



# AHIS2140

## Ancient Hebrew B

Session 1, Fully online/virtual 2021

*Department of History and Archaeology*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Convenor

Trevor Evans

[trevor.evans@mq.edu.au](mailto:trevor.evans@mq.edu.au)

Contact via email

B148 Arts Precinct

by appointment

Credit points

10

Prerequisites

AHIS158 or AHIS1140 or AHIS258

Corequisites

Co-badged status

Unit description

This unit extends students' grasp of Biblical Hebrew by continuing to work through the textbook and by building reading skills. Students also read a prose text from the Hebrew Bible. Additionally, more advanced points of grammar will be covered. By the end of the semester students will be equipped with the tools and knowledge in order to read a large number of biblical texts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.

**ULO2:** (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

**ULO3:** Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts

**ULO4:** Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

## General Assessment Information

*Assessment tasks / assignments are compulsory and must be submitted on time. Extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, late work will not be accepted. If required, applications for extensions should be made before the assignment's due date. No assignments will be accepted after assignments have been corrected and feedback has been provided (see also the clause below).*

**Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.**

Assignment tasks handed in early will not be marked and returned before the due date.

Tasks 10% or less. No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for Special Consideration is made and approved.

Tasks above 10%. No extensions will be granted. Students who submit late work without an extension will receive a penalty. This penalty does not apply for cases in which an application for Special Consideration is made and approved.

For Special Consideration Policy see under Policies and Procedures.

**Note on Assessment** - *To complete the unit satisfactorily you will need to achieve an overall mark worth 50% or above.*

**IMPORTANT NOTE ON FINAL MARKS:** Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on **Results** in the Policies and Procedures section below.

## Assessment Tasks

| Name   | Weighting | Hurdle | Due |
|--|-----------|--------|-----|
| <a href="#"><u>Final Exam</u></a>            | 30%       | No     | TBC |
| <a href="#"><u>Translation Exercises</u></a> | 40%       | No     | TBC |
| <a href="#"><u>Mid-term Exam</u></a>         | 30%       | No     | TBC |

## Final Exam

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **TBC**

Weighting: **30%**

2-hour online final exam

On successful completion you will be able to:

- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

## Translation Exercises

Assessment Type <sup>1</sup>: Translation

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **TBC**

Weighting: **40%**

Short weekly exercises to practise vocabulary, grammar and syntax knowledge and the application of that knowledge.

On successful completion you will be able to:

- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

## Mid-term Exam

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **TBC**

Weighting: **30%**

2-hour online mid-term exam

On successful completion you will be able to:

- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This class is offered In Person (Internal) and Fully Online Virtually (OUA is Fully Online Virtual only) (External). Internal students will meet in-class for seminars while external students will access course material via the iLearn website. Seminars will be recorded every week and made available via iLearn for external students. Every student, whether internal or external, will need internet access that allows the downloading of unit content and additional resources in order to pass this course.

### Required Textbook

*Elementary Biblical Hebrew: An Introductory Grammar*. G. Athas & I. M. Young. Fifth Edition. (Croydon Park, NSW: Ancient Vessel Press, 2016).

## Unit Schedule

You will work through the second half of Athas and Young's textbook.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.