Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

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Convener
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit deals with the nuts and bolts of life on earth. Throughout the unit there is a single unifying theme - that all of the processes that give rise to life are derived from DNA. We show students that DNA controls life by acting as a blueprint for the construction of proteins, and that those proteins build cells which act as the basic structural and functional units of all life. To demonstrate these processes to students, we start by talking about the structure and function of DNA to show how it can act as a simple code for the construction of proteins. Students are then shown how proteins are constructed from the DNA code, and how those proteins can be used to build and maintain cells. Having established these basic principles, the unit then goes on to explain how cells construct multicellular organisms during development, and how the proper functioning of those organisms is maintained by regulating cellular activity. We also demonstrate that the DNA code is essentially immortal because it can be copied from generation to generation, from cell to cell.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates
Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Define how biological information is encoded in the structure of the genetic molecule, DNA
ULO2: Describe how large macromolecules, such as nucleic acids and proteins are constructed from simpler building blocks
ULO3: Explain how eukaryotic cells are constructed, in terms of the structure and functions of organelles
ULO4: Describe how genetic information is transmitted through the generations, and the evolutionary process
ULO5: Discuss modern applications of genetics and genomics
ULO6: Analyse scientific data and use the basic elements of scientific writing to write reports

General Assessment Information

UNIT COMPLETION REQUIREMENTS

1. Submit all assessments and attempt all exams
2. Participate in all practicals (this is a hurdle requirement)

To pass BIOL1110, the above requirements need to be fulfilled and an overall mark of 50/100 (50%) needs to be achieved. Failure to fulfil these requirements will lead to a Fail grade for this unit.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-semester test</td>
<td>15%</td>
<td>No</td>
<td>10/09/2021</td>
</tr>
<tr>
<td>Paper dissection</td>
<td>25%</td>
<td>No</td>
<td>03/10/2021</td>
</tr>
<tr>
<td>Practical quizzes</td>
<td>10%</td>
<td>No</td>
<td>Weekly (on Monday @ 12pm)</td>
</tr>
<tr>
<td>Database project</td>
<td>10%</td>
<td>No</td>
<td>Sep 5, Oct 17, Nov 7 2021</td>
</tr>
<tr>
<td>Final exam</td>
<td>40%</td>
<td>No</td>
<td>Formal exam period (exact date TBA)</td>
</tr>
</tbody>
</table>

Mid-semester test
Assessment Type: Quiz/Test
Indicative Time on Task: 13 hours
The mid-semester test will consist of multiple choice questions covering all lecture material up discussed to that point. The test will be conducted online under timed conditions.

On successful completion you will be able to:
- Define how biological information is encoded in the structure of the genetic molecule, DNA
- Describe how large macromolecules, such as nucleic acids and proteins are constructed from simpler building blocks
- Describe how genetic information is transmitted through the generations, and the evolutionary process

Paper dissection
Assessment Type 1: Report
Indicative Time on Task 2: 25 hours
Due: 03/10/2021
Weighting: 25%

A library of at least 10 public research papers will be made available to students. Students must select one paper (or choose a paper in which they are interested, with the approval of the convenors) and analyse the structure, underlying research, and implications of the paper, following the set of questions provided.

On successful completion you will be able to:
- Discuss modern applications of genetics and genomics
- Analyse scientific data and use the basic elements of scientific writing to write reports

Practical quizzes
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: Weekly (on Monday @ 12pm)
Weighting: 10%

Pre-prac quizzes to test preparedness and comprehension.
On successful completion you will be able to:

- Define how biological information is encoded in the structure of the genetic molecule, DNA
- Describe how large macromolecules, such as nucleic acids and proteins are constructed from simpler building blocks
- Explain how eukaryotic cells are constructed, in terms of the structure and functions of organelles
- Describe how genetic information is transmitted through the generations, and the evolutionary process

**Database project**

Assessment Type: Report
Indicative Time on Task: 13 hours
Due: Sep 5, Oct 17, Nov 7 2021
Weighting: 10%

The PeerWise database will be available to students throughout the Session. Students must write and submit questions based upon lecture content, and answer questions of other students.

On successful completion you will be able to:

- Explain how eukaryotic cells are constructed, in terms of the structure and functions of organelles
- Describe how genetic information is transmitted through the generations, and the evolutionary process
- Discuss modern applications of genetics and genomics
- Analyse scientific data and use the basic elements of scientific writing to write reports

**Final exam**

Assessment Type: Examination
Indicative Time on Task: 40 hours
Due: Formal exam period (exact date TBA)
Weighting: 40%

Assesses all material covered in practicals as well as the material in all lectures. This exam will
be invigilated and held during the Formal Examination Period.

On successful completion you will be able to:

- Define how biological information is encoded in the structure of the genetic molecule, DNA
- Describe how large macromolecules, such as nucleic acids and proteins are constructed from simpler building blocks
- Explain how eukaryotic cells are constructed, in terms of the structure and functions of organelles
- Describe how genetic information is transmitted through the generations, and the evolutionary process
- Discuss modern applications of genetics and genomics

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

### Delivery and Resources

#### LECTURES

1. Two 1-hour online lecture recordings per week (starting in week 1)
2. Mondays 11am-12pm: live Zoom lecture Q&A session (optional attendance starting in week 2; you must listen to the lecture recordings from the previous week before attending the Zoom session)

#### PRACTICALS

There are nine practicals in this unit (see table below). Five practicals will be delivered in mixed mode (i.e. online or face-to-face) and four practicals will be delivered online only (via Zoom). To check the availability of face-to-face practicals for your unit, please go to timetable viewer, before enrolling in eStudent. To check detailed information on unit assessments, visit the unit iLearn site.

<table>
<thead>
<tr>
<th>Week of Session</th>
<th>Dates</th>
<th>Practical (Face-to-face or Online)</th>
<th>Practical (Online only - Zoom)</th>
</tr>
</thead>
</table>

https://unitguides.mq.edu.au/unit_offerings/131089/unit_guide/print
## Unit Schedule

<table>
<thead>
<tr>
<th>Week of Session</th>
<th>Dates</th>
<th>Lectures (Online - recording)</th>
<th>Lecturer</th>
<th>Zoom Question Session (Online - live on Monday)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>26 - 30 Jul</td>
<td>Lecture 1: Introduction</td>
<td>Jaco Le Roux</td>
<td>Jaco Le Roux</td>
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<td></td>
<td></td>
<td>Lecture 2: The scientific method</td>
<td>Oliver Griffith</td>
<td>Oliver Griffith</td>
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<tr>
<td>2</td>
<td>2 - 8 Aug</td>
<td>Lecture 3: DNA: The molecule of heredity</td>
<td>Kerstin Bilgmann</td>
<td>Jaco Le Roux</td>
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<td></td>
<td></td>
<td>Lecture 4: DNA replication</td>
<td>Kerstin Bilgmann</td>
<td>Jaco Le Roux</td>
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<tr>
<td>3</td>
<td>9 - 15 Aug</td>
<td>Lecture 5: Genes &amp; Genomes</td>
<td>Oliver Griffith</td>
<td>Oliver Griffith</td>
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<tr>
<td></td>
<td></td>
<td>Lecture 6: Transcription</td>
<td>Kerstin Bilgmann</td>
<td>Jaco Le Roux</td>
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<tr>
<td>4</td>
<td>16 - 22 Aug</td>
<td>Lecture 7: Translation</td>
<td>Kerstin Bilgmann</td>
<td>Jaco Le Roux</td>
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<tr>
<td></td>
<td></td>
<td>Lecture 8: Proteins</td>
<td>Kerstin Bilgmann</td>
<td>Jaco Le Roux</td>
</tr>
<tr>
<td>5</td>
<td>23 - 29 Aug</td>
<td>Lecture 9: Gene regulation</td>
<td>Kerstin Bilgmann</td>
<td>Jaco Le Roux</td>
</tr>
</tbody>
</table>

### Dates and Activities

- **1. The Cellular Basis of Life**
- **2. DNA**
- **3. Transcription & Translation**
- **4. Flagella Regeneration**
- **5. Protein Quantification**
- **6. Gene Expression - Lac operon**
- **7. Phylogeny & Bioinformatics**
- **8. Mitosis**
- **9. Early Development & Population Genetics**
- **No practical due to mid-semester test**
- **No practical due to public holiday 5 October**
- **No practical**
## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:
Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.
Unit Guide BIOL1110 Genes to Organisms

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.