



HSYP8106

Innovation in Leadership, Teamwork and Advocacy

Session 2, Special circumstances 2021

Medicine, Health and Human Sciences Faculty level units

Contents

<u>General Information</u>	3
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	4
<u>Assessment Tasks</u>	5
<u>Delivery and Resources</u>	7
<u>Policies and Procedures</u>	8

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff Alexandra Bhatti alexandra.bhatti@mq.edu.au
Credit points 10
Prerequisites Admission to MPH or MPH(Res)
Corequisites
Co-badged status
Unit description This unit within the Master of Public Health focuses on leadership, teamwork, advocacy and innovation with the development of key practical skills in these areas for a career in public health. You will develop skills to collaborate and communicate effectively in multi-disciplinary teams of diverse backgrounds and in different contexts. You will also learn to apply reflective thinking to your public health practice and implement fresh, innovative ideas to address complex public health issues. You will engage with a wide variety of leaders in public health throughout the unit and learn from them what public health advocacy is and how to conduct an advocacy campaign.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Compare leadership theory and frameworks in relation to public health.
- ULO2:** Develop personal definitions of leadership and leadership development plans.
- ULO3:** Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership.
- ULO4:** Apply reflective thinking in relation to individual characteristics, style and personal attitudes and beliefs and consider how these impact on decision making.
- ULO5:** Explain the importance of, and mechanisms for, advocacy for the public health

profession.

ULO6: Apply innovative thinking and work in new ways to face challenges in public health.

General Assessment Information

Information concerning Macquarie University's assessment policy is available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/disruption-to-studies>.

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks.

For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Saturday 15th	1	5%	75%	70%
Friday 14th	Monday 17th	3	15%	75%	60%

Friday 14th	Tuesday 25th	11	55%	75%	50% (capped)
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Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Group advocacy campaign</u>	55%	No	Week 9 Wed 6 Oct @10am; Week 10 Wed 13th Oct @12noon
<u>Peer assessment of group work</u>	10%	No	Week 10 13 Oct @12noon
<u>Written assessment</u>	35%	No	Week 13 Wed 3rd Nov @12noon
<u>Portfolio reflection</u>	0%	No	Week 15 Wed 17 Nov @5pm

Group advocacy campaign

Assessment Type ¹: Creative work

Indicative Time on Task ²: 57 hours

Due: **Week 9 Wed 6 Oct @10am; Week 10 Wed 13th Oct @12noon**

Weighting: **55%**

Students work in groups to create a public health advocacy campaign that raises awareness or advocates for policy change.

On successful completion you will be able to:

- Compare leadership theory and frameworks in relation to public health.
- Develop personal definitions of leadership and leadership development plans.
- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership.
- Apply reflective thinking in relation to individual characteristics, style and personal attitudes and beliefs and consider how these impact on decision making.
- Explain the importance of, and mechanisms for, advocacy for the public health profession.
- Apply innovative thinking and work in new ways to face challenges in public health.

Peer assessment of group work

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 2 hours

Due: **Week 10 13 Oct @12noon**

Weighting: **10%**

Individuals will be required to assess their peers contribution to the group work task

On successful completion you will be able to:

- Apply reflective thinking in relation to individual characteristics, style and personal attitudes and beliefs and consider how these impact on decision making.
- Explain the importance of, and mechanisms for, advocacy for the public health profession.
- Apply innovative thinking and work in new ways to face challenges in public health.

Written assessment

Assessment Type **1**: Case study/analysis

Indicative Time on Task **2**: 18 hours

Due: **Week 13 Wed 3rd Nov @12noon**

Weighting: **35%**

Open book assessment consisting of a series of short answer questions testing knowledge and responses to a real-world scenario requiring students to apply this knowledge.

On successful completion you will be able to:

- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership.
- Explain the importance of, and mechanisms for, advocacy for the public health profession.
- Apply innovative thinking and work in new ways to face challenges in public health.

Portfolio reflection

Assessment Type **1**: Reflective Writing

Indicative Time on Task **2**: 2 hours

Due: **Week 15 Wed 17 Nov @5pm**

Weighting: **0%**

Reflection of student performance and achievement of course learning outcomes

On successful completion you will be able to:

- Compare leadership theory and frameworks in relation to public health.
- Develop personal definitions of leadership and leadership development plans.
- Develop and apply teamwork processes and skills for authentic solutions to address real-world challenges for public health team work and leadership.
- Apply reflective thinking in relation to individual characteristics, style and personal attitudes and beliefs and consider how these impact on decision making.
- Explain the importance of, and mechanisms for, advocacy for the public health profession.
- Apply innovative thinking and work in new ways to face challenges in public health.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the online Learning Management System (LMS) iLearn <http://ilearn.mq.edu>.

Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: <http://libguides.mq.edu.au/leganto>

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

Technology and equipment

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

Where learning activities (such as tutorials and other small group learning activities) are offered on-campus an online version will be available for those students who choose to continue their studies online (selected via eStudent).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.