



MGRK1210

C Modern Greek Studies 3

Session 1, Weekday attendance, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Lectrer

Patricia Koromvokis

patricia.koromvokis@mq.edu.au

B347, Level 3, Building 25B Wally's Walk

Tuesday 11-12pm

Credit points

10

Prerequisites

HSC Greek Continuers band 4 and above or Greek Extension band E3 and above

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the Greek language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Greek and further develops students' knowledge of Greek culture. The unit aims to develop students' language skills to B1 level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in Greek language.

ULO2: Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Greek at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural

encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Greek and English.

General Assessment Information

Indicative examples of assessment tasks are available on the unit's iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Participation</u>	10%	No	Weekly
<u>Online Quizzes</u>	20%	No	Weeks 5 and 10
<u>Written Assignment</u>	15%	No	Week 11
<u>Oral Test</u>	15%	No	Week 12
<u>Final Test</u>	40%	No	Week 13

Weekly Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Weekly**

Weighting: **10%**

Engagement with learning materials and weekly activities as part of regular seminar time.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **Weeks 5 and 10**

Weighting: **20%**

2 Online Quizzes. These will be held as a part of regular seminar time.

On successful completion you will be able to:

- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Written Assignment

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **Week 11**

Weighting: **15%**

Based on cultural concepts discussed in weeks 1-7.

On successful completion you will be able to:

- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Oral Test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 10 hours

Due: **Week 12**

Weighting: **15%**

Students are required to prepare a given scenario and act out specific roles appropriately.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **Week 13**

Weighting: **40%**

This is the final online test and is a comprehensive test of reading and writing skills, covering the content of Weeks 1-12. This will be held as a part of regular seminar time.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in Greek language.
- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Demonstrate a refined awareness of language and language use, in both Greek and English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

For current updates and seminar times please consult the MQ Timetables website: <https://timetables.mq.edu.au/2021/>.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required and recommended texts

- K. & F. Arvanitakis, *Epikinoniste Ellinika 2 (Communicate in Greek 2)*, New Edition, Deltos Publications, Athens 2002 (Course textbook available online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)
- K. & F. Arvanitakis, *Exercise Book 1a*, New Edition, Deltos Publications, Athens 2002 (available online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)

Other texts recommended are:

- CONCISE MODERN GREEK GRAMMAR, by Manolis Triantaphyllidis, tran. by J. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE, by David Holton, Peter Mackridge and Irene Philippaki-Warburton. Routledge, London, 1999.

TECHNOLOGY USED AND REQUIRED

Online Unit

All unit information, weekly recordings, homework, assessment tasks, additional vocabulary, grammar exercises, texts, materials and potential changes to the due dates or classes will be regularly announced and updated on the unit's iLearn. It is essential to you familiarise yourself with access to iLearn as you will on a weekly basis find the homework and the tasks. It is recommended that you visit the page **at least twice a week**.

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

In Seminar 1 students will be introduced to new grammar patterns and vocabulary of Modern Greek language and practice their speaking, listening, reading and writing. In Seminar 2 students will be engaged in Modern Greek texts/ articles with everyday topics and aspects of Greek culture such as family values, literature, environment, film, travelling, food and other (teaching material/ readings will be provided every week on iLearn).

For more information log in to the unit's iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides learners with the opportunity to work towards language skills at level B1, the third level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while travelling in an area where the language is spoken.
- produce simple connected text on topics that are familiar or of personal interest.
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.