



GEND3030

Decolonising Identity

Session 1, Fully online/virtual 2021

Macquarie School of Social Sciences

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Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Jyhene Kebsi

jyhene.kebsi@mq.edu.au

Contact via Email

C312 New Arts Precinct

Email to arrange

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit shows how colonialism, imperialism, post-colonialism and neo-colonialism affect identity. The unit explores the tensions between Third and First World feminists. This leads us to talk about imperial feminists and transnational feminists' responses to their agendas. The issue of identity is also discussed in relation to Muslim women through a focus on veiling, unveiling and Islamic feminism. The unit's discussion of the North-South divide throws light on the relations between the identities of citizens of poor and wealthy countries. The course shows how religion, race, borders, Orientalism, imperialism and globalization affect gender relations and one's sense of self.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.

ULO2: Demonstrate an understanding of imperial and transnational feminisms.

ULO3: Demonstrate an ability to examine the power dynamics that govern the

relationships between the Global South and North.

ULO4: Demonstrate a realistic understanding of the lives of women in developing countries.

ULO5: Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.

ULO6: Examine the relationship between forms of knowledge and forms of everyday living.

General Assessment Information

Detailed **Assessment Guidelines** explaining the requirements for each assignment are available on the GEND3030 iLearn page in the **Assessment Resources** section. It is necessary to have read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND3030 iLearn page.

For any extensions please lodge a special consideration request via <http://ask.mq.edu.au> . Approved extensions will not incur a late penalty.

Late Submission Penalty

“Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply, - 2 marks will be deducted per day - and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Answers</u>	20%	No	Throughout
<u>Self-Reflection</u>	35%	No	Sunday of Week 6
<u>Research Essay</u>	45%	No	Sunday of Week 13

Weekly Answers

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 26 hours

Due: **Throughout**

Weighting: **20%**

Regular contribution to weekly Discussion Forums is a requirement of this unit for external students. Participation should provide evidence of the student having done the readings, listened to the lecture and thought about the topics in relation to both local and global contexts.

On successful completion you will be able to:

- Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.
- Demonstrate an understanding of imperial and transnational feminisms.
- Demonstrate an ability to examine the power dynamics that govern the relationships between the Global South and North.
- Demonstrate a realistic understanding of the lives of women in developing countries.
- Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Self-Reflection

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 24 hours

Due: **Sunday of Week 6**

Weighting: **35%**

In this assessment task, students explore personal experiences, feelings and events and link them to the theories and concepts learnt through the unit materials. The Personal Reflection is an opportunity to reconsider events which students lived, watched, read or heard about. The sources of these experiences can be students' personal lives, books or popular culture artefacts (rap songs, TV shows, films, ads, comics, cartoons, the news, blogs, Vlogs, etc).

On successful completion you will be able to:

- Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.
- Demonstrate an understanding of imperial and transnational feminisms.
- Demonstrate an ability to examine the power dynamics that govern the relationships between the Global South and North.
- Demonstrate a realistic understanding of the lives of women in developing countries.

- Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 35 hours

Due: **Sunday of Week 13**

Weighting: **45%**

Research and compose a 2000 word essay in response to one of the questions provided.

On successful completion you will be able to:

- Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.
- Demonstrate an understanding of imperial and transnational feminisms.
- Demonstrate an ability to examine the power dynamics that govern the relationships between the Global South and North.
- Demonstrate a realistic understanding of the lives of women in developing countries.
- Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

External enrolment for GEND310 comprises of a one 2hr lecture in addition to the weekly external Discussion Forum. Lectures begin in Week One. External Discussion Forums begin in Week One too.

Lectures: Fridays 12 – 1 pm (Due to COVID restrictions, lectures will be online)

For up to date times and locations of tutorial classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>

Technologies used and required

This unit has an online presence in iLearn (<http://ilearn.mq.edu.au>). Students are required to have regular access to a computer and reliable broadband internet. Mobile devices alone are not sufficient.

This unit will use Echo lecture recording (accessed via iLearn).

Required Readings

Required readings can be accessed through hyperlinks on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.