



# AHIS3140

## Ancient Hebrew C

Session 2, Fully online/virtual 2021

*Department of History and Archaeology*

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#### Disclaimer

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#### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Trevor Evans

[trevor.evans@mq.edu.au](mailto:trevor.evans@mq.edu.au)

Malcolm Choat

[malcolm.choat@mq.edu.au](mailto:malcolm.choat@mq.edu.au)

Lecturer

Samuel Wessels

[samuel.wessels@mq.edu.au](mailto:samuel.wessels@mq.edu.au)

Contact via email address given above

Credit points

10

Prerequisites

AHIS259 or AHIS2140

Corequisites

Co-badged status

Unit description

This unit builds on the grounding in Ancient Hebrew language provided by the A and B units in the sequence. It introduces advanced grammatical concepts and vocabulary and assists students in developing the knowledge and skills to read and analyse advanced Ancient Hebrew texts. Students will read a variety of biblical genres of literature ranging from Archaic Biblical Hebrew through to Late Biblical Hebrew.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Integrate knowledge of grammar and vocabulary in reading advanced Hebrew texts

**ULO2:** Develop and build awareness of the diversity of ancient Northwest Semitic languages

**ULO3:** Recognise, memorise and learn advanced vocabulary and grammar

**ULO4:** Explore and appraise relevant grammatical and lexical reference tools, including biblical commentaries

**ULO5:** Write a scholarly exegesis of biblical passages and analyse literary techniques

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply—10 marks out of 100 credit will be deducted per day for assignments submitted after the due date—and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>2-hour Final Exam (online/takehome)</u>	30%	No	23:59 07/11/2021
<u>Exegesis Essay</u>	30%	No	23:59 17/10/2021
<u>Translation Activities</u>	40%	No	23:59 08/08/2021 + 3 more (no space to record)

### 2-hour Final Exam (online/takehome)

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 28 hours

Due: **23:59 07/11/2021**

Weighting: **30%**

Final Exam (total hours include study time)

On successful completion you will be able to:

- Integrate knowledge of grammar and vocabulary in reading advanced Hebrew texts
- Develop and build awareness of the diversity of ancient Northwest Semitic languages
- Recognise, memorise and learn advanced vocabulary and grammar
- Explore and appraise relevant grammatical and lexical reference tools, including biblical commentaries
- Write a scholarly exegesis of biblical passages and analyse literary techniques

### Exegesis Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:59 17/10/2021**

Weighting: **30%**

Students will write an exegetical essay on a biblical text, chosen from a selection of texts.

On successful completion you will be able to:

- Integrate knowledge of grammar and vocabulary in reading advanced Hebrew texts
- Develop and build awareness of the diversity of ancient Northwest Semitic languages
- Recognise, memorise and learn advanced vocabulary and grammar
- Explore and appraise relevant grammatical and lexical reference tools, including biblical commentaries
- Write a scholarly exegesis of biblical passages and analyse literary techniques

## Translation Activities

Assessment Type <sup>1</sup>: Translation

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **23:59 08/08/2021 + 3 more (no space to record)**

Weighting: **40%**

Every week students will translate an assigned passage from the Hebrew Bible. The passages will come from all ancient phases of Hebrew and will cover a variety of genres. Students will learn how to differentiate the phases of Hebrew and how to articulate the sociolinguistic background behind the text.

On successful completion you will be able to:

- Integrate knowledge of grammar and vocabulary in reading advanced Hebrew texts
- Develop and build awareness of the diversity of ancient Northwest Semitic languages
- Recognise, memorise and learn advanced vocabulary and grammar
- Explore and appraise relevant grammatical and lexical reference tools, including biblical commentaries
- Write a scholarly exegesis of biblical passages and analyse literary techniques

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Technology

This unit employs the following technology

- iLearn
- Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: <http://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)

For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

### IMPORTANT NOTE ON FINAL MARKS:

Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>)

[du.au](#)) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
22/07/ 2021	One directed change to statement on moderation of grades has been introduced.