COMP2000
Object-Oriented Programming Practices
Session 2, Special circumstances 2021
Department of Computing

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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
### General Information

**Unit convenor and teaching staff**

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**Credit points**

10

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**Prerequisites**

COMP1010 or COMP125

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**Corequisites**

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**Co-badged status**

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Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: explain the key concepts of object oriented programming, and program proficiently in an OO programming language

ULO2: apply the concepts underlying software design and a working knowledge of a selection of well known design patterns

ULO3: demonstrate good programming practices such as testing, debugging, documentation, version control, programming tools and interactive development environments

ULO4: apply key object oriented concepts and libraries to design and develop applications of significant complexity

ULO5: apply key concepts of concurrency theoretically and in working code

General Assessment Information
Submission of assessable work
For all your assignments, and for your professional life in the future, you are encouraged to

• set your personal deadline earlier than the official deadline
• keep backups of all your important files
• make sure that no-one else has access to your files or documents

Late work will not be accepted. Develop good working habits and manage your time well. If your contributions are seriously affected by illness or misadventure you do your utmost to submit a request for special consideration before the due date, do not email the unit convenor directly.
## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Creative Work</td>
<td>60%</td>
<td>No</td>
<td>Weeks 4, 8, 11, and 12</td>
</tr>
<tr>
<td>Module Exams</td>
<td>40%</td>
<td>No</td>
<td>Various</td>
</tr>
</tbody>
</table>

### Major Creative Work

Assessment Type 1: Programming Task  
Indicative Time on Task 2: 40 hours  
Due: **Weeks 4, 8, 11, and 12**  
Weighting: **60%**

A semester-long programming task where students put all their skills to work creating a game or demo.

On successful completion you will be able to:

- explain the key concepts of object oriented programming, and program proficiently in an OO programming language
- apply the concepts underlying software design and a working knowledge of a selection of well known design patterns
- demonstrate good programming practices such as testing, debugging, documentation, version control, programming tools and interactive development environments
- apply key object oriented concepts and libraries to design and develop applications of significant complexity
- apply key concepts of concurrency theoretically and in working code

### Module Exams

Assessment Type 1: Examination  
Indicative Time on Task 2: 16 hours  
Due: **Various**  
Weighting: **40%**

A number of exams spread through the semester. Students will have the opportunity to repeat any exam to improve their mark.
On successful completion you will be able to:

- explain the key concepts of object oriented programming, and program proficiently in an OO programming language
- apply the concepts underlying software design and a working knowledge of a selection of well known design patterns
- demonstrate good programming practices such as testing, debugging, documentation, version control, programming tools and interactive development environments
- apply key object oriented concepts and libraries to design and develop applications of significant complexity
- apply key concepts of concurrency theoretically and in working code

1 If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

Each week of COMP2000 has up to two hours of online lectures and a two-hour practical class. For details of days, times and rooms, consult the University timetables webpage (http://www.timetables.mq.edu.au). Practical classes commence in Week 1 and are held in the 4RPD Computer Laboratories computer laboratories for on-campus classes and in zoom rooms for online classes (links published in iLearn).

Students choosing online practicals are expected to have camera, microphone, and screen sharing capabilities for all classes. If you don't have access to those, please choose an on-campus class.

In all cases students are expected to do significant preparatory work, readings and exercises before attending classes.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

The required text for the unit is (available online via the Macquarie University Library, see below):

- Head First Design Patterns by Eric T Freeman, Elisabeth Robson, Bert Bates and Kathy Sierra, O’Reilly Media, October 2004 (ISBN:978-0-596-00712-6)

There will be no lecture notes provided, all examinable material is given in course readings and
the textbook. Students are required to study this material and answer preparatory questions before class.

The Macquarie library contains many books on object-oriented programming in general, and on programming specifically in Java, that you may want to use to supplement the text and lecture notes.

One particularly useful service that the library provides you with is access to many Java related titles online via the Safari Books Online (http://proquest.safaribooksonline.com/) service. Using this service, which you can only access from a machine connected to the University network, you might like to have a look at the following Java titles:

   The web itself is an ideal source of Java information, and from time to time we will be posting useful links on the COMP2000 iLearn site. Two particularly useful resources are:
6. The official Java Tutorial http://download.oracle.com/javase/tutorial/ which is a comprehensive resource providing trails covering topics ranging from the basics of Java programming to more advanced subjects like GUI development, Generics, Class Reflection, Sound, Graphics, Network Programming and Concurrency

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

Online Resources

COMP2000 will make extensive use of the iLearn system for delivery of class materials, discussion boards, real time chat, submission of work and access to marks and feedback. Students should check the iLearn site (http://ilearn.mq.edu.au) regularly for unit updates.

Questions and general queries regarding the content of this unit, its tutorials or practicals should be posted to the appropriate discussion board on the COMP2000 iLearn site. In particular, any questions which are of interest to all students in this unit should be posted to one of these discussion boards, so that everyone can benefit from the answers.

Echo360

Audio and screen video recordings of the lectures will be made available online via Echo360. A
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.