MEDI3200
Translational Biology and Genomics
Session 2, Weekday attendance, North Ryde 2021

Medicine, Health and Human Sciences Faculty level units

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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albert Lee</td>
</tr>
<tr>
<td><a href="mailto:albert.lee@mq.edu.au">albert.lee@mq.edu.au</a></td>
</tr>
<tr>
<td>Cara Hildreth</td>
</tr>
<tr>
<td><a href="mailto:cara.hildreth@mq.edu.au">cara.hildreth@mq.edu.au</a></td>
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<table>
<thead>
<tr>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>140cp at 1000 level or above including [(CBMS104 or BMOL1001) and (MEDI219 or MEDI2200)] or [(CBMS107 or CHEM1001) and (BIOL206 or BIOL2110) and (CBMS202 or BMOL2401) and (MEDI2201)]</td>
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<th>Corequisites</th>
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<tr>
<th>Co-badged status</th>
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### Unit description

This unit represents the final unit in the Biochemistry stream of units within the Bachelor of Clinical Science. Key concepts in genetics, cell biology and biochemistry, which are fundamental to our understanding of human biology, diseases and medicine are examined. You will learn about signal transduction, cytoskeletal dynamics, mitochondrial dysfunction, protein metabolism, stem cells and molecular targeted therapies. You will explore cellular pathways and processes involved in cellular homeostasis, and perturbations and defects that lead to disease (e.g. cancer and neurodegenerative disorders). You will participate in practical classes that complement the lecture series and allow you to consolidate and apply conceptual elements to help shape your understanding. You will be required to use laboratory techniques including analysis of signalling cascades, and microscopy.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

UL01: Describe the major cellular pathways that regulate biological processes and homeostasis.
ULO2: Outline the different concepts, mechanisms, and checkpoints involved in cancer and neurodegenerative diseases.

ULO3: Evaluate the current topics in molecular and cellular biology and genomics.

ULO4: Design and carry out experiments to characterise and measure a range of cellular processes and consolidate aspects of theory and practical.

ULO5: Extract scientific information from publications, critically and collaboratively analyse and communicate findings in a verbal and written context.

General Assessment Information

Grade descriptors and other information concerning grading are contained in Schedule 1 of the Macquarie University Assessment Policy, which is available at: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment.

Further details for each assessment task will be available on iLearn.

All final grades in the Bachelor of Clinical Science are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve final grade of 50 or better.

Student Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Furthermore, lectures and seminars are key learning activities that you are expected to attend throughout completion of the Bachelor of Clinical Science. While audio recordings and lecture slides may be made available following these large group sessions, it is important to recognise that such resources are a study aid - and should not be considered an alternative to lecture or seminar attendance.

Students are required to attend a minimum of 80% of all small group interactive sessions. Students that do not meet this requirement may be deemed unable to meet expectations regarding professionalism and may be referred for disciplinary action (which may include exclusion from assessments and unit failure).

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at https://students.mq.edu.au/study/my-study-program/special-consideration.
Late Submission

All assignments which are officially received after the due date, and where no extension has been granted, will incur a deduction of 5% for the first day, and 5% for each subsequent day until 10 days. After that point, no late submissions will be accepted. Weekends and public holidays are included. For example:

<table>
<thead>
<tr>
<th>Due date</th>
<th>Received</th>
<th>Days late</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 14th</td>
<td>Monday 17th</td>
<td>3</td>
<td>15%</td>
<td>75%</td>
<td>60%</td>
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Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td>Laboratory Report and Assignments</td>
<td>35%</td>
<td>No</td>
<td>Week 7, 9 and 13</td>
</tr>
<tr>
<td>Final examination</td>
<td>50%</td>
<td>No</td>
<td>Exam period</td>
</tr>
<tr>
<td>Ongoing Weekly Quizzes</td>
<td>15%</td>
<td>No</td>
<td>Ongoing</td>
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</table>

Laboratory Report and Assignments

Assessment Type ¹: Lab report
Indicative Time on Task ²: 30 hours
Due: Week 7, 9 and 13
Weighting: 35%

A three part assessment that includes (1) the group submission of a short scientific report that contextualises the experimental observations and results acquired during practical classes; (2) submission of an individual bioinformatics assignment; and (3) submission of an individual laboratory report that documents accurately and comprehensively all work undertaken within the practical classes.

On successful completion you will be able to:

- Describe the major cellular pathways that regulate biological processes and homeostasis.
- Outline the different concepts, mechanisms, and checkpoints involved in cancer and neurodegenerative diseases.
- Evaluate the current topics in molecular and cellular biology and genomics.
- Design and carry out experiments to characterise and measure a range of cellular...
processes and consolidate aspects of theory and practical.

• Extract scientific information from publications, critically and collaboratively analyse and communicate findings in a verbal and written context.

Final examination
Assessment Type 1: Examination
Indicative Time on Task 2: 30 hours
Due: Exam period
Weighting: 50%

The final exam will be composed of a mixture of questions that include MCQs, short and long answer questions. All content will be assessed.

On successful completion you will be able to:

• Describe the major cellular pathways that regulate biological processes and homeostasis.
• Outline the different concepts, mechanisms, and checkpoints involved in cancer and neurodegenerative diseases.
• Evaluate the current topics in molecular and cellular biology and genomics.
• Design and carry out experiments to characterise and measure a range of cellular processes and consolidate aspects of theory and practical.
• Extract scientific information from publications, critically and collaboratively analyse and communicate findings in a verbal and written context.

Ongoing Weekly Quizzes
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: Ongoing
Weighting: 15%

Weekly multiple choice and short answer quizzes to assess lecture content.

On successful completion you will be able to:

• Describe the major cellular pathways that regulate biological processes and homeostasis.
• Outline the different concepts, mechanisms, and checkpoints involved in cancer and neurodegenerative diseases.
• Evaluate the current topics in molecular and cellular biology and genomics.
If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

**Technology Used**

Active participation in the learning activities throughout the unit will generally require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

**Required Unit Materials**

All students are required to wear closed shoes and a lab coat/gown to attend practical classes.

**Recommended Readings**

Unit readings for this unit are available via the iLearn and university library website.

The prescribed textbook for this unit is


Other recommended texts (available at the library)


**Unit Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture Topic</th>
<th>Delivered by</th>
<th>Tutorial</th>
<th>Practical</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Overview, Cell Signaling Basics, Techniques in biology</td>
<td>Albert Lee/ iLearn</td>
<td>Tutorial 1</td>
<td>Practical 1</td>
<td>Online Quiz</td>
</tr>
<tr>
<td>2</td>
<td>Genetics, Genomics and Genetic Therapies</td>
<td>Jenn Fifita</td>
<td></td>
<td></td>
<td>Online Quiz</td>
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</tbody>
</table>
### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- **Special Consideration Policy** *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you
need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.