



# LAWS8099

## Professional and Community Engagement

Session 3, Infrequent attendance, North Ryde 2021

*Macquarie Law School*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

120cp in LAW or LAWS units at 6000 level or above and permission by special approval

Corequisites

Co-badged status

Unit description

This unit provides JD students with an opportunity to apply their legal knowledge and skills in practical placements within partnerships between Macquarie University and the legal profession and community. Students will develop vital employability skills and have opportunities to participate in a variety of workplace experiences including law firms, legal centres, community-based legal organisations and services, government agencies and not-for-profit organisations. In these placements, students will be able to engage with the real world application of legal skills and principles developed in earlier units of study either through internships, clerkships and voluntary or paid legally related employment. In line with the university's Professional and Community Engagement (PACE) initiatives, the unit aims to provide students with a broad social perspective, critical thinking skills and the technical competence that employers value. Students will be advised of clinic, workplace or project opportunities on a regular basis and will be invited to apply for these opportunities online before they are required to apply for special approval to enrol in the unit.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Describe and analyse the personal and professional demands that arise in

professional legal practice and community legal engagement. .

**ULO2:** Reflect on your professional skills and knowledge and develop and implement plans for continuous learning

**ULO3:** Identify, manage and reflect on ethical issues that arise in the legal environment

**ULO4:** Apply the specialised cognitive, interpersonal and communication skills necessary in legal workplaces including the ability to take direction and work in a team to address or resolve legal problems.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Clinic, project and workplace tasks</a>	30%	No	Weekly exercises
<a href="#">Reflection and contribution report</a>	30%	No	Weeks 2 and 5
<a href="#">Clinic, project or workplace report</a>	40%	No	Week 4

### Clinic, project and workplace tasks

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 80 hours

Due: **Weekly exercises**

Weighting: **30%**

Students are required to attend and participate online or in person in all meetings with their clinic, workplace or project supervisors and to prepare work in response to their supervisor's instructions

On successful completion you will be able to:

- Describe and analyse the personal and professional demands that arise in professional legal practice and community legal engagement. .
- Reflect on your professional skills and knowledge and develop and implement plans for continuous learning

- Identify, manage and reflect on ethical issues that arise in the legal environment
- Apply the specialised cognitive, interpersonal and communication skills necessary in legal workplaces including the ability to take direction and work in a team to address or resolve legal problems.

## Reflection and contribution report

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Weeks 2 and 5**

Weighting: **30%**

Students will be required to set goals for their clinic, workplace or project placement and to reflect on how well they have achieved those goals over the course of the unit.

On successful completion you will be able to:

- Describe and analyse the personal and professional demands that arise in professional legal practice and community legal engagement. .

## Clinic, project or workplace report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Week 4**

Weighting: **40%**

Students will be required to write a report that either represents a reflection upon their clinic placement or project or which responds to the initial brief in a project. The requirements for reports will be outlined in detail on iLearn and will be clinic, placement or project specific

On successful completion you will be able to:

- Describe and analyse the personal and professional demands that arise in professional legal practice and community legal engagement. .
- Apply the specialised cognitive, interpersonal and communication skills necessary in legal workplaces including the ability to take direction and work in a team to address or resolve legal problems.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

All unit readings are available via Leganto.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.