AHIS2211

Minos and Mycenae: The Aegean Bronze Age

Session 2, Special circumstances 2021

Department of History and Archaeology

Contents

Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Kenneth Sheedy
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Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit explores the era of the palace-based states in the Aegean during the Bronze Age
(c.3000 BC – c.1100 BC). These are the dramatic years of Greek prehistory which the poet
Hesiod famously described as the 'Age of Heroes', whose legends were recounted in Homer's
Iliad and the *Odyssey*. This unit critically examines the rich archaeological evidence,
beginning with the emergence of complex societies in the Cyclades and Crete and the
creation of the Minoan palace civilization with its most prestigious site of Knossos. Then
follows a critical study of the rise of competing states on the Greek mainland including
Mycenae, Tiryns, and Pylos. The Linear B script will also be explored for the information it
provides concerning the Late Bronze Age Mycenaean society.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise key artefacts and sites representing the Minoan and Mycenaean
societies of the Greek Bronze Age.

ULO2: Explain the chronology and geography of the eastern Mediterranean Bronze Age
world.

> **ULO3:** Understand the cultural, social, and political evolution of the Greek Bronze Age in its broader Mediterranean context.
>
> **ULO4:** Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.
>
> **ULO5:** Actively participate in discussions about the society, economy and religion of the Greek Bronze Age.
>
> **ULO6:** Locate, analyse and synthesize a range of primary and secondary source materials related to the study of the Greek Bronze Age, including material evidence, ancient texts, and modern scholarship.

General Assessment Information

GENERAL INFORMATION: Rubrics and other guidance for the Assessments will be posted on our iLearn site and discussed in class.

To complete the unit successfully you need a minimum mark of 50% overall.

F / FA: 0-49% **P**: 50-64% **CR**: 65-74% **D**: 75-84% **HD**: 85-100%

LATE SUBMISSION OF ASSESSMENT TASKS : Please always let one of us know ahead of time if you are having difficulty completing an assessment or if you will not be able to attend class or complete a tutorial task. It's just good for us to know what is going on with you. **Please note:** Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – **ten (10) marks out of 100** will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

IMPORTANT NOTE ON MARKS:

Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation in tutorial activities	20%	No	Ongoing
On-line quizzes	30%	No	Wednesdays 23:59, Weeks 2-6, 8-12
Artefact Study	20%	No	23:59 10/9/2021
Research Essay	30%	No	23:59 5/11/2021

Participation in tutorial activities

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 0 hours
Due: **Ongoing**
Weighting: **20%**

Students will engage in a variety of tutorial activities including group work, discussions, written responses, evaluations of images, and presentations

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- Explain the chronology and geography of the eastern Mediterranean Bronze Age world.
- Understand the cultural, social, and political evolution of the Greek Bronze Age in its broader Mediterranean context.
- Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.
- Actively participate in discussions about the society, economy and religion of the Greek Bronze Age.
- Locate, analyse and synthesize a range of primary and secondary source materials related to the study of the Greek Bronze Age, including material evidence, ancient texts, and modern scholarship.

On-line quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 7 hours
Due: **Wednesdays 23:59, Weeks 2-6, 8-12**
Weighting: **30%**

The quizzes will be focused on material taken from the lecture and readings.

On successful completion you will be able to:
- Recognise key artefacts and sites representing the Minoan and Mycenaean societies of the Greek Bronze Age.

- Understand the cultural, social, and political evolution of the Greek Bronze Age in its broader Mediterranean context.
- Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.

Artefact Study

Assessment Type [1]: Essay
Indicative Time on Task [2]: 15 hours
Due: **23:59 10/9/2021**
Weighting: **20%**

Students will analyse and research an artefact of their choice from the Minoan or Mycenaean world.

On successful completion you will be able to:
- Recognise key artefacts and sites representing the Minoan and Mycenaean societies of the Greek Bronze Age.
- Explain the chronology and geography of the eastern Mediterranean Bronze Age world.
- Understand the cultural, social, and political evolution of the Greek Bronze Age in its broader Mediterranean context.
- Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.
- Actively participate in discussions about the society, economy and religion of the Greek Bronze Age.
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Research Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **23:59 5/11/2021**
Weighting: **30%**

Students will research a given topic dealing with key themes in the archaeology of the Greek Bronze Age.

On successful completion you will be able to:

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- Understand the cultural, social, and political evolution of the Greek Bronze Age in its broader Mediterranean context.
- Outline the history of Greek Bronze Age archaeology, identifying key approaches used by archaeologists in the 19th, 20th, and 21st centuries.
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- Locate, analyse and synthesize a range of primary and secondary source materials related to the study of the Greek Bronze Age, including material evidence, ancient texts, and modern scholarship.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

DELIVERY

Lectures: Fully online. You will be able to access the lectures on the Echo360 platform via our iLearn site.

Tutorials for Internal Students: One tutorial will be held as a Zoom conference session while the rest are planned to be held face-to-face. If the Covid situation persists, we will shift to Zoom tutorials as required.

REQUIRED TEXTS (available online through the MultiSearch function of our Library):

Berg, I. (2019), *The Cycladic and Aegean Islands in Prehistory,* Taylor&Francis, New York

Cline, E. H. (ed.). 2010. *The Oxford Handbook of the Bronze Age Aegean (ca. 3000-1000 BC)*. Oxford University Press, Oxford, New York

Shelmerdine, C. (ed.). 2008. *The Cambridge Companion to the Aegean Bronze Age*. Cambridge

University Press, Cambridge, New York

Supplemental readings: We will also assign or recommend supplemental readings whenever we find an article or chapter that particularly supports what we are doing in the lecture and tutorial.

NB: All readings for class should be completed before the lecture, and **must be completed before attending the tutorials and taking the quizzes**.

Good participation will depend on coming to the tutorials prepared to discuss the material from the lecture and the readings.

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

This unit will use the iLearn system (https://ilearn.mq.edu.au/login/MQ/) to communicate with the students, so you will need access to a computer and a good internet connection. Basic computer and word-processing skills are also required.

Unit Schedule

Please see our iLearn site for weekly updates on the Unit Schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.