

# **SOCI8020**

# **Evaluating Social Policy**

Session 2, Fully online/virtual 2021

Macquarie School of Social Sciences

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

#### **General Information**

Unit convenor and teaching staff

Unit convenor

Dr. Adam Stebbing

adam.stebbing@mq.edu.au

Contact via Email

C328, Level 3 of Building C, Arts Precinct

As advertised on iLearn or by appointment

Tutor

Dr. Charlotte Overgaard

charlotte.overgaard@mq.edu.au

Contact via Email

Credit points

10

Prerequisites

Admission to MPSP or MPASR or GradCertPASR or GradDipPASR or MPlan

Corequisites

Co-badged status

#### Unit description

Evaluation is among the most common, and possibly most useful, forms of applied social research. It involves using research methodologies to systematically assess a policy or program to set criteria. This unit surveys key topics and practice-based skills widely used in evaluation research that have potential applications in the public, non-profit, and for-profit private sectors. As this field of research is expansive, the unit primarily draws on case studies from social policy - public interventions that offer protection from social ills and are among those that impact most on everyday life - to provide focus for class sessions and assessments. The unit proceeds in four modules. The first module provides context by engaging with key understandings of social policies and programs. The second module introduces key evaluation tools and skills for understanding programs and focusing research. The third module focuses on issues in designing and carrying out evaluations, from smallscale projects to those analysing 'big data'. And, the fourth module discusses the politics of evaluation and evidence in policy making to draw out key political and ethical questions. Across these four modules, students will gain a clear understanding of key elements of evaluation research design, as well as the potential uses and misuses of this form of applied social policy research.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** demonstrate specialised knowledge of evaluation design and approaches

**ULO2:** create technical models of a social project, program or policy that visually presents its organising logic

**ULO3**: critically analyse evidence from evaluations of social policy and public policy

**ULO4:** research and apply evaluation tools and approaches to assess social and public policy

**ULO5:** communicate knowledge, skills and ideas about evaluation research to specialist and non-specialist audiences

### **General Assessment Information**

## **Academic Integrity**

Academic Integrity is an intergral part of the core values and principles contained in the Macquarie University Ethics Statement. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- All academic work claimed as original is the work of the author making the claim
- All academic collaborations are acknowledged
- Academic work is not falsified in any way
- When the ideas of others are used, these ideas are acknowledged appropriately
- Self-plagiarism (resubmitting your own work including past assignments for this or other units - without attribution) is an unacceptable academic activity

### **University Grading Policy**

The grade that a student receives will signify their overall performance in meeting the learning outcomes of the unit of study. Graded units will use the following grades

HD High Distinction 85-100

D Distinction 75-84

Cr Credit 65-74

P Pass 50-64

F Fail 0-49

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University.

# Special Consideration (Extensions)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

- 1. were serious, unexpected and unavoidable
- 2. were beyond your control
- 3. caused substantial disruption to your academic work
- 4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
- 5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

More information about Special Consideration is available in the Policies and Procedures section of the unit guide. You can apply for Special Consideration via ask.mq.edu.au

### Late Penalties

Unless a Special Consideration request has been submitted and approved, a penalty for lateness will apply – ten (10) marks out of 100 will be deducted per day for assignments submitted after the due date (or extended due date in cases where special consideration is granted). No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

# Student Wellbeing

Macquarie University offers a range of wellbeing services (including [but not limited to]: health, welfare, counselling, disability and student advocacy services) that are available to you at any time during your studies. Student Wellbeing is here to support you and help you succeed, both academically and personally. More information is available in the Policies and Procedures section of the unit guide.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Research Report	40%	No	20/09/21
Online journal	20%	No	22/10/21
Take Home Exam	40%	No	08/11/21

# Research Report

Assessment Type 1: Report

Indicative Time on Task 2: 35 hours

Due: **20/09/21** Weighting: **40%** 

1,500 word paper

On successful completion you will be able to:

- · demonstrate specialised knowledge of evaluation design and approaches
- create technical models of a social project, program or policy that visually presents its organising logic
- critically analyse evidence from evaluations of social policy and public policy

## Online journal

Assessment Type 1: Reflective Writing Indicative Time on Task 2: 12 hours

Due: **22/10/21** Weighting: **20%** 

Online blog

On successful completion you will be able to:

- demonstrate specialised knowledge of evaluation design and approaches
- communicate knowledge, skills and ideas about evaluation research to specialist and non-specialist audiences

#### Take Home Exam

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 28 hours

Due: **08/11/21** Weighting: **40%** 

#### Taken home exam

On successful completion you will be able to:

- · demonstrate specialised knowledge of evaluation design and approaches
- critically analyse evidence from evaluations of social policy and public policy
- · research and apply evaluation tools and approaches to assess social and public policy
- communicate knowledge, skills and ideas about evaluation research to specialist and non-specialist audiences

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

# **Delivery and Resources**

### **Delivery**

This unit is delivered via 'fully online mode'. It includes online lectures and weekly online activities. There are no on-campus sessions. More information is in the Unit Schedule section of the unit guide.

# Required and recommended resources

There is no required textbook for SOCI8020. Required readings are online available via Leganto (see below).

# Technology used

The following technologies are used in this unit...

#### **Email**

Make sure that you regularly check your student email for correspondence with teaching staff and unit announcements.

#### iLearn

Important information about the weekly schedule, course readings and assessment are all available on the course *iLearn* page. If you do not have access, please contact IT help. You are required to check iLearn and your student email regularly for course updates and information.

#### **Turnitin**

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

All written assessments need to be submitted online via Turnitin only. A link to Turnitin is available via the Assessments tab on the iLearn page. Please contact the convenor if you cannot find it (do not leave it until the day of the assessment). There is no need to submit a hard copy of the assessment or to include a cover sheet.

#### Grademark

Marks will be made available via Grademark. Other feedback will be made available online via iLearn. It will take four forms (in no particular order): specific comments in the text of your paper; overall comments; a score on a qualitative rubric (that cannot be used to calculate your mark numerically); and a numeric score. Once you have received your assignment back, please make sure that you have access to these forms of feedback.

#### Leganto

Leganto is the electronic system for accessing unit readings that can be accessed via the iLearn page. Readings are allocated via topic. As well as the required readings for each topic, you will find recommended and optional readings on Leganto. The required readings are available in pdf or electronic format. If you are not able to access the readings, please contact the unit convenor via email

#### Zoom

Zoom is an online video conferencing software platform. It will not be used for compulsory unit sessions, but may be used for optional meetings and consultation.

### **Unit Schedule**

**SOCI8020 Evaluating Social Policy** is delivered via 'fulling online' mode, which involves online learning and no on-campus sessions. It has 13 topics that are structured into four modules, as the table shows.

Module	Topic #	Topic title
Module 1. Foundations of Social Policy	1	Introducing 'Evaluating Social Policy'
	2	Defining Social Policy
	3	Understanding the Welfare State
Module 2. Evaluative Tools & Frameworks	4	Theories of Change
	5	Program Logic Models
	6	Evaluating Social Policy
Module 3. Designing Evaluations	7	Measuring Impact
	8	Co-designing Evaluation
	9	Working with Existing Data
	10	Do-It-Yourself Evaluation
Module 4. The Politics of Evaluation & Evidence	11	Why Use 'Mixed Methods'?

12	Using and Misusing CBA & SRI	
13	Evidence-Based or Evidence Informed Policy?	

There are online lectures and activities for each of the 13 topics, which are intended to mirror the 13 week semester. Topics 1 to 13 are 'fully online'. Please see the SOCI8020 iLearn page for more information.

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

## Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.