



ITAL2020

I Italian Studies 4

Session 2, Weekday attendance, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff
Lecturer, unit coordinator
Gianluca Alimeni
gianluca.alimeni@mq.edu.au
Contact via 02 98507027
Room B318, Level 3, 25B Wally's Walk
By appointment

Credit points
10

Prerequisites
ITAL2010 or ITL210

Corequisites

Co-badged status

Unit description
This unit is designed to further develop skills in all areas of Italian language (reading, writing, listening and speaking) to a higher level of proficiency. Students learn to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary as well as increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.

ULO2: Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Italian and in English.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Listening Comprehension</u>	10%	No	15.00. Monday, 01/11/2021
<u>Weekly Preparation and Participation</u>	10%	No	ongoing
<u>Final Exam</u>	30%	No	23:59 07/11/2021
<u>Written Assignments</u>	20%	No	23.59, Sunday 22/08; 12/09; 3/10; 24/11
<u>Online Quizzes</u>	20%	No	23.59, Sunday, 15/08; 5/09; 17/10
<u>Oral Video Presentation</u>	10%	No	23.59, Sunday, 7/11

Listening Comprehension

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **15.00. Monday, 01/11/2021**

Weighting: **10%**

Students will listen to an audio recording and then answer a series of comprehension questions. External students will complete online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Weekly Preparation and Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 2 hours

Due: **ongoing**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. This includes online forum discussions.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 2 hours

Due: **23:59 07/11/2021**

Weighting: **30%**

Final exam covering all material studied in second semester.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

- Demonstrate a refined awareness of language and language use, in both Italian and in English.

Written Assignments

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 10 hours

Due: **23.59, Sunday 22/08; 12/09; 3/10; 24/11**

Weighting: **20%**

Written take-home tasks in Italian plus one in-class assignment. Grammar exercises, comprehension questions and original compositions are included. External students submit all tasks online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Italian and in English.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23.59, Sunday, 15/08; 5/09; 17/10**

Weighting: **20%**

Online assessment covering individual book chapters and revision work.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.

- Apply relevant language conventions to create meaningful intercultural encounters.

Oral Video Presentation

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 9 hours

Due: **23.59, Sunday, 7/11**

Weighting: **10%**

Students are required to prepare and perform a role play in Italian and record it on a video file. Presentations will be viewed in class for internal students.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The prescribed texts are:

- Balì, M. & G. Rizzo (2004) *Espresso 2. Corso di italiano. Libro dello studente ed esercizi*. Florence: Alma
- Germano, Joseph E. & Schmitt, Conrad J. (2014), *Schaum's Outline of Italian Grammar*, McGraw-Hill Education
- Alimeni, Gianluca (2021), *Paolo Genovese - Perfetti sconosciuti. L'italiano al cinema. Guida studio e ed esercizi*, il prato Publishing House. ISBN 9788863365641

Note: external students must also order the Espresso listening cd

DVD: Paolo Genovese, *Perfetti sconosciuti*, 2016, Medusa Video

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Recommended references and supplementary texts

- **Monolingual dictionary:** *Zingarelli*, Vocabolario della lingua italiana (copies in the library and Italian/French/Greek workroom)
- **Bilingual dictionary:** *Collins* English-Italian, **Italian-English** dictionary (copies in the library and Italian/French/Greek workroom)
- Denise De Rome (2010) *Soluzioni. A practical Grammar of Contemporary Italian. 2nd ed.* London: Hodder Education.

The *Espresso* answer keys are the back of the book.

Note: The tasks set from *Schaum's Outline of Italian Grammar* may not always correspond exactly to the grammar learned in *Espresso*. The tasks from *Schaum's Outline of Italian Grammar* are intended to extend your understanding and usage of grammar.

Unit Schedule

Please refer to the iLearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.smq.edu.au) (<https://policies.smq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.smq.edu.au/support/study/policies) (<https://students.smq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.smq.edu.au) (<https://policies.smq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.