



AHIS3150

Hieroglyphic Egyptian C

Session 1, Weekday attendance, North Ryde 2021

Department of History and Archaeology

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor and Lecturer

Dr. Camilla Di Biase-Dyson

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Contact via Email

Arts Precinct, Level 1, Office B 121

By appointment

Co-Convenor

Dr. Susanne Binder

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Arts Precinct, Level 1, Office B 111

By appointment

Credit points

10

Prerequisites

(20cp at 2000 level including AHIS279 or AHIS2150) or AHIS378

Corequisites

Co-badged status

Unit description

This unit builds on AHIS2150 and is designed to expand and deepen your knowledge of the Egyptian hieroglyphic script and the grammar and syntax of Middle Egyptian language. You will be introduced to the grammatical and lexical tools necessary to do advanced work in Egyptian language. You will do a close reading (in the hieroglyphic script) of the classic Middle Egyptian 'Tale of Sinuhe', in the course of which the grammar and syntax of the text will be analysed in detail and the literary and historical background of the text will be discussed. You will be introduced to the main features of Old Egyptian and how it differs from Middle Egyptian and gain an understanding of the place of Middle Egyptian in the history of the ancient Egyptian language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: recognize and recall Egyptian script and how it functions at an advanced level.

ULO2: recognize and recall Egyptian vocabulary at an advanced level.

ULO3: assess the grammar required for the translation of Egyptian texts appropriate to level of study.

ULO4: explore and appraise relevant grammatical and lexical reference tools.

ULO5: employ linguistic technical terms at an advanced level.

ULO6: integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts.

ULO7: analyse the significance of Egyptian for the study of ancient Egyptian culture.

General Assessment Information

Prerequisite: To take this unit, students are required to have completed AHIS2150 Hieroglyphic Egyptian or its equivalent.

To successfully complete the unit, students are required to complete ALL assessment tasks **on time by the due dates** specified on iLearn and achieve a minimum of 50% for all components.

Your work will be assessed against:

1. Accuracy of transliteration of hieroglyphic texts (Assignments, Exam) 2. Accuracy of translation (Assignments, Exam) 3. Comprehensiveness and accuracy, employing appropriate linguistic metalanguage, of grammatical commentary (Assignments and Exam). 4. Appropriate use of secondary literature, clarity of argument, structure and expression (Essay).

The marking rubric for the essay is provided on iLearn.

Late Submission and Special Consideration

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

For extensions, see the **Special Consideration policy** below under **Policies and Procedures**

GRADES The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades:

HD High Distinction 85-100, D Distinction, 75-84, Cr Credit 65-74, P Pass 50-64, F Fail 0-49

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Translation and grammar exercises</u>	40%	No	Weeks 4, 6, 11
<u>Essay</u>	20%	No	Week 9
<u>Exam</u>	40%	No	03.06.2021

Translation and grammar exercises

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **Weeks 4, 6, 11**

Weighting: **40%**

In selected weeks, homework will be submitted to be graded.

On successful completion you will be able to:

- recognize and recall Egyptian vocabulary at an advanced level.
- recognize and recall Egyptian script and how it functions at an advanced level.
- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- explore and appraise relevant grammatical and lexical reference tools.
- employ linguistic technical terms at an advanced level.
- integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **Week 9**

Weighting: **20%**

Students will write an essay on a literary historical aspect of a selected Egyptian text.

On successful completion you will be able to:

- analyse the significance of Egyptian for the study of ancient Egyptian culture.

Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 3 hours

Due: **03.06.2021**

Weighting: **40%**

Open book exam (you will be permitted to use a grammar and dictionary) of 3 hours.

On successful completion you will be able to:

- recognize and recall Egyptian vocabulary at an advanced level.
- recognize and recall Egyptian script and how it functions at an advanced level.
- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- explore and appraise relevant grammatical and lexical reference tools.
- employ linguistic technical terms at an advanced level.
- integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is taught in a block of 3 hours, Lecture and Tutorial combined. The class is recorded on Echo360 which links the audio recording and the video capture of the material projected on screen. External students will be required to listen to and work through the recording of the class which will be available shortly after the conclusion of the on-campus session. The unit also has an iLearn website to which all students have access. You will be expected to read carefully the

material on the site, download material for the classes and upload preparation/homework exercises and assignments. Students will require reliable internet access and a computer.

Required Textbooks B. Ockinga, A Concise Grammar of Middle Egyptian 3rd ed. (Mainz, 2008)
R.O. Faulkner, A Concise Dictionary of Middle Egyptian (Oxford, 1962 & reprints)

Recommended Textbook A.H. Gardiner, Egyptian Grammar 3rd ed. (Oxford, 1957 & reprints)

Unit Schedule

- Week 1 | Introduction to the course, Grammar revision, Introduction to pWestcar
- Week 2 | Grammar I: Cleft Sentences (revision), Questions and pAy-Auxiliary, Reading pWestcar
- Week 3 | Grammar II: Topicalisation and Conditional Clauses, Reading pWestcar
- Week 4 | English-Egyptian Translation I, Reading pWestcar
- Week 5 | English-Egyptian Translation II, Reading pWestcar
- Week 6 | Introduction to Hieratic, Reading pWestcar, Introduction to Sinuhe
- Week 7 | Hieratic palaeography, Reading Sinuhe
- Week 8 | Hieratic III, Reading Sinuhe
- Week 9 | Hieratic IV, Reading Sinuhe
- Week 10 | Introduction to Theaurus Linguae Aegyptiae, Reading Sinuhe
- Week 11 | History of Egyptian, Reading Sinuhe
- Week 12 | History of Egyptian, Reading Sinuhe
- Week 13 | Exam

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.s.mq.edu.au) (<https://policies.s.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/su) (<https://students.mq.edu.au/su>)

[pport/study/policies](#)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.