



PLSH2310

A Polish Studies 7

Session 1, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	4
Delivery and Resources	6
Unit Schedule	7
Policies and Procedures	8
Common European Framework of Reference for Languages (CEFR)	9

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Kamila Walker
kamila.walker@mq.edu.au
Contact via kamila.walker@mq.edu.au
External
Appointment via email
Credit points
10
Prerequisites
Permission by special approval
Corequisites
Co-badged status
Unit description
Reading is a key language skill for effective communication. This online unit is designed specifically to help students develop further their reading comprehension skills by focusing on short literary and non-literary Polish texts, which are a platform for learning grammar and vocabulary. Through a range of reading-related activities, students will learn to apply the skills and strategies of a successful reader to be able to tackle more complex Polish texts. This unit aims to develop students' language skills to B2+ level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Polish language.

ULO2: Identify, describe and evaluate a broad range of aspects of Polish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Polish at

intermediate level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both Polish and in English.

General Assessment Information

Assignments 1 to 2 should be downloaded individually from the online unit, completed and submitted prior to the due date electronically for assessment through Turnitin. Instructions for submitting Turnitin assignments can be found in the online unit. Important note: To complete assignments you must have access to Polish fonts on your computer.

The Pronunciation Practice Test will involve the recording and submission of each student reading an original Polish text.

The Online Quiz will be completed electronically, within the allocated time, by following the instructions provided.

Please note that all assessment due dates and times are based on Australian Eastern Standard Time (AEST).

Specific instructions, detailed grading standards (such as rubrics) and indicative examples of assessment tasks are provided in the iLearn unit.

Electronic submission

Unless otherwise approved, all text-based assessment tasks will be submitted electronically using the University's electronic learning management system.

Use of plagiarism detection software

Text-based work submitted by students for assessment will be subject to plagiarism detection software, such as Turnitin or similar approved software, unless otherwise approved.

Plagiarism detection methods are to be used on a routine basis to check student work or when plagiarism is suspected.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Special Consideration Policy

All assessment tasks are compulsory and must be submitted on time. Students unable to meet due dates **must** apply for 'Special Consideration' via ask.mq.edu.

If a Special Consideration Application is either not submitted or not approved, the student will be awarded a mark of 0 for the task.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Assignment 1</u>	30%	No	Week 5
<u>Assignment 2</u>	35%	No	Week 10
<u>Pronunciation Practice Test</u>	15%	No	Week 11
<u>Online Quiz</u>	20%	No	Week 13, Thursday

Assignment 1

Assessment Type ¹: Non-academic writing

Indicative Time on Task ²: 20 hours

Due: **Week 5**

Weighting: **30%**

Writing in the target language (grammar and vocabulary).

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Polish language.
- Identify, describe and evaluate a broad range of aspects of Polish-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Polish at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Polish and in English.

Assignment 2

Assessment Type ¹: Non-academic writing

Indicative Time on Task ²: 25 hours

Due: **Week 10**

Weighting: **35%**

Writing in the target language (grammar and vocabulary).

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Polish language.
- Identify, describe and evaluate a broad range of aspects of Polish-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Polish at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Polish and in English.

Pronunciation Practice Test

Assessment Type ¹: Performance

Indicative Time on Task ²: 5 hours

Due: **Week 11**

Weighting: **15%**

A graded pronunciation test.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Polish language.
- Identify, describe and evaluate a broad range of aspects of Polish-speaking cultures and societies.
- Demonstrate a refined awareness of language and language use, in both Polish and in English.

Online Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 13, Thursday**

Weighting: **20%**

Timed quiz which is done online via iLearn.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Polish language.
- Identify, describe and evaluate a broad range of aspects of Polish-speaking cultures and societies.

- Identify, evaluate and deploy a broad range of grammatical structures of Polish at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Polish and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Prescribed Texts

The prescribed texts are provided in the online iLearn unit. All 14 lesson documents include the set texts and a corresponding Glossary of Polish words.

Recommended Texts

Recommended Texts

It is recommended that each student acquires additional books that are also available online from Booktopia <https://www.booktopia.com.au/coop>

1. Any Polish-English, English-Polish dictionary
2. K. Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses in a New Easy-to- Learn Format, Alphabetically Arranged*, 2nd ed. (Hauppauge, N.Y.: Barron's Educational Series, 2000).
3. D. Bielec, *Polish: An Essential Grammar*, 2nd ed. (London and New York: Routledge, 2012).
4. L. Madelska and G. Schwartz, *Discovering Polish: A Learner's Grammar* (Kraków: Prolog, 2010).

Copies of all recommended texts are also available in the Macquarie Library for loan.

On-line materials include:

Assignments 1-2, Prescribed Texts, Audio Lessons, Residential School and Polish Educational Scholarship Forms, and other information.

TECHNOLOGY USED AND REQUIRED

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

It is important that students work regularly at home using the Course Notes and Audio Lectures in order to cope with the unit workload. Whilst it is quite possible to complete the whole unit externally, as has been demonstrated by a number of students in the past, those students who have regular face-to-face contact with the lecturer and/or other students have proved to have higher academic achievements.

Please note that there will be weekly Zoom tutorials every Friday at 4:00pm - 6pm starting in Week 1 and running through to Week 13 excluding the mid-semester break. These tutorials are non-compulsory but are highly recommended.

Week	Commencing	Title of Text	Course Activities
1	22/02/2021	Skrzynka Pocztaowa & Lustro	
2	1/03/2021	Herbata & Kielbasa	
3	8/03/2021	Gitara & Kobiety i mężczyźni	
4	15/03/2021	Pióro	
5	22/03/2021	Autostop	Assignment 1 due
6	29/03/2021	Miłość & Ja (Pawlikowska-Jasnorzewska)	
Mid-semester Break	5/04/2021		
	12/04/2021		
7	19/04/2021	Ja (Tuwim)	

8	26/04/2021	Przypomnienie	
9	3/05/2021	Rewizja	
10	10/05/2021	W autobusie	Assignment 2 due
11	17/05/2021	Reading activities (iLearn)	Pronunciation Practice Test
12	24/05/2021	Reading activities (iLearn)	
13	31/05/2021	Reading activities (iLearn)	Online Quiz

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://student.mq.edu.au>

dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference for Languages (CEFR)

For the CEFR self-assessment grid go to:

<https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=09000168045bb52>