

## **ENVS1018**

# **Environmental Management for a Changing World**

Session 2, Weekday attendance, North Ryde 2021

Archive (Pre-2022) - Department of Earth and Environmental Sciences

### **Contents**

General Information	3
Learning Outcomes	3
General Assessment Information	4
Assessment Tasks	5
Delivery and Resources	7
Unit Schedule	9
Policies and Procedures	10

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Unit guide ENVS1018 Environmental Management for a Char	nging World
	Visit the MQ COVID-19 information page for more detail.

### **General Information**

Unit convenor and teaching staff

Convenor

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Credit points

10

Prerequisites

Corequisites

Co-badged status

#### Unit description

This unit explores human interactions with the environment through the lens of sustainability and connectivity; concepts that are central to environmental management in our everchanging world. It will help students to understand their environment from social and scientific viewpoints and will demonstrate how an interdisciplinary approach to environmental management is integral to human and ecosystem health. Current, real-world examples from terrestrial and marine ecosystems, social systems, atmospheric and climate systems, and their dynamic interplay encourage critical thinking about environmental management issues in Australia and globally. This unit is designed for students who care about the environment and the world's future and will lay firm foundations for a range of environmental and geographical studies.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

### **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Define the core concepts of environmental management, including society, environment, sustainability and connectivity.

**ULO2:** Describe examples of the ways that population, environment and resources interact to affect human societies and ecosystems, from local to global scales.

**ULO3:** Utilise maps, graphs and other forms of environmental and social data to analyse the key relationships in environmental and human systems.

**ULO4:** Critically review information relating to environmental management issues and communicate the results to a target audience.

**ULO5**: Demonstrate foundational learning skills including active engagement in the learning process.

### **General Assessment Information**

**Assessment criteria** Assessment at Macquarie is standards-based, as outlined in the <u>Assessment Policy</u>. This means that your work in ENVS1018 will be assessed against clear criteria, and these criteria will be made available to you via iLearn before the assessment tasks are due.

**Submission of Assessment Tasks** All assessment tasks in ENVS1018 must be submitted online through iLearn and Turnitin. Links for the submission of each assessment task will be available on iLearn. Your assignments will be marked and your grades will be returned to you in the online Gradebook, along with feedback noted on the assignment itself. Please do not submit email or hard copies of your assignments.

Penalties for Late Assessments The penalty for late submission of assessments in ENVS1018 is ten percent (10%) of the assessment value per day, calculated from the due time and date. This means that if the assignment is worth a total of 25 marks (or 25% of the unit) you will lose 2.5 marks for each day late. This is a hefty penalty designed to make you aware of the importance of organising yourself around assessment due dates. The penalty will be applied over weekdays and weekends unless you have been granted an extension by the lecturer responsible for the assignment prior to the due date.

**Extensions for Assessments** To obtain an extension for an assessment task, you need to follow the formal process as outlined in the Special Consideration policy. You can submit your case for special consideration via ask.mq.edu.au and you must provide appropriate supporting documentation (e.g. medical certificate).

**Return of Marked Assessments** Due to the large number of students in ENVS1018, we aim to return your assignments with feedback within three weeks of the date that you submit your assignment, and before your next assignment is due. We will advise you through iLearn when your marked assignments are available for viewing.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Online quiz	15%	No	Weeks 5, 9, 13
Data analysis	30%	No	Week 6
Podcast	25%	No	Week 9
Poster	30%	No	Week 13
Weekly tutorials	0%	Yes	Weekly

### Online quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 8 hours

Due: Weeks 5, 9, 13

Weighting: 15%

Online quizzes covering key concepts

On successful completion you will be able to:

- Define the core concepts of environmental management, including society, environment, sustainability and connectivity.
- Critically review information relating to environmental management issues and communicate the results to a target audience.
- Demonstrate foundational learning skills including active engagement in the learning process.

### Data analysis

Assessment Type 1: Quantitative analysis task

Indicative Time on Task 2: 20 hours

Due: Week 6 Weighting: 30%

Analysis and interpretation of environmental data

On successful completion you will be able to:

- Define the core concepts of environmental management, including society, environment, sustainability and connectivity.
- Describe examples of the ways that population, environment and resources interact to affect human societies and ecosystems, from local to global scales.
- Utilise maps, graphs and other forms of environmental and social data to analyse the key relationships in environmental and human systems.
- Critically review information relating to environmental management issues and communicate the results to a target audience.

#### **Podcast**

Assessment Type 1: Media presentation Indicative Time on Task 2: 15 hours

Due: Week 9 Weighting: 25%

Podcast focusing on current environmental issues

On successful completion you will be able to:

- Define the core concepts of environmental management, including society, environment, sustainability and connectivity.
- Describe examples of the ways that population, environment and resources interact to affect human societies and ecosystems, from local to global scales.
- Utilise maps, graphs and other forms of environmental and social data to analyse the key relationships in environmental and human systems.
- Critically review information relating to environmental management issues and communicate the results to a target audience.

### Poster

Assessment Type 1: Poster

Indicative Time on Task 2: 20 hours

Due: Week 13 Weighting: 30%

Poster and interpretation on the topic of: Solutions for contemporary environmental crises

On successful completion you will be able to:

- Define the core concepts of environmental management, including society, environment, sustainability and connectivity.
- Describe examples of the ways that population, environment and resources interact to affect human societies and ecosystems, from local to global scales.
- Utilise maps, graphs and other forms of environmental and social data to analyse the key relationships in environmental and human systems.
- Critically review information relating to environmental management issues and communicate the results to a target audience.

### Weekly tutorials

Assessment Type 1: Participatory task Indicative Time on Task 2: 20 hours

Due: **Weekly** Weighting: **0**%

This is a hurdle assessment task (see <u>assessment policy</u> for more information on hurdle assessment tasks)

Includes completion of the required readings, related summary and worksheet for each weekly tutorial.

On successful completion you will be able to:

 Demonstrate foundational learning skills including active engagement in the learning process.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

### **Delivery and Resources**

**Classes** 

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

ENVS1018 relies on a structured teaching program to facilitate your learning and critical thinking. The unit is taught via interactive lectures, tutorials, readings, and assessment tasks.

Students must attend one two-hour lecture and one one-hour tutorial class per week (note: a tutorial is held in week 1, there no tutorials in Week 13).

**Weekday attendance** students are expected to attend the lectures and tutorial. Tutorial attendance is part of the hurdle assessment task.

The timetable for ENVS1018 can be found at: https://timetables.mg.edu.au/2021/

A detailed class schedule with lecture and tutorial topics is available on iLearn.

Students must make use of iLearn to access teaching and learning materials, to submit assessment tasks, to stay in touch with the unit, to contact lecturers and tutors, and to discuss issues and concepts with classmates. We also recommend that you follow current developments in the multidisciplinary field of environmental management by staying abreast of the news.

#### Workload

ENVS1018 earns 10 credit points towards your degree. For a 10 credit point unit such as ENVS1018, you are expected to dedicate 150 hours over the semester.

This requires planning on your part to do all the work required in lectures, tutorials and assignments.

#### iLearn

ENVS1018 iLearn login page: https://ilearn.mq.edu.au/login/

The ENVS1018 iLearn page uses Macquarie University's standard interface and has links, discussion threads, blogs, access to lectures (as audio files through Echo360, and as downloadable PDF presentations) and tutorial material. Important announcements will be made through iLearn, so please check the ENVS1018 page regularly.

#### Echo360

Information about how to access lecture recordings through the Echo360 EchoCenter page in iLearn can be found at: <a href="https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students/lecture-recordings">https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students/lecture-recordings</a>

#### **Turnitin**

Macquarie University promotes student awareness of information management and information ethics. As well as training and the provision of information, the University promotes academic honesty through use of the online program *Turnitin*.

Information about how to submit assignments to Turnitin in iLearn can be found at: <a href="https://studen">https://studen</a> ts.mq.edu.au/support/technology/systems/ilearn/assignments-grades

As well as being a key tool for assignment submission, marking and feedback, Turnitin compares your work with the work of your classmates, with previous students from Macquarie and other universities, with material available on the Internet, and with freely available and subscription based electronic journals. The results are sent only to your lecturers, who will analyse them in

reference to the University's Academic Integrity Policy.

You will be able to access the results of the Turnitin academic honesty scan for your own assignments, known as your 'originality report'. In ENVS1018, we will allow you to overwrite the initial submission file with a second submission if you choose to do so, but only up until the final due date and time for the assignment. We consider this opportunity to fine-tune your academic honesty a considerable resource, and we hope that you will use this review process constructively to ensure you are referencing other material correctly and effectively.

#### **Recommended Texts and Readings**

There is no prescribed textbook for ENVS1018. However, these books and reports will provide helpful guidance and we recommended that students look up and make use of these texts in the library or online:

- Hay, I. 2012 Communicating in geography and the environmental sciences (Fourth ed.). Melbourne, Vic: Oxford University Press (also available as an e-book).
- Jackson, W.J., Argent, R.M., Bax, N.J., Bui, E., Clark, G.F., Coleman, S., Cresswell, I.D., Emmerson, K.M., Evans, K., Hibberd, M. F. Johnston, E.L. Keywood, M.S., Klekociuk, A., Mackay, R., Metclafe, D., Murphy, H., Rankin, A., Smith, D.C., and Wiencke, B 2016. *Australia State of the Environment 2016*. Australian Government Department of the Environment and Energy, Canberra. Available online at https://soe.environment.gov.au/
- Rose, D.B. 1996 *Nourishing terrains: Australian Aboriginal views of landscape and wilderness*. Australian Heritage Commission, Canberra.
- Gibson, K., Rose, D.B. and Fincher, R., 2015. *Manifesto for Living in the Anthropocene*. Punctum books, Brooklyn, NY.

There are a range of readings relevant to the tutorial and lecture program. You will be guided through these via the iLearn site. To find these items go to the Macquarie University Leganto site - link available on iLearn.

### **Unit Schedule**

Please see iLearn for a more detailed unit schedule.

	Lectures	Tutorials
Tues 27 Jul	L1 Introduction to ENVS1018 – staff, expectations, assignments  L2 Key concept 1: Sustainability	T1: Introductions and studying in an academic environment
3 Aug	L3 Key concept 2: Connectivity  L4 Key concept 3: Environment and society	T2: Sustainability, connectivity, environment & society

10 Aug	L5 Natural Resource Management issues  L6 Indigenous knowledge in environmental management	T3: Exploring the Bureau of Meteorology (BOM) website for climate data: Part 1
17 Aug	L7 Water: a global perspective L8 Industry and agriculture	T4: Exploring the BOM website: Part 2
24 Aug	L9 Coastal management and sea level rise (Prof. Neil Saintilan) L10 Marine Protected Areas	T5: Hazard and Risk
31 Aug	L11 Waste management and recycling L12 Planetary boundaries in the Anthropocene	T6: Resources and Sustainability
7 Sept	L13 Energy transitions and Sustainability (Dr Chris Briggs) L14 Climate change and our life support system (Prof. Lesley Hughes)	T7: Communicating environmental issues
28 Sept	15 Terrestrial biodiversity management  16 Urban sustainability on the coast	<b>T8:</b> Solutions for contemporary environmental crises: poster preparation
5 Oct	17 Human rights as an environmental issue 18 Development, population & inequality	T9: Population-Environment Connections
12 Oct	19 Consumption and ecological footprinting 20 Biodiversity conservation - access and benefit sharing (Dr Margaret Raven)	T10: Consumption and scales of responsibility
19 Oct	<ul><li>21 Healing Country: Cultural Burning (Lauren Tynan)</li><li>22 Healing Country: Yanama Budyari Gumada (Uncle Lex Dadd)</li></ul>	T11: Healing Country and Reimagining futures I
26 Oct	<ul><li>23 Rethinking environmental management in a dramatically changing world</li><li>24 Future study and career options</li></ul>	T12: Healing Country and Reimagining futures II
2 Nov	There will no lectures or tutorials this week to enable you to comwork.	nplete your final assignment, including engaging with each other's

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from <a href="Policy Central">Policy Central</a> (<a href="https://policies.mq.edu.au">https://policies.mq.edu.au</a>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Appeals Policy

- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

### Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.