HSYP8006
Inclusive Health
Session 2, Special circumstances 2021

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 4
Delivery and Resources 6
Policies and Procedures 6

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Kylie Gwynne
kylie.gwynne@mq.edu.au

Credit points
10

Prerequisites
Admission to MPH

Corequisites

Co-badged status

Unit description
Public Health is intrinsically related to social justice and alleviating the outcomes associated with negative health determinants, including marginalisation. In line with this philosophy, you will explore the nature of marginalisation and its impacts on the health of individuals and populations. We will investigate the role of policy in improving health and in some cases, creating further disadvantage in at risk populations. We will also investigate the unique nature of undertaking research with marginalised populations, particularly the necessity to involve relevant stakeholders in all stages of the research endeavour and service delivery so as to promote social justice and equity for marginalised populations and create inclusive health systems that meet diverse needs.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Describe the key characteristics and individual and social determinants of marginalisation in a population health context
ULO2: Evaluate interventions designed to improve health outcomes in marginalised populations
ULO3: Develop culturally aware techniques for engagement with and advocacy for marginalised populations in public health practice and/or research to create inclusive
systems

**ULO4:** Critically appraise health policy related to marginalised populations with particular consideration of pragmatic approaches to development and delivery of policy

## General Assessment Information


To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

## Extensions for Assessment tasks


## Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks.

For example:

<table>
<thead>
<tr>
<th>Due date</th>
<th>Received</th>
<th>Days late</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 14th</td>
<td>Saturday 15th</td>
<td>1</td>
<td>5%</td>
<td>75%</td>
<td>70%</td>
</tr>
<tr>
<td>Friday 14th</td>
<td>Monday 17th</td>
<td>3</td>
<td>15%</td>
<td>75%</td>
<td>60%</td>
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</table>
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Characteristics of marginalisation and impact on healthcare</td>
<td>50%</td>
<td>No</td>
<td>week 7</td>
</tr>
<tr>
<td>Health care policy case study</td>
<td>30%</td>
<td>No</td>
<td>Week 10</td>
</tr>
<tr>
<td>Healthcare policy presentation</td>
<td>20%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

Characteristics of marginalisation and impact on healthcare

Assessment Type 1: Essay
Indicative Time on Task 2: 50 hours
Due: week 7
Weighting: 50%

The essay will draw upon the lectures and reading materials from weeks 1 and 6 and demonstrate a sound knowledge and understanding of the key characteristics of marginalisation and the association between marginalisation and healthcare access and outcomes.

On successful completion you will be able to:
- Describe the key characteristics and individual and social determinants of marginalisation in a population health context
- Evaluate interventions designed to improve health outcomes in marginalised populations

Health care policy case study

Assessment Type 1: Case study/analysis
Indicative Time on Task 2: 30 hours
Due: Week 10
Weighting: 30%

The case study should draw upon the lectures and reading materials from weeks 1 - 12 and demonstrate a sound knowledge and understanding of techniques for engaging with marginalised populations in public healthcare policy, practice and/or research and critically appraise health policy related to the marginalised population they elect as their focus.
On successful completion you will be able to:

- Describe the key characteristics and individual and social determinants of marginalisation in a population health context
- Evaluate interventions designed to improve health outcomes in marginalised populations
- Develop culturally aware techniques for engagement with and advocacy for marginalised populations in public health practice and/or research to create inclusive systems
- Critically appraise health policy related to marginalised populations with particular consideration of pragmatic approaches to development and delivery of policy

Healthcare policy presentation

Assessment Type: Presentation
Indicative Time on Task: 20 hours
Due: Week 13
Weighting: 20%

Students should prepare a short presentation based on their Healthcare case study.

On successful completion you will be able to:

- Describe the key characteristics and individual and social determinants of marginalisation in a population health context
- Evaluate interventions designed to improve health outcomes in marginalised populations
- Develop culturally aware techniques for engagement with and advocacy for marginalised populations in public health practice and/or research to create inclusive systems
- Critically appraise health policy related to marginalised populations with particular consideration of pragmatic approaches to development and delivery of policy

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.
Delivery and Resources

Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the online Learning Management System (LMS) iLearn http://ilearn.mq.edu.

Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: http://libguides.mq.edu.au/leganto

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

Technology and equipment

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

Where learning activities (such as tutorials and other small group learning activities) are offered on-campus an online version will be available for those students who choose to continue their studies online (selected via eStudent).

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian
Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.