



AHIX6200

Ancient Language Studies: Foundation in Ancient Language

Session 1, Fully online/virtual 2021

Department of History and Archaeology

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Danijel Dzino

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Credit points

10

Prerequisites

Admission to GradCertAncHist (OUA)

Corequisites

Co-badged status

Unit description

Students will undertake studies in an ancient language of their choice. This unit provides students with fundamental introductory knowledge and understanding of ancient language - its phonetic structure, grammar, and vocabulary. The students will learn to integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level, and explore the significance of the ancient language for the study of relevant ancient cultures. It is a foundational unit for students who do not have a degree with a major in the field of ancient languages.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise and recall the script and phonetic structure of the ancient language.

ULO2: Identify and recall the grammatical structures of the ancient language at the appropriate level.

ULO3: Recognise and memorize the vocabulary of the ancient language at the appropriate level.

ULO4: Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.

ULO5: Integrate the knowledge of the grammar and vocabulary in reading and/or writing

texts in the ancient language at the appropriate level.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation exercises	10%	No	Week 1 - Week 13
Online quizzes	20%	No	Week 1 - Week 13
Translation exercises	30%	No	Week 1 - Week 13
Exam	40%	No	Exam period

Participation exercises

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 7 hours

Due: **Week 1 - Week 13**

Weighting: **10%**

Different exercises testing engagement with unit content.

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

Online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 14 hours

Due: **Week 1 - Week 13**

Weighting: **20%**

Online quizzes

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

Translation exercises

Assessment Type ¹: Translation

Indicative Time on Task ²: 21 hours

Due: **Week 1 - Week 13**

Weighting: **30%**

Translation exercises

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 30 hours

Due: **Exam period**

Weighting: **40%**

Exam

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Dear students

Please check i-Learn for more details. This unit is so-called 'shell' unit, which means that you need to attend some other teaching unit in order to pass this one - that is the reason why it is not listed on a student timetable. There is no need to actually enroll in these units through eStudent, just to get approval from the convenor. There is no need to actually enroll in these units through eStudent, just to get approval from the convenor. As 'filling' for this unit you should do one of AHIS ancient languages undergraduate units. Please contact course-convenor of the language unit of your choice to determine what level would be the most suitable for you, taking into account your existing knowledge of the language. List of units and course convenors could be accessed through this link:

<https://coursehandbook.mq.edu.au/search?q=AHIS>

The exact deadlines for the assessments will be determined by course convenor of the unit you choose as a 'filling'.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.