AHIS1210
Studying the Past from the Bronze Age to Byzantium
Session 2, Weekday attendance, North Ryde 2021
Department of History and Archaeology

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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
General Information

Unit convenor and teaching staff
Ray Laurence
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
The first half of the session will introduce students to research projects led by staff in the Discipline of Ancient History. This will introduce students to the role of research in the development of the discipline of Ancient History spanning the full range of Greek and Roman History from the Bronze Age to the Late Antiquity and the Byzantine emperors. The second half of the unit will focus on the relevance of the discipline of ancient history to contemporary experiences and how the contemporary world shapes approaches to Ancient History. The unit will end with discussion of the future of Ancient History.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Explain the principles and processes by which historical and/or archaeological evidence from ancient Greece, Rome and Late Antiquity is analysed, evaluated and interpreted.

ULO2: Engage with contemporary cultural perspectives and practices to contextualise historical knowledge from antiquity

ULO3: Examine and critically evaluate historical data with initiative and judgement by presenting evidence based exposition of knowledge and ideas about the study of
antiquity.

## General Assessment Information

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blog 1 Research Project</td>
<td>20%</td>
<td>No</td>
<td>Week 7 or 12/09/2021 by 11:59</td>
</tr>
<tr>
<td><strong>Blog 2: Ancient History - The Importance of Studying the Past</strong></td>
<td>40%</td>
<td>No</td>
<td>Week 13 or 7/11/2021 by 11:59</td>
</tr>
<tr>
<td>Writing as an ancient author</td>
<td>40%</td>
<td>No</td>
<td>Week 4 or 22/08/21 by 11:59</td>
</tr>
</tbody>
</table>

### Blog 1 Research Project

**Assessment Type**: Literature review  
**Indicative Time on Task**: 20 hours  
**Due**: **Week 7 or 12/09/2021 by 11:59**  
**Weighting**: 20%

Students will write a blog (300-500 words) in week three summarising the strengths of a research project.

On successful completion you will be able to:

- Explain the principles an processes by which historical and/or archaeological evidence from ancient Greece, Rome and Late Antiquity is analysed, evaluated and interpreted.
- Engage with contemporary cultural perspectives and practices to contextualise historical knowledge from antiquity.
Blog 2: Ancient History - The Importance of Studying the Past

Assessment Type: Essay
Indicative Time on Task: 35 hours
Due: Week 13 or 7/11/2021 by 11:59
Weighting: 40%

Students will research a topic in ancient history and set out the significance of studying this topic in the form of a blog (maximum 1500 words) that is targeted at the contemporary public.

On successful completion you will be able to:

- Explain the principles and processes by which historical and/or archaeological evidence from ancient Greece, Rome and Late Antiquity is analysed, evaluated and interpreted.
- Engage with contemporary cultural perspectives and practices to contextualise historical knowledge from antiquity.
- Examine and critically evaluate historical data with initiative and judgement by presenting evidence based exposition of knowledge and ideas about the study of antiquity.

Writing as an ancient author

Assessment Type: Creative work
Indicative Time on Task: 30 hours
Due: Week 4 or 22/08/21 by 11:59
Weighting: 40%

This assessment requires students to re-articulate a contemporary event utilising the literary techniques of an ancient author. The purpose of the exercise is to understand the construction of ancient sources and to engage with that format of writing to create a student's own narrative of a contemporary event.

On successful completion you will be able to:

- Engage with contemporary cultural perspectives and practices to contextualise historical knowledge from antiquity.
- Examine and critically evaluate historical data with initiative and judgement by presenting evidence based exposition of knowledge and ideas about the study of antiquity.
If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

A weekly 2 hour recorded lecture needs to be engaged with each week. A weekly tutorial is held in all weeks apart from weeks 4, 7 and week 13, when assessments are due. Work for assessment and learning resources to undertake preparation for tutorials and assessments will be detailed via an iLearn page.

**Unit Schedule**

Week 1: Ancient History Today - How do we in the present see the past?
Week 2: Ther History of Pandemics: Athens 430 BCE
Week 3: The History of Pandemics: The Antonine Plague
Week 4: Coins and Ancient History
Week 5: Reviewing Change in Ancient History - The Study of "Disability"
Week 6: The Emperor Claudius and His Disability
Week 7: How do we begin to understand Caligula and Madness?
Week 8: Papyri, Ethics and Forging Antiquities
Week 9: Democracy and War
Week 10: The Crisis of Leadership in Late Antiquity
Week 11: Adobe Portfolio Training
Week 12: How does archaeological fieldwork change History?
Week 13: Studying the Past - A Global Phenomenon

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Academic Appeals Policy**
- **Academic Integrity Policy**
Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.