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Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
## General Information

**Unit convenor and teaching staff**  
Sophie Osborne  
sophie.osborne@mq.edu.au

**Credit points**  
10

**Prerequisites**  
40cp at 1000 level or above

**Corequisites**

**Co-badged status**

**Unit description**
This unit provides an introduction to the multidisciplinary field of health studies. You will learn about the social and environmental determinants of health that result in inequalities both between and within countries. Specific topics you will cover include the leading causes of mortality and morbidity; impacts of globalisation on health; and how population health is increasingly affected by the natural and man-made environment.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

- **ULO1**: Define and describe the key terms, agencies and sources of information for current major health issues, nationally and globally
- **ULO2**: Identify the leading causes of death and disability, nationally and globally
- **ULO3**: Identify the major determinants of health
- **ULO4**: Critically analyse the political, biological, socio-economic and environmental contexts of the leading causes of mortality and morbidity
- **ULO5**: Describe global trends relating to globalisation and environmental conditions and their impact on the changing health status of different areas around the world
- **ULO6**: Critically analyse academic writings on health issues available through peer-reviewed publications
ULO7: Describe a major health issue in terms of its size, nature, determinants and opportunities for prevention

General Assessment Information

Information concerning Macquarie University's assessment policy is available at [https://staff.mq.edu.au/work(strategy-planning-and-governance/university-policies-and-procedures/policies/assessment](https://staff.mq.edu.au/work(strategy-planning-and-governance/university-policies-and-procedures/policies/assessment). Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks


Late Submission of Work

Late submissions will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz 1</td>
<td>10%</td>
<td>No</td>
<td>Quiz 1 opens 9am on 10 Sept and closes at 5.00pm on 10 Sept</td>
</tr>
<tr>
<td>Written Report</td>
<td>35%</td>
<td>No</td>
<td>Friday 8th October, 11.59pm</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Hurdle</td>
<td>Due</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-----------</td>
<td>--------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>10%</td>
<td>No</td>
<td>Quiz 2 opens 9am on 29 Oct, closes at 5.00pm on 29 Oct</td>
</tr>
<tr>
<td>Final Examination</td>
<td>45%</td>
<td>No</td>
<td>Macquarie Exam week</td>
</tr>
</tbody>
</table>

**Quiz 1**

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 6 hours
Due: **Quiz 1 opens 9am on 10 Sept and closes at 5.00pm on 10 Sept**
Weighting: **10%**

Online quiz based on content covered early in the semester.

On successful completion you will be able to:
- Define and describe the key terms, agencies and sources of information for current major health issues, nationally and globally
- Identify the leading causes of death and disability, nationally and globally
- Identify the major determinants of health

**Written Report**

Assessment Type 1: Report
Indicative Time on Task 2: 25 hours
Due: **Friday 8th October, 11.59pm**
Weighting: **35%**

The report is a written task on a health topic.

On successful completion you will be able to:
- Define and describe the key terms, agencies and sources of information for current major health issues, nationally and globally
- Identify the leading causes of death and disability, nationally and globally
- Critically analyse the political, biological, socio-economic and environmental contexts of the leading causes of mortality and morbidity
• Describe global trends relating to globalisation and environmental conditions and their impact on the changing health status of different areas around the world
• Critically analyse academic writings on health issues available through peer-reviewed publications
• Describe a major health issue in terms of its size, nature, determinants and opportunities for prevention

Quiz 2
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 6 hours
Due: Quiz 2 opens 9am on 29 Oct, closes at 5.00pm on 29 Oct
Weighting: 10%

Online quiz based on content covered from late in the semester.

On successful completion you will be able to:
• Define and describe the key terms, agencies and sources of information for current major health issues, nationally and globally
• Identify the leading causes of death and disability, nationally and globally
• Identify the major determinants of health

Final Examination
Assessment Type 1: Examination
Indicative Time on Task 2: 30 hours
Due: Macquarie Exam week
Weighting: 45%

Final examination to assess what has been taught throughout the semester.

On successful completion you will be able to:
• Define and describe the key terms, agencies and sources of information for current major health issues, nationally and globally
• Identify the leading causes of death and disability, nationally and globally
• Identify the major determinants of health
• Critically analyse the political, biological, socio-economic and environmental contexts of
the leading causes of mortality and morbidity

• Describe global trends relating to globalisation and environmental conditions and their impact on the changing health status of different areas around the world
• Critically analyse academic writings on health issues available through peer-reviewed publications
• Describe a major health issue in terms of its size, nature, determinants and opportunities for prevention

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Unit Organisation**

This is a ten credit point unit run over a 13 week session. Further information is available via the HLTH2000 online Learning Management System (LMS) iLearn [http://ilearn.mq.edu](http://ilearn.mq.edu).

**Readings**

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: [http://libguides.mq.edu.au/leganto](http://libguides.mq.edu.au/leganto).

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

**Technology and equipment**

**Off-campus**

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.

**On-campus**

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet
connection, high quality video cameras and multiple LCD screens.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>27/07/2021</td>
<td>The format for the quiz has remained the same just the timeframe adjusted to a window on one day</td>
</tr>
</tbody>
</table>