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Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
General Information

Unit convenor and teaching staff
Unit convenor & Lecturer
Sijia Guo
sijia.guo@mq.edu.au
Contact via 9850 7023
Room 319, Level 3, 25B Wally’s Walk
Monday 1-3 pm

Tutor
Mei-fen Kuo
mei-fen.kuo@mq.edu.au

Credit points
10

Prerequisites
CHIN1010 or CHN104 or as unit convenor assessed and approved

Corequisites

Co-badged status

Unit description
This unit aims to further develop students’ ability to communicate in Chinese through the study of language structure, language functions and cultural knowledge. More complex grammatical constructions will be introduced. Through the unit, students will also gain a greater understanding of various Chinese language and culture and have chances to compare the culture similarities and differences and between China and Australia. This unit is working towards HSK level 2.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate some aspects of Chinese-speaking cultures and
societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate an awareness of some language and language use, in both Chinese and in English.

**ULO6:** Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

### General Assessment Information

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects **LATE SUBMISSION OF ASSIGNMENTS**.

The Faculty policy in relation to late assessment submissions is as follows:

*Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.*

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply:

https://students.mq.edu.au/study/assessment-exams/special-consideration
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final online test</td>
<td>25%</td>
<td>No</td>
<td>17:00/01/11/2021</td>
</tr>
<tr>
<td>Oral One on One Individual Test</td>
<td>10%</td>
<td>No</td>
<td>13:00/03/11/2021</td>
</tr>
<tr>
<td>Online Vocabulary Quizzes</td>
<td>10%</td>
<td>No</td>
<td>10:00/Monday/Weekly</td>
</tr>
<tr>
<td>Mid term test</td>
<td>15%</td>
<td>No</td>
<td>17:00/06/09/2021</td>
</tr>
<tr>
<td>Written Assignments</td>
<td>20%</td>
<td>No</td>
<td>10:00/Monday/ Week 3; 5; 7; 11</td>
</tr>
<tr>
<td>oral presentation</td>
<td>10%</td>
<td>No</td>
<td>13:00/29/09/2021</td>
</tr>
<tr>
<td>Reading Textbook Conversation on VoiceThread</td>
<td>10%</td>
<td>No</td>
<td>10:00/Monday/Weekly</td>
</tr>
</tbody>
</table>

Final online test
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 8 hours
Due: 17:00/01/11/2021
Weighting: 25%

Students will complete their final test online.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.
Oral One on One Individual Test

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 6 hours
Due: 13:00/03/11/2021
Weighting: 10%

Students will prepare and present a monologue of a chosen topic orally then answer a few questions based on the monologue. More details in iLearn.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.

Online Vocabulary Quizzes

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 15 hours
Due: 10:00/Monday/Weekly
Weighting: 10%

Weekly online vocab quizzes on vocabulary, phrases and short sentences, only available to access at set time frame before practicals start, in order to prepare for the lessons to be learnt in practicals.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
Demonstrate an awareness of some language and language use, in both Chinese and in English.
Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

**Mid term test**
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 7 hours
Due: 17:00/06/09/2021
Weighting: 15%

The mid-term test covers a combination of listening, reading and writing skills. Details and examples are in iLearn.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

**Written Assignments**
Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 10 hours
Due: 10:00/Monday/ Week 3; 5; 7; 11
Weighting: 20%

Four written assignments submitted on iLearn via Assignment box. Details will be available on iLearn.
On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

**oral presentation**

Assessment Type 1: Simulation/role play  
Indicative Time on Task 2: 10 hours  
Due: **13:00/29/09/2021**  
Weighting: **10%**

Students will complete this task online via synchronous and/or asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.

**Reading Textbook Conversation on VoiceThread**

Assessment Type 1: Participatory task  
Indicative Time on Task 2: 10 hours  
Due: **10:00/Monday/Weekly**  
Weighting: **10%**

Reading out aloud the textbook conversation weekly before practical to preview new lessons.
On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus, we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.
For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Edit

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.