



# MHIX1002

## Revolutions, Nationalism and Exploitation in the Modern World 1789-2001

Session 2, Fully online/virtual 2021

*Department of History and Archaeology*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

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Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Alison Holland

[alison.holland@mq.edu.au](mailto:alison.holland@mq.edu.au)

Contact Dr Holland via email for appointment.

Mark Hearn

[mark.hearn@mq.edu.au](mailto:mark.hearn@mq.edu.au)

Contact Dr Hearn via email for appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Introduces students to foundational skills and concepts in the study of modern history from the late eighteenth century. Students will traverse the world from 1789 to 2001 looking closely at the role of revolution and the emergence of the nation-state, as well as the cost to humans and the natural world of economic growth and colonisation. Beginning with the French Revolution, the unit investigates conflict and change in the quest for equality and citizenship, telling the story of democratic aspirations in the modern world, including competing visions of modernity. It considers those excluded along with the new forms of solidarity and enmity created against the backdrop of rapid industrialisation, capitalism and environmental change. Students will build a foundational chronology of the modern world and develop skills such as critical and analytical thinking, effective communication and empathy.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify core issues and problems in building historical knowledge.

**ULO2:** Treat information in an ethical manner.

**ULO3:** Build personal and communication skills through participation in seminar discussion.

**ULO4:** Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

## General Assessment Information

### Late Assessment Submission Penalty

**New Late penalty statement: Please update your unit guides**

*Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Research Essay</a>	50%	No	23:59 01/10/2021
<a href="#">Essay Plan</a>	20%	No	23:59 30/08/2021
<a href="#">Participation</a>	30%	No	08/11/2021

### Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:59 01/10/2021**

Weighting: **50%**

The research essay forms the major assessment task of the course and requires a high degree of thought, effort and preparation. The research essay questions related to each of the weekly course topics. Students are required to analyse and discuss at least eight scholarly books or journal articles relevant to the essay question. Web sites may be cited in addition to the minimum eight scholarly texts.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.

- Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

## Essay Plan

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 16 hours

Due: **23:59 30/08/2021**

Weighting: **20%**

Students are required to write a develop a plan for their major research essay based on an analysis of key themes and issues covered in relevant historiography.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.
- Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **08/11/2021**

Weighting: **30%**

Students will be assessed on their participation in weekly topic discussions, analysing primary and secondary source issues and developing their communication skills.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.
- Build personal and communication skills through participation in seminar discussion.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This unit consists of 1 lecture per week + a 2 hr equivalent online tutorial.

OUA students have a dedicated online discussion forum as an online tutorial embedded in each week's tab on iLearn.

Please familiarise yourselves with the iLearn site which contains comprehensive information and instructions about the unit.

## Unit Schedule

Please check the iLearn site for a schedule of lectures and tutorial topics.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.