



AHIS1150

Hieroglyphic Egyptian A

Session 1, Weekday attendance, North Ryde 2021

Department of History and Archaeology

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Lecturer and convenor

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make an appointment

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students to Middle Egyptian, the classical language of Ancient Egypt. This was the language of the Middle Kingdom and the early New Kingdom but it remained in use in religious and literary texts as long as the Egyptian civilisation survived. The understanding of Middle Egyptian is essential to earlier and later stages of this language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognize, memorize and recall Egyptian script, phonetic structures and foundational Egyptian vocabulary

ULO2: Identify and recall Egyptian grammatical structures at elementary level

ULO3: Assess the grammar required for the translation of simple Egyptian texts

ULO4: Apply relevant grammatical and lexical reference tools

ULO5: Recall and apply linguistic metalanguage

ULO6: Integrate knowledge of grammar and vocabulary in translating, reading and/or writing simple Egyptian texts

ULO7: Reflect and comment on the significance of hieroglyphic Egyptian for the study of relevant ancient cultures

General Assessment Information

Successful completion: Students must achieve an overall mark of 50% or above to complete this unit successfully.

It is highly recommended that students participate in all the Seminars for AHIS1150 and in the iLearn-space for AHIS1150. For students enrolled ... (a) as campus-students (weekday attendance), this means that they attend the Seminars on timetable (b) ... in external mode (fully online/virtual), this means that they listen to the recordings of the campus-classes and also participate actively in the designated iLearn-space, and (c) for students in "special circumstances", this means that they take part in the Seminars in external mode (see (b)).

For successful language learning it is essential to develop a sustained and regular pace. The Seminars (recorded on campus), the assessment tasks and the exercises on the iLearn site are designed to assist students in acquiring these learning skills. Completing the homework tasks and coming prepared are a crucial element in striving to reach the goals set by this unit.

Your work will be assessed against the following criteria: (1) Accuracy of transliteration of hieroglyphic texts (Vocabulary Tests, Revision Test, Assignments, Final Translation Test), (2) Accuracy of translation (Vocabulary Tests, Revision Test, Assignments, Final Translation Test), (3) Accuracy and comprehensiveness in employing appropriate linguistic metalanguage when commenting on Hieroglyphic Egyptian and its grammar (Revision Test, Assignments, Final Translation Test)

Submission of Assessment Tasks

You are expected to submit your assessment tasks by the due date specified (for details, see iLearn).

All assessment tasks for all the students enrolled in AHIS1150 are conducted online. The Vocabulary Tests, the Revision Test and the Assignments are conducted online or you submit your work at the appropriate "dropbox" online in iLearn. Details are specified on iLearn. The Final Test is conducted on June 1, 2021 (details re. the time to be announced). - it is an open-book examination. For the online students appropriate arrangements will be announced and conducted.

Information on extensions are available under the **Special Consideration Policy** <https://student.s.mq.edu.au/study/my-study-program/special-consideration>

Late Submission Penalty - Policy

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Tasks 10% or less (in AHIS1150 - Vocab Tests). No extensions will be granted. Students who have not submitted the task prior to the deadline or by the due time will be assigned a mark of 0 for the task, except for cases in which an application for Special Consideration has been made and approved well before the due date.

IMPORTANT NOTE ON FINAL MARKS: Please note the marks you receive for work during the session are indicative only. Final marks will be determined after moderation. See further the note on **Results** in the *Policies and Procedures* section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Vocabulary Tests	25%	No	Weeks 3, 4, 7, 9, 10
Assignments	25%	No	Weeks 6 and 11
Revision Test	15%	No	Week 8
Final Test	35%	No	Tuesday June 1, 2021

Vocabulary Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **Weeks 3, 4, 7, 9, 10**

Weighting: **25%**

Students demonstrate their capability of reading hieroglyphs and their recall of vocabulary and phrases of hieroglyphic Egyptian.

On successful completion you will be able to:

- Recognize, memorize and recall Egyptian script, phonetic structures and foundational Egyptian vocabulary
- Identify and recall Egyptian grammatical structures at elementary level

Assignments

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 8 hours

Due: **Weeks 6 and 11**

Weighting: **25%**

Students complete a series of mixed questions to transliterate and translate hieroglyphic Egyptian as well as explain grammatical structures. They will demonstrate the appropriate use of the relevant reference tools. The assignments align with the weekly content and the students will experience a development in their proficiency in reading and understanding hieroglyphic Egyptian.

On successful completion you will be able to:

- Recognize, memorize and recall Egyptian script, phonetic structures and foundational Egyptian vocabulary
- Identify and recall Egyptian grammatical structures at elementary level
- Assess the grammar required for the translation of simple Egyptian texts
- Apply relevant grammatical and lexical reference tools
- Recall and apply linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in translating, reading and/or writing simple Egyptian texts

Revision Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **Week 8**

Weighting: **15%**

Students transliterate, translate and demonstrate their understanding of the hieroglyphic script and elementary level sentence structures. This Test provides the opportunity for thorough revision and consolidation of the weekly content up to the time of the test.

On successful completion you will be able to:

- Recognize, memorize and recall Egyptian script, phonetic structures and foundational Egyptian vocabulary
- Identify and recall Egyptian grammatical structures at elementary level
- Assess the grammar required for the translation of simple Egyptian texts
- Apply relevant grammatical and lexical reference tools
- Recall and apply linguistic metalanguage

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Tuesday June 1, 2021**

Weighting: **35%**

Students are tested on the knowledge of the hieroglyphic script, vocabulary, syntax and grammar they have built, practiced and consolidated in the course of the unit. They demonstrate their ability to transliterate and translate text and understand cultural context.

On successful completion you will be able to:

- Recognize, memorize and recall Egyptian script, phonetic structures and foundational Egyptian vocabulary
- Identify and recall Egyptian grammatical structures at elementary level
- Assess the grammar required for the translation of simple Egyptian texts
- Apply relevant grammatical and lexical reference tools
- Recall and apply linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in translating, reading and/or writing simple Egyptian texts
- Reflect and comment on the significance of hieroglyphic Egyptian for the study of relevant ancient cultures

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

DELIVERY OF AHIS1150

This unit is taught as a 3-hour Seminar on two days during the week. The Seminars are recorded and made available to all students on iLearn as soon as possible after the campus class. All relevant study materials, exercises and practice opportunities are offered through iLearn: <https://ilearn.mq.edu.au/>. Students are required to have **regular access to a computer and the internet**. Mobile devices alone are not sufficient. External students are required to work through the recordings and the accompanying exercises and practice material as directed. For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your unit.

The classes begin on Tuesday February 23, 2021.

TECHNOLOGY USED AND REQUIRED

Both campus students and external students use the same iLearn site. Login is via: <https://ilearn.mq.edu.au/> Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available. Students are required to access the online unit in iLearn by the end of Week 1 at the very latest and follow any relevant instructions and links for downloads that may be required.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

REQUIRED TEXTBOOK

In this unit we will be working with

- **Boyo G. Ockinga, *A Concise Grammar of Middle Egyptian*, 3rd edition, (Mainz am Rhein, 2012).**

The various sections of this book contain **all the materials** you will need to successfully study Hieroglyphic Egyptian in AHIS1150 (Grammar, Vocabulary, Exercises, Reading Exercises, Sign List, Indices). It is also the essential reference work for the other language units taught: AHIS2150 and AHIS3150 (Hieroglyphic Egyptian B and C), and beyond.

This textbook will be available for purchase **in class in Week 1**. You will find further information regarding the textbook on iLearn.

Unit Schedule

Unit Schedule AHIS 1150 Hieroglyphic Egyptian A

Week	Topic		
1	Introduction: Principles of the script, the Egyptian alphabet, phonograms, logograms, determinatives and transliteration		
2	Nouns (1): masculine, feminine, singular, plural, dual		
3	Nouns (2): direct and indirect genitive, coordination		
4	Nouns and adjectives, pronouns (1)		
5	Pronouns (2), particles, numerals, dates and miscellaneous		
6	Non-verbal sentences (1): Adverbial sentences		
7	Non-verbal sentences (2) : Nominal sentences		

8	Non-verbal sentences (3): Adjectival sentences		
9	The Verb (1): introduction (verb classes, transitive/intransitive, tense - aspect - mood), imperative		
10	The Verb (2): <i>i?w s?m?f</i> , parataxis and hypotaxis		
11	The Verb (3): <i>i?w s?m.n?f</i> , negation (1)		
12	The Verb (4): Future forms, negation (2), revision		
13	Final Test		
NOTE: A more detailed Unit Schedule with the due dates for Assignments is available on the iLearn site for this unit.			

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA

student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.