



# BIOL8870

## Regional and Global Conservation

Session 2, Weekday attendance, North Ryde 2021

*Archive (Pre-2022) - Department of Biological Sciences*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

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Contact via BIOL7870\_BIOL8870@mq.edu.au

Jessica Boomer

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Credit points

10

Prerequisites

(BIOL8750 or BIOL875) or GSE804 or ENV808 or (ENVS8308 or ENVS808) or (admission to MMarScMgt or MConsBiol or GradDipConsBiol or GradCertConsBiol or MSc or MScInnovationBioConsMgmt or BBioConsMConsBiol)

Corequisites

Co-badged status

BIOL7870

Unit description

This unit deals with the problem of conserving biodiversity as a whole rather than concentrating on individual species or populations. The unit is applied and multidisciplinary, drawing on such areas as ecology, evolutionary biology, biogeography, and informatics. We will explore the concept of biodiversity in both the scientific and legislative arenas. The problem of measuring biodiversity is considered in detail, including the conceptual and practical impediments to measurement. Current and emerging threats to biodiversity are reviewed on a global scale, along with the practical and ethical arguments for conservation. Tutorials and assessments are focussed on analysing and interpreting patterns in biodiversity in space and time as a means of informing conservation decisions.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Explain the principles and methods used by Conservation Biology to quantify and

value biodiversity at local to global scales.

**ULO2:** Elucidate the patterns, mechanisms and consequences of biodiversity and biodiversity loss.

**ULO3:** Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.

**ULO4:** Compile, analyze and interpret biodiversity patterns in a conservation context.

**ULO5:** Communicate Conservation Biology issues to diverse audiences in written and oral form.

**ULO6:** Critically evaluate and synthesize scientific literature on topics of interest in Conservation Biology and make recommendations on locations requiring conservation action based on sound scientific evidence.

## Assessment Tasks

| Name                              | Weighting | Hurdle | Due                     |
|-----------------------------------|-----------|--------|-------------------------|
| <a href="#">Conservation talk</a> | 25%       | No     | Week 3, Week 4, Week 5  |
| <a href="#">Conservation blog</a> | 20%       | No     | Week 8                  |
| <a href="#">Quizzes</a>           | 15%       | No     | Week 5, Week 8, Week 12 |
| <a href="#">Conservation plan</a> | 40%       | No     | Week 13                 |

### Conservation talk

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 3, Week 4, Week 5**

Weighting: **25%**

Through an oral presentation you will be assessed on your ability to research, summarise and communicate scientifically rigorous information on a regional or global conservation issue.

On successful completion you will be able to:

- Explain the principles and methods used by Conservation Biology to quantify and value biodiversity at local to global scales.
- Elucidate the patterns, mechanisms and consequences of biodiversity and biodiversity

loss.

- Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.
- Communicate Conservation Biology issues to diverse audiences in written and oral form.
- Critically evaluate and synthesize scientific literature on topics of interest in Conservation Biology and make recommendations on locations requiring conservation action based on sound scientific evidence.

## Conservation blog

Assessment Type <sup>1</sup>: Summary

Indicative Time on Task <sup>2</sup>: 9 hours

Due: **Week 8**

Weighting: **20%**

You will be assessed on your ability to summarise and communicate a regional or global conservation issue to a non-scientific audience.

On successful completion you will be able to:

- Explain the principles and methods used by Conservation Biology to quantify and value biodiversity at local to global scales.
- Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.
- Critically evaluate and synthesize scientific literature on topics of interest in Conservation Biology and make recommendations on locations requiring conservation action based on sound scientific evidence.

## Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **Week 5, Week 8, Week 12**

Weighting: **15%**

There will be several quizzes based on any lecture, tutorial or assigned reading given up to that point.

On successful completion you will be able to:

- Explain the principles and methods used by Conservation Biology to quantify and value biodiversity at local to global scales.
- Elucidate the patterns, mechanisms and consequences of biodiversity and biodiversity loss.
- Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.
- Compile, analyze and interpret biodiversity patterns in a conservation context.
- Communicate Conservation Biology issues to diverse audiences in written and oral form.

## Conservation plan

Assessment Type <sup>1</sup>: Quantitative analysis task

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Week 13**

Weighting: **40%**

This written report will assess your understanding of regional and global conservation, your ability to research solutions and to account for uncertainty and knowledge gaps.

On successful completion you will be able to:

- Explain the principles and methods used by Conservation Biology to quantify and value biodiversity at local to global scales.
- Elucidate the patterns, mechanisms and consequences of biodiversity and biodiversity loss.
- Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.
- Compile, analyze and interpret biodiversity patterns in a conservation context.
- Communicate Conservation Biology issues to diverse audiences in written and oral form.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Learning Skills Unit](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Delivery

The default version of this unit is offered via oncampus tutorials and online lectures. If you are unable to attend campus, such as due to being unable to enter the country, online attendance for tutorials can be made available on request and alternative activities can be provided online for the fieldtrip activities. While the campus is in lockdown, online tutorials will be the default.

### Resources

Teaching materials and online communications will be via the unit website ([ilearn.mq.edu.au](http://ilearn.mq.edu.au)). This unit requires access to a computer and a reliable internet connection to complete assessment tasks.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

| Date           | Description   |
|----------------|---|
| 13/08/<br>2021 | Added BIOL7870_BIOL8870@mq.edu.au mailbox as contact, as directed by Sharyon O'Donnell. |