



SLAS3020

I Spanish Studies 6

Session 2, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Jane Hanley

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Contact via Via iLearn

Tutor

Nidia Castrillon

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Contact via Via iLearn

Credit points

10

Prerequisites

SLAS3010 or SPN301

Corequisites

Co-badged status

Unit description

This unit aims to enable students with an existing upper intermediate command of Spanish to become operationally proficient users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish and further develops students' knowledge of contemporary Spanish and Latin American culture. This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, and requires spontaneous engagement with complex and specialised texts. The unit aims to develop students' language skills towards B2+/C1 level in the Common European Framework of Reference (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate a broad range of aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Quizzes</u>	25%	No	Most weeks, Tuesdays 09:15 (campus) / 23:00 (online).
<u>Writing journal and final composition</u>	20%	No	Most weeks, Mondays 23:00.
<u>Career preparation video</u>	10%	No	23:00. 10/09/21
<u>Final test</u>	25%	No	23:00 31/10/21
<u>Group oral performance</u>	20%	No	09:00-11:00 02/11/21 or 04/11/21

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **Most weeks, Tuesdays 09:15 (campus) / 23:00 (online).**

Weighting: **25%**

Frequent mini-tests on assigned viewing with group-based discussion.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.

Writing journal and final composition

Assessment Type ¹: Professional writing

Indicative Time on Task ²: 25 hours

Due: **Most weeks, Mondays 23:00.**

Weighting: **20%**

2 part assessment: 1. Writing journal (10%), entries completed weekly. 2. Resubmission of selected, expanded and revised writing task based on workshop feedback (10%).

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

Career preparation video

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 5 hours

Due: **23:00. 10/09/21**

Weighting: **10%**

Contributes to students becoming work ready and developing intercultural skills, demonstrating capacity to communicate abilities, career story, and learning experiences in the target language. Reflection, video production, evaluation.

On successful completion you will be able to:

- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

Final test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **23:00 31/10/21**

Weighting: **25%**

Assesses written communication skills developed through writing practice, knowledge of genre, and knowledge of texts/contexts studied throughout the unit

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.

Group oral performance

Assessment Type ¹: Performance

Indicative Time on Task ²: 10 hours

Due: **09:00-11:00 02/11/21 or 04/11/21**

Weighting: **20%**

Scripted performance in groups of 3-4, online students complete via video conference.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate a broad range of aspects of Spanish-speaking cultures and societies.

- Create meaningful intercultural encounters by applying relevant language conventions.
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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

REQUIRED RESOURCES

Unit materials accessible via Leganto or online public platforms.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. This unit requires frequent use of streaming video, and ability to record video/audio outside class time.

For students attending classes on campus you will need to you bring along your own laptop computer or tablet, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit aims to enable students to become independent users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish at an advanced level and provides students with an opportunity to study Spanish and Latin American cultures extensively. The unit aims to bring students' language skills to B2+ level in the Common European Framework of Reference for Languages (CEFR).

Through engagement with the Spanish language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.