Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

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Credit points
10

Prerequisites
COMP1010 or COMP125

Corequisites

Co-badged status
Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates.

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: explain the key concepts of object oriented programming, and program proficiently in an OO programming language
ULO2: apply the concepts underlying software design and a working knowledge of a selection of well known design patterns
ULO3: demonstrate good programming practices such as testing, debugging, documentation, version control, programming tools and interactive development environments
ULO4: apply key object oriented concepts and libraries to design and develop applications of significant complexity
ULO5: apply key concepts of concurrency theoretically and in working code

General Assessment Information
Submission of assessable work
For all your assignments, and for your professional life in the future, you are encouraged to

• set your personal deadline earlier than the official deadline
• keep backups of all your important files
• make sure that no-one else has access to your files or documents

Late work will not be accepted. Develop good working habits and manage your time well. If your contributions are seriously affected by illness or misadventure you do your utmost to submit a request for special consideration before the due date, do not email the unit convenor directly.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Creative Work</td>
<td>60%</td>
<td>No</td>
<td>Weeks 4, 8, 11, and 12</td>
</tr>
<tr>
<td>Module Exams</td>
<td>40%</td>
<td>No</td>
<td>Various</td>
</tr>
</tbody>
</table>

Major Creative Work
Assessment Type 1: Programming Task
Indicative Time on Task 2: 40 hours
Due: Weeks 4, 8, 11, and 12
Weighting: 60%

A semester-long programming task where students put all their skills to work creating a game or demo.

On successful completion you will be able to:

- explain the key concepts of object oriented programming, and program proficiently in an OO programming language
- apply the concepts underlying software design and a working knowledge of a selection of well known design patterns
- demonstrate good programming practices such as testing, debugging, documentation, version control, programming tools and interactive development environments
- apply key object oriented concepts and libraries to design and develop applications of significant complexity
- apply key concepts of concurrency theoretically and in working code

Module Exams
Assessment Type 1: Examination
Indicative Time on Task 2: 16 hours
Due: Various
Weighting: 40%

A number of exams spread through the semester. Students will have the opportunity to repeat any exam to improve their mark.
On successful completion you will be able to:

- explain the key concepts of object oriented programming, and program proficiently in an OO programming language
- apply the concepts underlying software design and a working knowledge of a selection of well known design patterns
- demonstrate good programming practices such as testing, debugging, documentation, version control, programming tools and interactive development environments
- apply key object oriented concepts and libraries to design and develop applications of significant complexity
- apply key concepts of concurrency theoretically and in working code

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

Each week of COMP2000 has up to two hours of online lectures and a two-hour practical class. For details of days, times and rooms, consult the University timetables webpage (http://www.timetables.mq.edu.au). Practical classes commence in Week 1 and are held in the 4RPD Computer Laboratories computer laboratories for on-campus classes and in zoom rooms for online classes (links published in iLearn).

Students choosing online practicals are expected to have camera, microphone, and screen sharing capabilities for all classes. If you don't have access to those, please choose an on-campus class.

In all cases students are expected to do significant preparatory work, readings and exercises before attending classes.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

The required text for the unit is (available online via the Macquarie University Library, see below):

- Head First Design Patterns by Eric T Freeman, Elisabeth Robson, Bert Bates and Kathy Sierra, O’Reilly Media, October 2004 (ISBN:978-0-596-00712-6)

There will be no lecture notes provided, all examinable material is given in course readings and
Students are required to study this material and answer preparatory questions before class.

The Macquarie library contains many books on object-oriented programming in general, and on programming specifically in Java, that you may want to use to supplement the text and lecture notes.

One particularly useful service that the library provides you with is access to many Java related titles online via the Safari Books Online (http://proquest.safaribooksonline.com/) service. Using this service, which you can only access from a machine connected to the University network, you might like to have a look at the following Java titles:

   The web itself is an ideal source of Java information, and from time to time we will be posting useful links on the COMP2000 iLearn site. Two particularly useful resources are:
6. The official Java Tutorial http://download.oracle.com/javase/tutorial/ which is a comprehensive resource providing trails covering topics ranging from the basics of Java programming to more advanced subjects like GUI development, Generics, Class Reflection, Sound, Graphics, Network Programming and Concurrency

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

Online Resources

COMP2000 will make extensive use of the iLearn system for delivery of class materials, discussion boards, real time chat, submission of work and access to marks and feedback. Students should check the iLearn site (http://ilearn.mq.edu.au) regularly for unit updates.

Questions and general queries regarding the content of this unit, its tutorials or practicals should be posted to the appropriate discussion board on the COMP2000 iLearn site. In particular, any questions which are of interest to all students in this unit should be posted to one of these discussion boards, so that everyone can benefit from the answers.

Echo360

Audio and screen video recordings of the lectures will be made available online via Echo360. A
link to these recordings will be provided on the iLearn site for this unit

Technology Used and Required

The practical work in this unit involves programming in Java (https://www.java.com) using the Microsoft Visual Studio Code IDE (https://code.visualstudio.com). We will also be using a distributed version control system called Git to access shared code repositories hosted on the BitBucket website (https://bitbucket.org).

This software is already installed for you in the 200 level computing labs (ground floor, 9 Wally’s Walk) and it is available to download, install and use for free on your own machine(s). It should work equally well on Mac OSX, Linux or Microsoft Windows platforms.

Tools and libraries to support debugging, automated testing, GUI development and so forth will be introduced and used as the semester progresses. When that occurs you will be provided with full instructions in lectures on how to install and use each one.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results
Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

• Getting help with your assignment
• Workshops
• StudyWise
• Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.