



MGRK1020

I Modern Greek Studies 2

Session 2, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Unit Convenor

Patricia Koromvokis

patricia.koromvokis@mq.edu.au

B347, Level 3, Building 25B Wally's Walk

Tuesday, 11-12pm

Lecturer

Maria Harissi

maria.harissi@mq.edu.au

Credit points

10

Prerequisites

MGK101 or MGRK1010

Corequisites

Co-badged status

Unit description

This unit takes learners of Modern Greek language from beginner to post-intermediate level.

Its main aim is to consolidate the students' reading, writing, comprehension and speaking skills in Modern Greek acquired in session 1 and introduce new topics as well as further grammatical understandings of various tenses, the passive voice and the imperative.

Vocabulary and grammar are taught through a communicative method. Students are also exposed to important aspects of Greek culture. This unit corresponds to the second level (A2) in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.

ULO2: Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Greek at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Greek and in English.

General Assessment Information

Indicative examples of assessment tasks are available on the unit's iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Participation</u>	15%	No	Ongoing
<u>Online quizzes</u>	30%	No	23:59 23/08/21, 23:59 04/10/21
<u>Oral Test</u>	15%	No	11:00-13:00 28/10/21
<u>Final Test</u>	40%	No	23:59 07/11/21

Weekly Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 12 hours

Due: **Ongoing**

Weighting: **15%**

Weekly activities to check and confirm active engagement with course material. This will occur as part of regular scheduled seminar time.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 4 hours

Due: **23:59 23/08/21, 23:59 04/10/21**

Weighting: **30%**

The grammar tests are online tests held as a part of regular seminar time for both cohorts.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Greek and in English.

Oral Test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 1 hours

Due: **11:00-13:00 28/10/21**

Weighting: **15%**

Students are required to prepare a scenario and act out specific roles appropriately. This will be held as part of regular seminar time for both cohorts, with external students submitting online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.

- Apply relevant language conventions to create meaningful intercultural encounters.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **23:59 07/11/21**

Weighting: **40%**

This is the final test including grammar, reading and writing exercises, covering the content of Week 1-12. External students will complete online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Demonstrate an awareness of some language and language use, in both Greek and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

For current updates and seminar times please consult the MQ Timetables website: <https://timetables.mq.edu.au/2021/>.

Both of the weekly seminars will be recorded. Weekly recordings will be uploaded within 48 hours and could be accessed in Echo360.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required and recommended texts

- K. & F. Arvanitakis, *Epikinoniste Ellinika 1 (Communicate in Greek 1)*, New Edition, Deltos Publications, Athens 2002 (Course textbook available online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)
- K. & F. Arvanitakis, Exercise Book 1a, New Edition, Deltos Publications, Athens 2002 (available online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)

Other texts recommended are:

- CONCISE MODERN GREEK GRAMMAR, by Manolis Triantaphyllidis, tran. by J. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE, by David Holton, Peter Mackridge and Irene Philippaki-Warbuton. Routledge, London, 1999.

TECHNOLOGY USED AND REQUIRED

All unit information, weekly recordings, homework, assessment tasks, additional vocabulary, grammar exercises, texts, materials and potential changes to the due dates or classes will be regularly announced and updated on the unit's iLearn. It is essential to familiarise yourself with access to iLearn as you will on a weekly basis find the homework and the tasks. It is recommended that you visit the page **at least twice a week**.

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

In both weekly Seminars students will be introduced to new grammar patterns and vocabulary of Modern Greek language and practice their speaking, listening, reading and writing and will be engaged in Modern Greek texts with everyday topics and aspects of Greek culture.

Week 1: Asking for and giving information about the existence or not of something/ someone in an area – Indefinite article/ pronoun – Adverbs of place – Ordering in a café

Week 2: Asking for and giving information about prices and quantity – plural of nouns and adjectives – Fruits, cheeses, meats in Greek

Week 3: Expressing information when buying – Expressing likes and dislikes – Adjectives of nationality – Clothes and shoes in Greek

Week 4: Endings of Greek verbs Type A in Simple Future tense (e.g., κάνω) – Talking about future actions - Exchanging information about travelling – Means of transportation

Week 5: Endings of Greek irregular verbs and verbs Type B1 (e.g., μιλάω) in Simple Future tense – Ordering in a taverna

Week 6: Ordinals – Accommodation - Names of various levels in a building

Week 7: Expressing necessity, request, possibility, desire, planning – Introduction to Simple Subjunctive mood in Greek

Week 8: Simple Subjunctive mood in Greek verb Types A1, B1, B2, Γ1, Γ2 – Greek words and phrases in phone calls

Week 9: Endings of Greek irregular verbs and verbs Type A in Simple Past tense (e.g., έκανα) – Talking about past actions – Weak forms of personal pronouns

Week 10: Talking about the weather – Exchanging information about duration – Use of accusative in time expressions

Week 11: Comparing people and objects – Describing people

Week 12: Revision - Oral test

Week 13: Revision – Final test

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level A2, the second level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.