AHIS1200

Myth in the Ancient World

Session 3, Fully online/virtual 2021

Department of History and Archaeology

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Ray Laurence
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Loren Demol
loren.demol@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
You will begin with the earliest creation myths, explore myths of gods and goddesses, heroes, Amazons, and monsters, and examine the development of myth in both literature and art. The unit is largely based upon Greek and Latin texts in translation as well as the representation of myth in Greek and Roman art. Egyptian, Near-Eastern and biblical texts will also be studied. The unit focuses on the relevance of key themes in myth to the cultures in which the myths were retold, investigating the role of myth in the religious, political and social life of the classical world.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate knowledge of the fundamental concepts, principles and theories used in the study of myth and the content of select representative examples of myths from the ancient world.

ULO2: Analyze, synthesize, and evaluate information about myth in the ancient world.

ULO3: Create clear, coherent, evidence-based exposition of knowledge and ideas about myth in the ancient world.

ULO4: Communicate critical and reflective judgements effectively with teaching staff and
peers.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis of a Myth</td>
<td>25%</td>
<td>No</td>
<td>By 11:59pm 17/12/21</td>
</tr>
<tr>
<td>Essay</td>
<td>50%</td>
<td>No</td>
<td>11:59pm 17/01/22</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
<td>No</td>
<td>11:59pm 17/01/22</td>
</tr>
</tbody>
</table>

**Analysis of a Myth**

Assessment Type 1: Case study/analysis  
Indicative Time on Task 2: 20 hours  
Due: By 11:59pm 17/12/21  
Weighting: 25%

A short written paper in which you analyse a myth: your word limit is 1000 words. Submit answers to the questions set through the Turnitin link in the unit's iLearn page. Further details on this task are on the unit's iLearn page.

On successful completion you will be able to:

- Demonstrate knowledge of the fundamental concepts, principles and theories used in the study of myth and the content of select representative examples of myths from the ancient world.
- Analyze, synthesize, and evaluate information about myth in the ancient world.
- Communicate critical and reflective judgements effectively with teaching staff and peers.

**Essay**

Assessment Type 1: Essay  
Indicative Time on Task 2: 38 hours  
Due: 11:59pm 17/01/22  
Weighting: 50%

This is a longer written assessment task: your word limit is 2000 words. You will be given a choice of topics in the Essay section of the unit's iLearn site. Submit your essay through the Turnitin link in the unit's iLearn page. Further details on this task and how to complete it successfully are on the unit's iLearn page.
On successful completion you will be able to:

- Demonstrate knowledge of the fundamental concepts, principles and theories used in the study of myth and the content of select representative examples of myths from the ancient world.
- Analyze, synthesize, and evaluate information about myth in the ancient world.
- Create clear, coherent, evidence-based exposition of knowledge and ideas about myth in the ancient world.
- Communicate critical and reflective judgements effectively with teaching staff and peers.

**Quizzes**

Assessment Type: Quiz/Test
Indicative Time on Task: 20 hours
Due: 11:59pm 17/01/22
Weighting: 25%

These are short online quizzes on the material covered in the lectures and tutorials. Access to the quizzes is through links in the ilearn page.

On successful completion you will be able to:

- Demonstrate knowledge of the fundamental concepts, principles and theories used in the study of myth and the content of select representative examples of myths from the ancient world.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

1. **Delivery mode**: Online.

2. **Lectures**: Lectures have been pre-recorded for this course. These lectures are available on
the unit's website. There are notes to accompany each lecture: these and a list of topics are on the website too. You may set your own pace and listen to the recorded lectures at a time most convenient to you. There are no lectures to attend.

3. Tutorials: There are two tutorials for five weeks in the course. Your tutor and your classmates will discuss the tutorial topics with you online. Students in online tutorials should note the need to answer the questions set and to respond to posts by other students. The tutorial topics are found in the weekly schedule for the unit on the website.

4. Online resources and requirements: Access to the unit's webpage is essential. Online you will find: recorded lectures, lecture notes, discussion of tutorial and lecture topics, essential unit information, the quizzes, submission links for your written assignments, links to learning support and contact with teaching staff. The unit can be accessed online at: http://ilearn.mq.edu.au/.

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please contact teaching staff for any further or more specific information.

5. Essential Textbook: Ian Plant, Myth in the Ancient World (Palgrave Macmillan: Sydney, 2012). There is reading set from this book for each tutorial. All ancient sources required for the tutorials are in the textbook.

6 Modern Scholarship: For each tutorial, some modern scholarship has been chosen to supplement the textbook. These readings are available in E-Reserve through the Macquarie University Library's website. The LEGANTO link in the ilearn page takes you to the readings. You can access these readings online. Further reading may, of course, be found in the Macquarie Library too. Do not google a general website (such as Wikipedia) and think you have read what is required!

**Unit Schedule**

**Unit schedule: Lectures and Tutorials**

Lectures are pre-recorded. You may access them at any time through the unit's ilearn site. There are tutorials to complement each of the lecture topics (these may take up themes from the lectures, but are not necessarily on the same subject matter). There are separate documents which include the content (questions and readings) for the tutorials on the unit's ilearn page.

**Unit schedule: Lectures and Tutorials**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics and Lecture topics</th>
<th>Lecturer</th>
<th>Tutorial Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic 1: Introduction to the study of myth</td>
<td></td>
<td></td>
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<tr>
<td>Topic 2: Myths of Mesopotamia</td>
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<tr>
<td>-------------------------------</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>2.1 Lectures</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A: Mesopotamian Creation Myths.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>B: Genesis and Mesopotamian Creation Myths.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tutorial Topics</strong></td>
<td></td>
<td></td>
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<tr>
<td>Alienation of the Divine (Hesiod <em>Works and Days</em> &amp; Genesis)</td>
<td></td>
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<td></td>
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</tbody>
</table>

| **2.2** |
| B: Mesopotamian and Biblical Flood Myths: |
| **Tutorial Topics** |
| Flood Myth (Genesis & Babylonian texts) |

<table>
<thead>
<tr>
<th>Topic 3: Myths of Ancient Egypt</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3.1 Lectures</strong></td>
</tr>
<tr>
<td>A: Egyptian Creation Myths.</td>
</tr>
<tr>
<td>B: Egyptian Creation and 'uncreation' myths.</td>
</tr>
<tr>
<td><strong>Tutorial Topics</strong></td>
</tr>
<tr>
<td>Egyptian Funerary Myth (The Book of the Dead)</td>
</tr>
</tbody>
</table>

| **3.2** |
| A: Divine Kingship in Egypt |
| B: Ancient Egyptian Kingship Myths. |
| **There is no tutorial discussion on topic 3.2: prepare your tutorial paper for submission by FRIDAY week 3** |

**Submit your tutorial paper this week**

3.2 Divine Women (The Homeric Hymn to Demeter)

**THERE IS A TWO WEEK RECESS BEFORE WEEK 4 BEGINS**

You may like to listen to the lectures on the Christmas stories by Dr Llewelyn (located in week 6)

**Topic 4: Myths of Ancient Greece**
## Unit guide

**AHIS1200 Myth in the Ancient World**

### 4.1 Lectures

<table>
<thead>
<tr>
<th>A: Amazons in Literature.</th>
<th>Lecturer</th>
<th>Ian Plant</th>
</tr>
</thead>
<tbody>
<tr>
<td>B: Amazons in Art and History.</td>
<td>Tutorial Topics</td>
<td>Myth in Drama (Euripides <em>Bacchae</em> &amp; Amazon sources and iconography)</td>
</tr>
</tbody>
</table>

### 4.2 Lectures

| A: The Search for the Trojan War. | Ian Plant |
| B: History in Homer | Tutorial Topics | The Trojan War (Homer *Iliad*) |

### Topic 5: Myths of Rome

#### 5.1 Lectures

| A: Roman Adoption of Greek Mythology. | Lecturer | Tom Hillard |
| B: Roman Mythology. | Tutorial Topics | The Founding of Rome (Livy, Dionysius of Halicarnassus, Plutarch & Virgil) |

#### 5.2 Lectures

| A: Ovid's Life and Work | Ian Plant |
| B: Ovid's Metamorphosis of myth | Tutorial Topics | Ovid & the transformation of myth (Ovid *Metamorphosis*) |

### Topic 6: Myths Today

#### 6 Lectures

| A: The Christmas Stories | Lecturer | Stephen Llewelyn in collaboration with Ian Plant |
| B: Heracles, Simpson & his Donkey | No tutorial class |

### Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Academic Appeals Policy**
- **Academic Integrity Policy**
- **Academic Progression Policy**
- **Assessment Policy**
- **Fitness to Practice Procedure**
- **Grade Appeal Policy**
- **Complaint Management Procedure for Students and Members of the Public**

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https://unitguides.mq.edu.au/unit_offerings/131207/unit_guide/print
Unit guide AHIS1200 Myth in the Ancient World

- **Special Consideration Policy** *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au
Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.