



CROA3020

I Croatian Studies 6

Session 2, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff Jasna Novak Milic jasna.novakmilic@mq.edu.au
Credit points 10
Prerequisites CROA3010 or CRO350
Corequisites
Co-badged status
Unit description This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills from B2 moving toward C1 level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.

ULO2: Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

The Final written exam will be delivered online for both internal and external students.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Online quiz</u>	20%	No	22:00 09/08/2021; 30/08/2021; 04/10/2021; 25/10/2021
<u>Croatian in Use</u>	20%	No	22:00 13/09/2021; 18/10/2021
<u>Oral Presentation</u>	20%	No	18:00-20:00 03/11/2021
<u>Written Test</u>	40%	No	22:00 05/11/2021

Online quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 3 hours

Due: **22:00 09/08/2021; 30/08/2021; 04/10/2021; 25/10/2021**

Weighting: **20%**

This assessment task will be delivered in four separate online quizzes. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

Croatian in Use

Assessment Type ¹: Problem set

Indicative Time on Task ²: 6 hours

Due: **22:00 13/09/2021; 18/10/2021**

Weighting: **20%**

This assessment will be delivered in two separate assignments each worth 10 marks. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

Oral Presentation

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **18:00-20.00 03/11/2021**

Weighting: **20%**

In-class presentation is to be delivered in the last weeks of the term. It can be done in person (on-campus) or online. Students are required to prepare a 7-10-minute speech on a familiar topic in advance and present it to the class. In the second part of the presentation, students will need to answer several simple questions asked by the tutor or peers.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.

- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

Written Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **22:00 05/11/2021**

Weighting: **40%**

The written test is paper-based, but conducted online for external students. It assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section. Only paper dictionaries permitted.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>.

Course textbooks

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier : *Razgovarajte s NAMA! Udžbenik hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press) with a CD

Marica Čilaš Mikulić, M. Gulešić Machata, S. Lucija Udier: *Razgovarajte s NAMA!, Vježbenica, gramatika i fonetika hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press).

The textbook and the exercise book will be used in class and may be purchased from the Croatian Studies Foundation

Unit Schedule

Week 1 (26/07 – 01/08)	Unit 7: Ono smo što jedemo	
Week 2 (02/08 – 08/08)	Unit 7: Ono smo što jedemo	
Week 3 (09/08 – 15/08)	Unit 8: Sport, mediji, čitanje	Quiz 1 due 22:00 09/08/2021
Week 4 (16/08 – 22/08)	Unit 8: Sport, mediji, čitanje	
Week 5 (23/08 – 29/08)	Unit 9: Obitelj, životna razdoblja, generacijske razlike	
Week 6 (30/08 – 05/09)	Unit 9: Obitelj, životna razdoblja, generacijske razlike	Quiz 2 due 22:00 30/08/2021
Week 7 (06/09 – 12/09)	Unit 10: Ravnopravni ili ne?	
(13/09 – 26/09)	Recess	Assignment 1 due 22:00 13/09/2021
Week 8 (27/09 – 03/10)	Unit 10: Ravnopravni ili ne?	
Week 9 (04/10 – 10/10)	Unit 11: Vrijednosti, sposobnosti, interesi	Quiz 3 due 22:00 04/10/2021
Week 10 (11/10 – 17/10)	Unit 11: Vrijednosti, sposobnosti, interesi	
Week 11 (18/10 – 24/10)	Unit 12: Smijeh je lijek	Assignment 2 due 22:00 18/10/2021
Week 12 (25/10 – 31/10)	Unit 12: Smijeh je lijek	Quiz 4 due 22:00 25/10/2021
Week 13 (01/11 – 07/11)	Oral presentations	Oral presentation 18:00-20:00 03/11/2021 Final written assessment due 22:00 05/11/2021

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian at an advanced level and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills to B2+ level in the Common European Framework of Reference for Languages (CEFR).

Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.