PSYC8959
Supervised Practical Placement IV
Session 2, Special circumstances, On location at placement 2021
Department of Psychology

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Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
## General Information

**Unit convenor and teaching staff**

Convenor  
Carolyn Schniering  
*carolyn.schniering@mq.edu.au*

Contact via email  
Psychology Clinic  
By appointment.

Placement Coordinator  
Michelle Player  
*michelle.player@mq.edu.au*

Contact via email  
Psychology Clinic  
By appointment.

**Credit points**

0

**Prerequisites**

Admission to MClinPsych or DClinPsych

**Corequisites**

(PSY950 or PSY956) and PSY957 and PSY958

**Co-badged status**

**Unit description**

This unit comprises an external practical placement of approximately 250 hours workload. The type of external placement experience is determined largely by APAC, who require specific experiences over the three external placement units. However, the placement in this final unit will also be guided by career aspirations. Placements vary in the exact experiences available to students, but can include assessing clients; applying various therapeutic interventions; and developing the professional skills of a clinical psychologist. In this unit students are still supervised but they will be reasonably independent, requiring minimal direction. Students are required to complete at least a thousand hours across all placements in the program to meet accreditation requirements.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)
Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.

ULO2: Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.

ULO3: Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

ULO4: Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia’s code of ethics.

ULO5: Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Supervision (WIL)</td>
<td>30%</td>
<td>Yes</td>
<td>Throughout the placement.</td>
</tr>
<tr>
<td>Mid-placement review (MPR)</td>
<td>30%</td>
<td>Yes</td>
<td>Midpoint of placement.</td>
</tr>
<tr>
<td>Samples of case reports</td>
<td>10%</td>
<td>Yes</td>
<td>End of placement.</td>
</tr>
<tr>
<td>End of placement review (EPR)</td>
<td>30%</td>
<td>Yes</td>
<td>End of placement.</td>
</tr>
</tbody>
</table>

Weekly Supervision (WIL)

Assessment Type 1: Work-integrated task
Indicative Time on Task 2: 40 hours
Due: Throughout the placement.
Weighting: 30%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students participate in case management and intervention under close supervision of field supervisors appointed as Macquarie University Adjunct Fellows. Students will be assessed on several skills including formative assessment and treatment skills; professional conduct; self-
reflection via log book; ethics and communication skills including professional report writing. At the end of placement a declaration form confirming hours is also required.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Mid-placement review (MPR)

Assessment Type: Work-integrated task
Indicative Time on Task: 1 hour
Due: Midpoint of placement.
Weighting: 30%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is a mid-placement assessment (MPR) of competency, conducted in the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a PASS level on each of eleven domains, with PASS specified as a score of 4 out of 5 on each domain.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other
professionals, using a variety of formats to function empathically within and across cultures and life stages.

- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia’s code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Samples of case reports

Assessment Type 1: Report
Indicative Time on Task 2: 2 hours
Due: End of placement.
Weighting: 10%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This hurdle assessment requires students to submit three samples of a case report, formulation and complete case notes of each client, together with the end of placement review.

On successful completion you will be able to:

- Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia’s code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

End of placement review (EPR)

Assessment Type 1: Work-integrated task
Indicative Time on Task 2: 2 hours
Due: End of placement.
Weighting: 30%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is an end of placement assessment (EPR) of competency, conducted in the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a PASS level on each of eleven domains, with PASS specified as a score of 4.5 out of 5 on each domain.

On successful completion you will be able to:

• Apply depth and breadth of well-developed knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.

• Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.

• Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

• Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics

• Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery is in the placement setting with a range of resources including supervision, readings, and other assessment and treatment tools.
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.
• Getting help with your assignment
• Workshops
• StudyWise
• Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.