



# AHIS8000

## Capstone Advanced Project

Session 2, Fully online/virtual 2021

*Department of History and Archaeology*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Unit convener

Paul McKechnie

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Lecturer

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Arts Precinct Level 1

By appointment

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

AHIX8000

Unit description

This unit will be offered in the form of an advanced project directed towards integrating the knowledge and learning experiences gained across the Master of Ancient History program as a whole. Students will explore the significance of study of the ancient world through critical examinations of the work of recent (nineteenth/twentieth century) and living practitioners of ancient history, and then complete the project with an essay exploring the relevance of contemporary concerns to the study of the ancient world.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today

**ULO2:** Apply and assimilate information in a context appropriate to postgraduate study

**ULO3:** Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.

**ULO4:** Evaluate understanding of the ancient world in reference to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

**ULO5:** Show in writing critical understanding of factual questions and judgements of likelihood and value.

**ULO6:** Create persuasive reasoning from a question to a provisional answer, citing relevant evidence.

## General Assessment Information

**How to submit your work** Written work must be submitted through Turnitin in the iLearn website for the unit.

**Extensions** Please submit your work on time. If you want an extension you must apply for special consideration (<https://students.mq.edu.au/study/my-study-program/special-consideration>). Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

**Results** Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released. Once approved, final results will be sent to your student email address and will be made available in eStudent.

For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online responses</a>	30%	No	23:59 13/08/2021
<a href="#">Minor essay</a>	20%	No	23:59 15/10/2021
<a href="#">Advanced project</a>	50%	No	23:59 5/11/2021

## Online responses

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:59 13/08/2021**

Weighting: **30%**

In weeks 2 and 3, students will enter commentary and discussion in an online forum.

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Evaluate understanding of the ancient world in reference to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

## Minor essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23:59 15/10/2021**

Weighting: **20%**

Students will write an essay (word-limit 1500 words including footnotes but not including bibliography list) on one of the titles given in iLearn.

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today
- Apply and assimilate information in a context appropriate to postgraduate study
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Show in writing critical understanding of factual questions and judgements of likelihood and value.

## Advanced project

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **23:59 5/11/2021**

Weighting: **50%**

Students will write an project (word-limit 2500 words including footnotes but not including bibliography list) on the title given in iLearn

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today
- Apply and assimilate information in a context appropriate to postgraduate study
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Evaluate understanding of the ancient world in reference to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.
- Show in writing critical understanding of factual questions and judgements of likelihood and value.
- Create persuasive reasoning from a question to a provisional answer, citing relevant evidence.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

### **Bibliography**

Bibliographies are given for each assignment. Students should regard these as a baseline and develop their work by identifying and making use of further bibliographical items in accordance with their own judgement.

Many but not all items listed in the bibliographies are available in the Unit Readings in Multisearch. For copyright reasons, when a book is recommended, no more than a chapter can

be made available in the Unit Readings. **This does not mean that there is no need to read the rest of the book.**

Students who cannot get to the Library in North Ryde, including OUA students, can borrow books from the Library via snail-mail:

<https://www.mq.edu.au/about/campus-services-and-facilities/library/accessing-library-resources/distance-education-service>

Most of the items listed in the bibliographies are available in Macquarie University Library. A few older items are not available there. Interlibrary loans are one of the strategies which students may choose, in order to obtain these items where needed.

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

## **Changes from Previous Offering**

In 2021 the topic for the Advanced Project will be Histories and Historians of Alexander the Great. This replaces the detailed study of T.C. McCaskie's "As on a Darkling Plain": Practitioners, Publics, Propagandists, and Ancient Historiography' (*Comparative Studies in Society and History* 54[1] [2012]:145–173).