ARTX1000
Humanities and the World
Session 2, Fully online/virtual 2021
Arts Faculty level units

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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.

https://unitguides.mq.edu.au/unit_offerings/132489/unit_guide/print 1
General Information

Unit convenor and teaching staff
Convenor
Linda Evans
linda.evans@mq.edu.au
Contact via iLearn
25B WW, Level 1, Room 120
By appointment

Credit points
10

Prerequisites
Corequisites
Co-badged status

Unit description
How does studying the humanities, creative arts and social sciences benefit society? What are their contributions to the fast-evolving world of work? Studying these disciplines will open you to examining the entirety of the human condition and will encourage you to grapple with the complex personal, historical, societal and moral issues ever-present in life. This unit is an interdisciplinary introduction to the main approaches, methods and issues in the study of humanities, creative arts and social sciences, with particular emphasis on the key transferable skills which you will develop in your learning journey through the Bachelor of Arts. Case studies drawn from a variety of disciplines and real-life situations will be employed to illustrate the ways in which the humanities, creative arts and social sciences respond to life by making significant contributions to addressing complex situations - personal and professional. In addition, you will develop essential skills and strategies needed to succeed as a Bachelor of Arts student. These skills will be applicable to each of the subject disciplines that constitute the Bachelor of Arts. The unit will prepare you for the completion of your studies in the final Arts Capstone unit.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:
ULO1: Differentiate between disciplinary approaches, concepts and methods in the study of the humanities.
ULO2: Recognise and advocate for the role of the humanities in the society.
ULO3: Appreciate what transferable skills are required to succeed in contemporary life and in the workplace.
ULO4: Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

General Assessment Information

Team Based Learning (TBL) quizzes

TBL quizzes for external students will take place online in Week 4, Week 8, and Week 12. Note: Only the two best TBL scores will count towards your final grade. If you miss a quiz and have also been approved for Special Consideration, you will be required to complete an alternative, written assignment.

Late submission penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g., quizzes, online tests.

Important note on final marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only. Final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team Based Learning</td>
<td>40%</td>
<td>No</td>
<td>By 23:59 Sunday in Week 4, Week 8, and Week 12</td>
</tr>
<tr>
<td>Skills Portfolio</td>
<td>60%</td>
<td>No</td>
<td>23:59 30/08/2021; 23:59 11/10/2021; 23:59 08/11/2021</td>
</tr>
</tbody>
</table>

Team Based Learning

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 20 hours
Due: By 23:59 Sunday in Week 4, Week 8, and Week 12
Weighting: 40%
iLearn quizzes and forum posts

On successful completion you will be able to:

- Differentiate between disciplinary approaches, concepts and methods in the study of the humanities.
- Recognise and advocate for the role of the humanities in the society.
- Appreciate what transferable skills are required to succeed in contemporary life and in the workplace.

Skills Portfolio

Assessment Type: Portfolio
Indicative Time on Task: 60 hours
Due: 23:59 30/08/2021; 23:59 11/10/2021; 23:59 08/11/2021
Weighting: 60%

A collection of evidence of skills development

On successful completion you will be able to:

- Differentiate between disciplinary approaches, concepts and methods in the study of the humanities.
- Appreciate what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

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1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation
Delivery and Resources
This unit is offered via a blend of online activities (videos, pre-recorded guest presentations, online resources etc), and complemented by weekly live-streamed Echo lectures (recorded), and on campus and online synchronous tutorials. All study resources are provided via the iLearn space. There is no prescribed textbook.

Unit Schedule
Note that the Schedule may be subject to change during the semester.
<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Topic</th>
<th>Lecture</th>
<th>Guest lectures</th>
<th>Tutorial topic</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
<td>Introduction to the Humanities</td>
<td>Live-streamed</td>
<td>No guest lecture</td>
<td>Organisation and time management</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Societal Transformation module</td>
<td>The Future of Work: Transferable Skills</td>
<td>Live-streamed</td>
<td>Pre-recorded panel discussion: Academics and industry representatives</td>
<td>Referring</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Governance, Ethics and Justice module</td>
<td>The Future of Work: Work in a Post-COVID World</td>
<td>Live-streamed</td>
<td>Pre-recorded guest lectures: A/Prof Ben Spies-Butcher and Dr Andrew Burridge</td>
<td>Study resources</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>The Future of Work: TBL</td>
<td>Live-streamed</td>
<td>No guest lecture</td>
<td>TBL: IRAT and TRAT</td>
<td>TBL1 quiz</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>The Future of Work: TBL</td>
<td>Live-streamed</td>
<td>No guest lecture</td>
<td>TBL: FAT</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Law and Justice: Power and Domination</td>
<td>Live-streamed</td>
<td>Pre-recorded guest lectures: Dr Lloyd Cox and Ms Josephine Bourne</td>
<td>Research resources</td>
<td>Skills Portfolio 1</td>
</tr>
<tr>
<td>7</td>
<td>Governance, Ethics and Justice module</td>
<td>Law and Justice: Challenging Power, Resisting Authority</td>
<td>Live-streamed</td>
<td>Pre-recorded guest lectures: Dr Alex Simpson and Dr Lara Palombo</td>
<td>How to cite</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>Law and Justice: TBL</td>
<td>Live-streamed</td>
<td>Pre-recorded panel discussion with academics</td>
<td>TBL: IRAT and TRAT</td>
<td>TBL2 quiz</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>Law and Justice: TBL</td>
<td>Live-streamed</td>
<td>No guest lecture</td>
<td>TBL: FAT</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Modes of Communication module</td>
<td>Storytelling and History</td>
<td>Live-streamed</td>
<td>Pre-recorded guest lectures: A/Prof Ian Plant and Prof Louise D'Arcens</td>
<td>Adobe tools demo</td>
<td>Skills Portfolio 2</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Storytelling: Language and Culture in Context</td>
<td>Live-streamed</td>
<td>Pre-recorded guest lectures: Dr Chavalin Svetanant and Dr Margie Borschke</td>
<td>Persuasive media workshop (to be confirmed)</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Storytelling: TBL</td>
<td>Live-streamed</td>
<td>Pre-recorded panel discussion with academics</td>
<td>TBL: IRAT and TRAT</td>
<td>TBL3 quiz</td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>Storytelling: TBL</td>
<td>Live-streamed</td>
<td>No guest lecture</td>
<td>TBL: FAT</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
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</tbody>
</table>

https://unitguides.mq.edu.au/unit_offerings/132489/unit_guide/print
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.
Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.