MEDI7001
Medical Research Foundations - Ethics, Integrity and Practice
Session 1, Weekday attendance, North Ryde 2021

Medicine, Health and Human Sciences Faculty level units

Contents

General Information .................................................. 2
Learning Outcomes .................................................. 2
General Assessment Information .................................. 3
Assessment Tasks .................................................... 3
Delivery and Resources ............................................. 4
Policies and Procedures ............................................. 5

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
General Information

Unit convenor and teaching staff
Mark Connor
mark.connor@mq.edu.au

Jennifer Rowland
jen.rowland@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit will cover a range of key topics critical to good research practice in Medical Sciences. Presented by lecturers from the various disciplines represented in the faculty, the unit will focus on good research practice, ethics, fundamentals of different research approaches, and research reproducibility. You will explore how best to pose questions, design and deliver their research, with a strong emphasis on integrity, leadership, and cultural competence. The focus will be on the principles that underlie effective research in all disciplines of health systems, clinical and biomedical research. This unit is recommended to all students wishing to pursue robust and high quality research.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Describe good practice in Medical Research, including ethics, integrity and leadership.

ULO2: Explain the fundamentals of different research types and approaches.

ULO3: Pose effective research questions, and describe key components in research design.

ULO4: Critique different methodologies that might be applied to address research
questions.

**General Assessment Information**

All assessments must be attempted to complete the course. Details of submission dates and times will be posted in iLearn. A penalty of 10% of your mark for every day the submission is late will be applied. Submissions will submitted to a dedicated Dropbox.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debate/Role Play</td>
<td>20%</td>
<td>No</td>
<td>Week 4</td>
</tr>
<tr>
<td>Timeline</td>
<td>10%</td>
<td>No</td>
<td>Week 5</td>
</tr>
<tr>
<td>Journal Article Review</td>
<td>30%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Poster and talk</td>
<td>40%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

**Debate/Role Play**

Assessment Type ¹: Debate  
Indicative Time on Task ²: 16 hours  
Due: **Week 4**  
Weighting: **20%**

Students debate a key topic.

On successful completion you will be able to:  
• Describe good practice in Medical Research, including ethics, integrity and leadership.  
• Explain the fundamentals of different research types and approaches.

**Timeline**

Assessment Type ¹: Report  
Indicative Time on Task ²: 8 hours  
Due: **Week 5**  
Weighting: **10%**

Referenced table and reflection outlining history of human ethics framework.

On successful completion you will be able to:  
• Describe good practice in Medical Research, including ethics, integrity and leadership.  
• Explain the fundamentals of different research types and approaches.
Journal Article Review
Assessment Type: Report
Indicative Time on Task: 24 hours
Due: Week 8
Weighting: 30%

Students complete a journal article review.

On successful completion you will be able to:

- Describe good practice in Medical Research, including ethics, integrity and leadership.
- Explain the fundamentals of different research types and approaches.
- Pose effective research questions, and describe key components in research design.
- Critique different methodologies that might be applied to address research questions.

Poster and talk
Assessment Type: Poster
Indicative Time on Task: 30 hours
Due: Week 13
Weighting: 40%

Poster presentation to address key research questions.

On successful completion you will be able to:

- Describe good practice in Medical Research, including ethics, integrity and leadership.
- Pose effective research questions, and describe key components in research design.
- Critique different methodologies that might be applied to address research questions.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
The unit will be delivered on Thursdays between 12 Noon and 4 PM, with a series of lectures, tutorials and workshops. There are no set texts, but preparatory material will be circulated prior to the face to face sessions (via iLearn), and most lecture slides will be available after the class (if not before). You will need access to a computer to write assignments and make posters and
presentations, and you should, where possible, bring a laptop to class.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- **Special Consideration Policy** *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway ([https://students.mq.edu.au/support/study/student-policy-gateway](https://students.mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct).

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.
• Getting help with your assignment
• Workshops
• StudyWise
• Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.