

AHIX1120 Latin A

Session 1, Fully online/virtual 2021

Department of History and Archaeology

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff Convenor Trevor Evans trevor.evans@mq.edu.au Contact via email address given above B148 Arts Precinct email to arrange appointment

Convenor Paul McKechnie paul.mckechnie@mq.edu.au

Credit points 10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students of ancient history to study of the Latin language. It provides a systematic introduction to the grammar (especially morphology and basic syntax) and vocabulary. The unit also aims to help students develop the skills necessary for reading original Latin texts, and explores the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise and recall Latin script and phonetic structure

ULO2: Identify and recall Latin grammatical structures at elementary level

ULO3: Recognise and memorise foundational Latin vocabulary

ULO4: Assess the grammar required for the translation of simple Latin texts

ULO5: Explore relevant grammatical and lexical reference tools

ULO6: Recognise and recall linguistic technical terms

UL07: Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

ULO8: Explore the significance of Latin for the study of relevant ancient cultures

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Prose Composition	30%	No	TBC
Quizzes	25%	No	TBC
Linguistic analysis	35%	No	TBC
Participation	10%	No	TBC

Prose Composition

Assessment Type 1: Problem set Indicative Time on Task 2: 16 hours Due: **TBC** Weighting: **30%**

Four exercises in translating from English to Latin

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- · Recognise and memorise foundational Latin vocabulary

- · Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Quizzes

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 12 hours Due: **TBC** Weighting: **25%**

Six electronic quizzes

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at elementary level
- · Recognise and memorise foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Linguistic analysis

Assessment Type 1: Problem set Indicative Time on Task 2: 20 hours Due: **TBC** Weighting: **35%**

Electronic unit-overview analysis

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- · Recognise and memorise foundational Latin vocabulary
- · Assess the grammar required for the translation of simple Latin texts
- · Explore relevant grammatical and lexical reference tools

- Recognise and recall linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 8 hours Due: **TBC** Weighting: **10%**

Five online participation exercises

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- · Recognise and memorise foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- · Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- · Explore the significance of Latin for the study of relevant ancient cultures

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology

This unit employs the following technology

iLearn

• Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: <u>http</u> s://ilearn.mq.edu.au/

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: <u>http://mq.edu.au/about_us/offices_and_units/informatics/help</u> For student quick guides on the use of iLearn go to: <u>http://mq.edu.au/iLearn/student_info/guides.htm</u>

Lecture Times

For lecture times and classrooms please consult: https://timetables.mq.edu.au/

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

Submission and Extensions

Submission of the Participation Exercises, Prose Compositions, and Linguistic Analysis is electronic via Turnitin. Submit the electronic Quizzes via the unit's iLearn page.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply via <u>ask.mq.edu.au</u>

Unit Schedule

In this unit we will study the first 7 chapters of the Introduction to the Latin Language (available via the unit's iLearn page).

We will also study a series of short readings, featuring original Latin texts from the late republican and early imperial periods.

Full details, including a weekly schedule of topics and a list of assessment due-dates, will be provided on the unit's iLearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central (https://policies.mq.e</u> du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.