixed mode (i.e. online or face-to-face) and four practicals will be delivered online only (via Zoom). To check the availability of face-to-face practicals for your unit, please go to [timetable viewer](#), before enrolling in eStudent. To check detailed information on unit assessments, visit the [unit iLearn site](#).

| Week of Session | Dates | Practical (Face-to-face or Online) | Practical (Online only - Zoom) |
|-----------------|-------|------------------------------------|--------------------------------|
|-----------------|-------|------------------------------------|--------------------------------|

|        |                 |                                |  |
|--------|-----------------|--------------------------------|--|
| 1      | 26 - 30 Jul     | No practical                   | Complete Academic Integrity Module on iLearn |
| 2      | 2 - 8 Aug       | 1.The Cellular Basis of Life   |  |
| 3      | 9 - 15 Aug      | 2.DNA                          |  |
| 4      | 16 - 22 Aug     |                                | 3.Transcription & Translation                |
| 5      | 23 - 29 Aug     | 4.Flagella Regeneration        |  |
| 6      | 30 Aug - 5 Sep  | 5.Protein Quantification       |  |
| 7      | 6 - 12 Sep      |                                | No practical due to mid-semester test        |
| Recess | 13 - 19 Sep     |                                |  |
| Recess | 20- 26 Sep      |                                |  |
| 8      | 27 Sep - 3 Oct  | 6.Gene Expression - Lac operon |  |
| 9      | 4 - 10 Oct      |                                | No practical due to public holiday 5 October |
| 10     | 11 - 17 Oct     |                                | 7.Phylogeny & Bioinformatics                 |
| 11     | 19- 24 Oct      | 8.Mitosis                      |  |
| 12     | 25 Oct - 29 Nov |                                | 9.Early Development & Population Genetics    |
| 13     | 1 - 7 Nov       |                                | No practical                                 |
| 14     | 8 - 14 Nov      |                                | No practical                                 |

## Unit Schedule

| Week of Session | Dates       | Lectures (Online - recording)            | Lecturer         | Zoom Question Session (Online - live on Monday) |
|-----------------|-------------|--|------------------|---|
| 1               | 26 - 30 Jul | Lecture 1: Introduction                  | Jaco Le Roux     | Jaco Le Roux                                    |
|                 |             | Lecture 2: The scientific method         | Oliver Griffith  | Oliver Griffith                                 |
| 2               | 2 - 8 Aug   | Lecture 3: DNA: The molecule of heredity | Kerstin Bilgmann | Jaco Le Roux                                    |
|                 |             | Lecture 4: DNA replication               | Kerstin Bilgmann | Jaco Le Roux                                    |
| 3               | 9 - 15 Aug  | Lecture 5: Genes & Genomes               | Oliver Griffith  | Oliver Griffith                                 |
|                 |             | Lecture 6: Transcription                 | Kerstin Bilgmann | Jaco Le Roux                                    |
| 4               | 16 - 22 Aug | Lecture 7: Translation                   | Kerstin Bilgmann | Jaco Le Roux                                    |
|                 |             | Lecture 8: Proteins                      | Kerstin Bilgmann | Jaco Le Roux                                    |
| 5               | 23 - 29 Aug | Lecture 9: Gene regulation               | Kerstin Bilgmann | Jaco Le Roux                                    |

|    |                 |  |                  |  |
|----|-----------------|--|------------------|--|
|    |                 | Lecture 10: Chromosomes                      | Kerstin Bilgmann | Jaco Le Roux                             |
| 6  | 30 Aug - 5 Sep  | Lecture 11: The cell                         | Oliver Griffith  | Oliver Griffith                          |
|    |                 | Lecture 12: Mitosis                          | Kerstin Bilgmann | Jaco Le Roux                             |
| 7  | 6 - 12 Sep      | Lecture 13: Meiosis                          | Kerstin Bilgmann | Mid-semester test for internals (Online) |
|    | 13 - 19 Sep     | Mid-semester break                           |                  |  |
|    | 20- 26 Sep      | Mid-semester break                           |                  |  |
| 8  | 27 Sep - 3 Oct  | Lecture 14: Mendelian genetics I             | Kerstin Bilgmann | Jaco Le Roux                             |
|    |                 | Lecture 15: Mendelian genetics II            | Kerstin Bilgmann | Jaco Le Roux                             |
| 9  | 4 - 10 Oct      | Lecture 16: Molecular evolution              | Kerstin Bilgmann | Jaco Le Roux                             |
|    |                 | Lecture 17: Population genetics              | Kerstin Bilgmann | Jaco Le Roux                             |
| 10 | 11 - 17 Oct     | Lecture 18: Genetic tools                    | Oliver Griffith  | Oliver Griffith                          |
|    |                 | Lecture 19: Biological membranes             | Oliver Griffith  | Oliver Griffith                          |
| 11 | 19- 24 Oct      | Lecture 20: Cell signalling                  | Oliver Griffith  | Oliver Griffith                          |
|    |                 | Lecture 21: Prokaryotes                      | Ian Paulsen      | Jaco Le Roux                             |
| 12 | 25 Oct - 29 Nov | Lecture 22: Revision                         | Jaco Le Roux     | Jaco Le Roux                             |
| 13 | 1 - 7 Nov       | Q&A zoom session (No lectures or practicals) |                  | Oliver Griffith or Jaco Le Roux          |
| 14 | 8 - 14 Nov      | Final exam                                   |                  |  |

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:



- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)

- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.