



# TRAN8084

## Advanced Consecutive Interpreting

Session 1, Weekday attendance, North Ryde 2021

*Department of Linguistics*

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Lecturer

Adelis Huang

[adelis.huang@mq.edu.au](mailto:adelis.huang@mq.edu.au)

Contact via [adelis.huang@mq.edu.au](mailto:adelis.huang@mq.edu.au)

539 12 second way

By appointment

Lecturer

Shiyi Ye

[shiyi.ye@mq.edu.au](mailto:shiyi.ye@mq.edu.au)

Contact via [shiyi.ye@mq.edu.au](mailto:shiyi.ye@mq.edu.au)

557, 12 second way

By appointment

Shiyi Ye

[shiyi.ye@mq.edu.au](mailto:shiyi.ye@mq.edu.au)

Adelis Huang

[adelis.huang@mq.edu.au](mailto:adelis.huang@mq.edu.au)

Credit points

10

Prerequisites

80cp in TRAN units at 8000 level

Corequisites

Co-badged status

### Unit description

This unit teaches consecutive interpreting practice at an advanced level. It enables students to develop their consecutive interpreting skills in three stages: Stage One is devoted to consecutive without note-taking, which is to train students to understand the logic of speeches, the role of memorisation and the importance of discourse analysis. Stage Two requires students to interpret extemporaneous and short speeches (of three minutes) to improve their intensive analytical listening and their understanding of the structural organisation of those speeches. In Stage Three students are required to manage increasingly difficult and challenging speeches of five to 10 minutes duration on commercial, technical and political topics.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Apply a range of consecutive interpreting skills and strategies for various conference settings.

**ULO2:** Demonstrate research skills and theoretical knowledge for self-assessment.

**ULO3:** Master analytical and communicative skills to interpreting practice.

**ULO4:** Critically analyze, evaluate and reflect on your consecutive interpreting skill development through individual, peer and group assessment.

**ULO5:** Build on problem-solving skills through self-reflection, feedback from instructors, peer review and group evaluation.

**ULO6:** Behave ethically as a professional interpreter and understand his/her social responsibilities in various consecutive interpreting settings and situations.

## General Assessment Information

### Assessment submission

Assessments are submitted to Turnitin as a matter of course, and if required, to a second platform to suit the medium. Instructions for submitting assessments via Turnitin are available here: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

### How to apply for a late submission of an assignment

All requests for special consideration, including extensions, must be submitted via <https://ask.mq.edu.au/> and provide suitable supporting documentation. Contact your unit convenor first for

advice, especially in the case of an emergency or if you are unsure about the extension policy.

### Late Assignment Submission

- Late submissions without an extension will receive a penalty of 5% of the total mark available for the assignment per day
- Late submission of an assignment without an extension will not be permitted after marks have been released to the rest of the class.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at [ask.mq.edu.au](http://ask.mq.edu.au) and providing the requisite supporting documentation. For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration>
- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.
- Extensions cannot continue beyond the start of the following semester except under exceptional circumstances, and students should be aware that long extensions may impact graduation dates.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Final Examination</a>	50%	No	Week 14
<a href="#">Mid-term Examination</a>	30%	No	Week 7
<a href="#">Class Performance</a>	20%	No	Every week

### Final Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Week 14**

Weighting: **50%**

During the final examination, students will interpret two passages, one from English into Chinese, and one from Chinese into English. Each passage will run for 7 to 10 minutes, equivalent to approximately 900 to 1,200 words. An interpreting brief that covers the topical information of both passages will be published through iLearn one week before the examination date.

On successful completion you will be able to:

- Apply a range of consecutive interpreting skills and strategies for various conference

settings.

- Demonstrate research skills and theoretical knowledge for self-assessment.
- Master analytical and communicative skills to interpreting practice.
- Critically analyze, evaluate and reflect on your consecutive interpreting skill development through individual, peer and group assessment.
- Build on problem-solving skills through self-reflection, feedback from instructors, peer review and group evaluation.
- Behave ethically as a professional interpreter and understand his/her social responsibilities in various consecutive interpreting settings and situations.

## Mid-term Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Week 7**

Weighting: **30%**

During the mid-term examination, students will interpret two passages, one from English into Chinese, and one from Chinese into English. Each passage will run for 5 to 7 minutes, equivalent to approximately 700 to 900 words. An interpreting brief that covers the topical information of both passages will be published through iLearn one week before the examination date.

On successful completion you will be able to:

- Apply a range of consecutive interpreting skills and strategies for various conference settings.
- Demonstrate research skills and theoretical knowledge for self-assessment.
- Master analytical and communicative skills to interpreting practice.
- Critically analyze, evaluate and reflect on your consecutive interpreting skill development through individual, peer and group assessment.
- Build on problem-solving skills through self-reflection, feedback from instructors, peer review and group evaluation.
- Behave ethically as a professional interpreter and understand his/her social responsibilities in various consecutive interpreting settings and situations.

## Class Performance

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 39 hours

Due: **Every week**

Weighting: **20%**

Students are required to participate in in-class activities. Apart from being engaged in skill development for consecutive interpreting, they are expected to undertake self-assessment, peer review and group discussion in terms of continuously improving their own performance and that of other students.

On successful completion you will be able to:

- Apply a range of consecutive interpreting skills and strategies for various conference settings.
- Demonstrate research skills and theoretical knowledge for self-assessment.
- Master analytical and communicative skills to interpreting practice.
- Critically analyze, evaluate and reflect on your consecutive interpreting skill development through individual, peer and group assessment.
- Build on problem-solving skills through self-reflection, feedback from instructors, peer review and group evaluation.
- Behave ethically as a professional interpreter and understand his/her social responsibilities in various consecutive interpreting settings and situations.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Materials used for this unit are largely selected from the Internet in general and YouTube and EU Speech Repository in particular. The learning and teaching strategies used are mainly through face to face interaction between lecturers and students. Additionally, students will be also encouraged to leverage iLearn for communication and participate in group discussion, peer evaluation and group research project for interpreting assignments.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.