



ITAL1210

C Italian Studies 3

Session 1, Weekday attendance, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

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|---|
| Unit convenor and teaching staff Unit coordinator and tutor Gianluca Alimeni gianluca.alimeni@mq.edu.au |
| Credit points 10 |
| Prerequisites HSC Italian Continuers band 4 and above or Italian Extension band E3 and above |
| Corequisites |
| Co-badged status |
| Unit description This unit is intended for students who have completed one year of Italian, for students who have completed Italian studies at HSC level, and for students who have equivalent knowledge of the language. It is designed to develop skills in all areas of Italian language (reading, writing, listening and speaking) to a higher level of proficiency. Students learn to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary as well as increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. |

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- ULO2:** Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- ULO3:** Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- ULO4:** Apply relevant language conventions to create meaningful intercultural

encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Italian and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|-----------|--------|---|
| <u>Oral Video Presentation</u> | 10% | No | Week 12 - 30/5 |
| <u>Written Assignments</u> | 20% | No | Week 3 - 14/3 Week 8 - 2/5 Week 11 - 23/5 |
| <u>Final Test</u> | 30% | No | Week 13 - 6/6 |
| <u>Listening Comprehension</u> | 10% | No | Week 13 - 6/6 |
| <u>Weekly Preparation and Participation</u> | 10% | No | Weekly |
| <u>Online Quizzes</u> | 20% | No | Week 4 - 21/3; Week 7 - 25/4 & Week 10 - 16/5 |

Oral Video Presentation

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 8 hours

Due: **Week 12 - 30/5**

Weighting: **10%**

Students are required to prepare and perform a role play in Italian and record it on a video file.

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- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Written Assignments

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 15 hours

Due: **Week 3 - 14/3 Week 8 - 2/5 Week 11 - 23/5**

Weighting: **20%**

Written tasks in Italian. Grammar exercises, comprehension questions and original compositions are included.

On successful completion you will be able to:

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- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Italian and in English.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **Week 13 - 6/6**

Weighting: **30%**

Final test covering all material studied in first semester.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian

language.

- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Italian and in English.

Listening Comprehension

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **Week 13 - 6/6**

Weighting: **10%**

Students will listen to an audio recording and then answer a series of comprehension questions.

On successful completion you will be able to:

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- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Weekly Preparation and Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Weekly**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. This includes online forum discussions.

On successful completion you will be able to:

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- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.

- Apply relevant language conventions to create meaningful intercultural encounters.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 4 - 21/3; Week 7 - 25/4 & Week 10 - 16/5**

Weighting: **20%**

Online assessment covering individual book chapters and revision work.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Texts

The prescribed texts are available from the Macquarie University Co-op bookshop.

- Balì, M. & G. Rizzo (2014) *Nuovo Espresso 2. Corso di italiano. Libro dello studente ed esercizi*. Florence: Alma (**Note:** external students must also order the Espresso listening cd)
- Germano, Joseph E. & Schmitt, Conrad J. (2014), *Schaum's Outline of Italian Grammar*, McGraw-Hill Education

We will also be watching a recent Italian movie to further enhance your language skills; this year it is *Nove lune e mezza*, directed by Michela Andreozzi (2017). This can be easily found on the

internet.

Recommended references

- **Monolingual dictionary:** *Zingarelli*, Vocabolario della lingua italiana (copies in the library and Italian/French/Greek workroom)
- **Bilingual dictionary:** *Collins* English-Italian, **Italian-English** dictionary (copies in the library and Italian/French/Greek workroom)

The *Espresso* answer keys are in the back of the book.

Note: The tasks set from *Schaum's Outline of Italian Grammar* may not always correspond exactly to the grammar learned in *Espresso*. The tasks from *Schaum's Outline of Italian Grammar* are intended to extend your understanding and usage of grammar.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

| | Libro di testo: <i>Espresso</i> 2 | Libro di testo: <i>Schaum's outlines</i> | Homework | Assessment | Film <i>La tigre e la neve</i> + Notes |
|-------|--|---|--|---------------------------------------|--|
| Wk 1 | Ripasso generale | The pronunciation, of Italian Cap 1, pp. 1-14 | Note: Spend this week revising <i>PREGO!</i> Focus on vocabulary and grammatical rules. | | Intro al film |
| Wk 2 | 1. In giro per i negozi pp 5-13 Imperativi Pronomi tonici Piacere I comparativi | Imperatives Cap 6, pp.173-178 Pronouns Cap 9, pp. 205-216 | <i>Espresso</i> 2 pp. 160-162 | | Film viewing (part 1) |
| Wk 3 | 1. In giro per i negozi pp 13-20 Imperativi Pronomi tonici Piacere I comparativi | Reflexive verbs Pronouns Cap 9, pp. 216-232 | <i>Espresso</i> 2 pp. 163-164 | Written assignment 1: Check on iLearn | Film viewing (part 2) |
| Wk 4 | 2. Quando ero piccola... pp 21-27 imperfetto Vs Passato prossimo | Present Perfect Cap 6, pp. 138-151 | <i>Espresso</i> 2 pp. 166-168 | Online quiz 1 | Reviewing and study of a film section |
| Wk 5 | 2. Quando ero piccola... pp 28-36 imperfetto Vs Passato prossimo | Present Perfect Cap 6, pp. 138-151 + p. 152 | <i>Espresso</i> 2 pp. 169-173 | | Reviewing and study of a film section |
| Wk 6 | Revision – Writing workshop | | | | Reviewing and study of a film section |
| Break | Break | Break | Break | Break | Break |

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|-------|---|--|-------------------------------|--|---------------------------------------|
| Wk 7 | 3. Un tipo interessante p 37-43 il comparativo, il condizionale presente | Comparatives and superlatives <i>Cap 4, pp59-68</i> The conditional <i>Cap 6, p.153</i> | <i>Espresso 2 pp. 174-176</i> | Online quiz 2 | Reviewing and study of a film section |
| Wk 8 | 3. Un tipo interessante p 44-52 il comparativo, il condizionale presente | Ripasso e attivazione | <i>Espresso 2 pp. 177-180</i> | Written assignment 2: Check on iLearn | Reviewing and study of a film section |
| Wk 9 | 4. Ti va di venire? p 53-59 <i>stare</i> + gerundio, pronomi diretti + passato prossimo | Gerund Cap 6, pp.178-186 | <i>Espresso 2 pp. 180-183</i> | | Reviewing and study of a film section |
| Wk 10 | 4. Ti va di venire? pp 60-66 I pronomi relativi <i>che</i> e <i>cui</i> | Pronouns Cap 9, pp.232-235 | <i>Espresso 2 pp. 184-186</i> | Online quiz 3 | Reviewing and study of a film section |
| Wk 11 | 5. Buon viaggio! pp 67-72 Volere, sapere e conoscere al passato | Special Uses of Verbs Cap 11, pp. 257-265 | <i>Espresso 2 pp. 187-190</i> | Written assignment 3: | Reviewing and study of a film section |
| Wk 12 | 5. Buon viaggio! pp 73-79 passato prossimo e imperfetto (II), <i>nessuno</i> , <i>volerci</i> | Rivedere Cap 6, pp. 148-150 | <i>Espresso 2 pp. 191-195</i> | | Reviewing and study of a film section |
| Wk 13 | Revisione Prova d'ascolto Visione Video Studenti | | | | |
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Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.