



# LAWS8055

## Environmental Law and Sustainable Development

Session 1, Intensive attendance, North Ryde 2021

*Macquarie Law School*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Michelle Lim

Contact via Communication with staff for all Law courses should be conducted via iLearn.

Credit points

10

Prerequisites

(Admission to JD and 80cp in LAWS or LAW units above 6000 level) or (admission to LLM or MSusDev or M Env)

Corequisites

Co-badged status

LAWS5060

Unit description

This unit introduces students to the specialised and burgeoning area of environmental law on both the national and international stage. It evaluates the effectiveness of current environmental law in the context of ongoing and emerging challenges. The unit adopts a multidisciplinary perspective to help augment understanding of the complexity of environmental challenges and enhance the analysis of relevant legislation and case law.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify and analyse the major global and Australian environmental challenges.

**ULO2:** Identify and critique key ethical and interdisciplinary perspectives on the environment and the relevance of different aspects of jurisprudential and legal theory that underlie environmental law including ecologically sustainable development and environmental justice

**ULO3:** Analyse the interaction of environmental law at multiple governance scales and the role of contextual factors.

**ULO4:** Critically analyse and evaluate different forms of environmental regulation and

their suitability to regulate current and future sustainability challenges.

## General Assessment Information

### Late Submission Penalty

*Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Analytical Research Essay</u>	40%	No	Saturday 11:55pm, Week 7
<u>Take home assessment</u>	40%	No	9am-1pm 17 June
<u>In class participation</u>	20%	No	Weeks 1-12, in class.

### Analytical Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Saturday 11:55pm, Week 7**

Weighting: **40%**

Students will prepare a research essay that analyses a topic of environmental law.

On successful completion you will be able to:

- Identify and analyse the major global and Australian environmental challenges.
- Identify and critique key ethical and interdisciplinary perspectives on the environment and the relevance of different aspects of jurisprudential and legal theory that underlie environmental law including ecologically sustainable development and environmental justice
- Critically analyse and evaluate different forms of environmental regulation and their suitability to regulate current and future sustainability challenges.

### Take home assessment

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **9am-1pm 17 June**

Weighting: **40%**

Students will submit responses to questions based on a hypothetical scenario

On successful completion you will be able to:

- Identify and analyse the major global and Australian environmental challenges.
- Analyse the interaction of environmental law at multiple governance scales and the role of contextual factors.

## In class participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Weeks 1-12, in class.**

Weighting: **20%**

Students will prepare and participate in relevant discussion and problem solving tasks during tutorials

On successful completion you will be able to:

- Identify and critique key ethical and interdisciplinary perspectives on the environment and the relevance of different aspects of jurisprudential and legal theory that underlie environmental law including ecologically sustainable development and environmental justice
- Analyse the interaction of environmental law at multiple governance scales and the role of contextual factors.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Weekly tutorial questions and other information about the unit will also be communicated through iLearn. Students will be required to use a computer to interact with online research databases and web-based research tools. This unit's iLearn page will contain multimedia content to facilitate learning. All students need access to a secure and reliable server for access to iLearn and submission of assessment tasks.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2021.03 of the [Handbook](#)