PSYO8944

Research Proposal

Session 1, Intensive attendance, North Ryde 2021

Archive (Pre-2022) - Department of Psychology

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Ben Searle
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Mark Wiggins
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Credit points
20

Prerequisites
Admission to MOrgPsych

Corequisites

Co-badged status

Unit description
This unit is designed to investigate and discuss conceptual, methodological, and procedural issues, enable the finalisation of project measures and procedures, complete a business research proposal, and complete and submit an application for ethics approval to conduct empirical research

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply ethical principles to research and the different research paradigms in organisational psychology.

ULO2: Distinguish between descriptive and experimental research.

ULO3: Demonstrate an understanding of the principles of academic writing and data analysis.

ULO4: Develop a research proposal based on critical analysis of relevant literature.

ULO5: Prepare a research ethics application.

ULO6: Use oral and written communication to effectively communicate with peers.

Assessment Tasks

Name	Weighting	Hurdle	Due
Thesis proposal presentation	20%	Yes	In class (Workshop 2)
Ethics Application	30%	Yes	9pm June 04
Industry Research Proposal	50%	Yes	9pm June 04

Thesis proposal presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 15 hours
Due: **In class (Workshop 2)**
Weighting: **20%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students have three minutes to formally present the most important aspects of the background, design, and contribution of their research projects.

On successful completion you will be able to:

- Develop a research proposal based on critical analysis of relevant literature.
- Use oral and written communication to effectively communicate with peers.

Ethics Application

Assessment Type [1]: Professional writing
Indicative Time on Task [2]: 45 hours
Due: **9pm June 04**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will be required to complete and submit for approval, the Research Ethics Application Form

On successful completion you will be able to:

- Apply ethical principles to research and the different research paradigms in organisational psychology.
- Prepare a research ethics application.

Industry Research Proposal

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 52 hours
Due: **9pm June 04**
Weighting: **50%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This 2000 word proposal involves the development of a research plan for an industry audience.

On successful completion you will be able to:

- Distinguish between descriptive and experimental research.
- Demonstrate an understanding of the principles of academic writing and data analysis.
- Develop a research proposal based on critical analysis of relevant literature.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes are offered as workshops, beginning at 9.00am and concluding at or before 5.00pm. Students are expected to attend all scheduled classes. Learning objectives and assessment activities are based on the requirement of a minimum 80% class attendance.

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If there are exceptional circumstances where a session must be missed, this will need to be arranged with the unit convener in advance. Failure to do so implies a lack of professionalism. Students who are absent for more than 20% of classes will be required to submit, as a minimum, a written essay or report of 2000 words on a topic related to content that was missed. All students with less than 80% attendance must meet this requirement. This provides an alternative and independently verifiable way of demonstrating competence that would normally be assessed in class. Prior to commencing such supplementary assignments, students must meet with the unit convener who will determine specific requirements, evaluation criteria, and deadlines. Substandard performance may result in a requested resubmission or the setting of alternative assignments.

Required and Recommended texts and/or materials

It is highly recommended that you obtain the following text:

American Psychological Association (2019). *Publication manual of the American Psychological Association* (7th Edition)*.* Washington, DC: Author.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.