APPL8420

Teaching English for Academic Purposes

Session 2, Special circumstances 2021

Department of Linguistics

Contents

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Cassi Liardet
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Margaret Wood
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Credit points
10

Prerequisites
Admission to MAppLing or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description
This unit will provide you with an understanding of the features of academic discourse, focusing on the genres used by different disciplinary communities, and the way these communities use the lexico-grammatical resources of academic English to achieve their purposes. We examine the identities projected by academics in their writing, and the ways in which student writers develop their understanding of and ability to project appropriate identities. This understanding provides the basis for consideration of approaches to needs analysis, course and materials development and assessment. The problems faced by both native and non-native speakers of English will be explored. Students will have the opportunity to follow their own interests in their selection of assignment topics.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically discuss the nature and features of academic discourse, and explain key issues related to teaching language for academic purposes to both first language and second language speakers

ULO2: Demonstrate an understanding of and ability to use a range of academic genres

ULO3: Apply principles of discourse analysis to academic texts

ULO4: Critically evaluate academic language course design and select appropriate learning materials drawing on principles of needs analysis and discourse analysis

ULO5: Evaluate the appropriateness of academic language teaching materials and assessment tasks for use with specific student cohorts

General Assessment Information

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Assessment Tasks

Name	Weighting	Hurdle	Due
Article or Chapter Summary	20%	No	15 August 2021
Research Interview	45%	No	26 September 2021
Materials Review	35%	Yes	7 November 2021

Article or Chapter Summary

Assessment Type [1]: Summary
Indicative Time on Task [2]: 10 hours
Due: **15 August 2021**
Weighting: **20%**

For this assignment, students summarise the main ideas of a research project and discuss the implications of the research on the teaching of EAP (1000 words)

On successful completion you will be able to:

- Critically discuss the nature and features of academic discourse, and explain key issues related to teaching language for academic purposes to both first language and second language speakers
- Demonstrate an understanding of and ability to use a range of academic genres
- Apply principles of discourse analysis to academic texts

Research Interview

Assessment Type [1]: Media presentation
Indicative Time on Task [2]: 35 hours
Due: **26 September 2021**
Weighting: **45%**

Students engage with a researcher (HDR student or academic) studying an area relevant to the teaching and learning of English for Academic Purposes to conduct and publish an in-depth interview about the area being explored and its applications to the teaching of EAP (2500 words).

On successful completion you will be able to:
- Critically discuss the nature and features of academic discourse, and explain key issues related to teaching language for academic purposes to both first language and second language speakers
- Demonstrate an understanding of and ability to use a range of academic genres
- Critically evaluate academic language course design and select appropriate learning materials drawing on principles of needs analysis and discourse analysis
- Evaluate the appropriateness of academic language teaching materials and assessment tasks for use with specific student cohorts

Materials Review

Assessment Type [1]: Qualitative analysis task
Indicative Time on Task [2]: 25 hours
Due: **7 November 2021**
Weighting: **35%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students critically analyse teaching materials taken from published sources (2000 words)

On successful completion you will be able to:

- Critically discuss the nature and features of academic discourse, and explain key issues related to teaching language for academic purposes to both first language and second language speakers
- Demonstrate an understanding of and ability to use a range of academic genres
- Apply principles of discourse analysis to academic texts
- Critically evaluate academic language course design and select appropriate learning materials drawing on principles of needs analysis and discourse analysis
- Evaluate the appropriateness of academic language teaching materials and assessment tasks for use with specific student cohorts

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lecture (online): A one hour weekly recorded lecture

Workshop (online): A one hour weekly interactive workshop via Zoom

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/su

pport/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.