Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Jasna Novak Milic
jasna.novakmilic@mq.edu.au

Credit points
10

Prerequisites
CROA1210

Corequisites

Co-badged status

Unit description
This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian and further develops students' knowledge of contemporary Croatian culture. The unit aims to develop students' language skills towards B1+ level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Croatian and in English.


**General Assessment Information**

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Please note that the Final written exam will be department-based and scheduled in week 13.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online quiz</td>
<td>20%</td>
<td>No</td>
<td>22:00 09/08/2021; 30/08/2021; 04/10/2021; 25/10/2021</td>
</tr>
<tr>
<td>Croatian in Use</td>
<td>20%</td>
<td>No</td>
<td>22:00 13/09/2021; 18/10/2021</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>20%</td>
<td>No</td>
<td>18:00-20.00 25/10/2021</td>
</tr>
<tr>
<td>Written Exam</td>
<td>40%</td>
<td>No</td>
<td>18:00-20.00 01/11/2021</td>
</tr>
</tbody>
</table>

**Online quiz**

Assessment Type ¹: Quiz/Test
Indicative Time on Task ²: 3 hours
Due: **22:00 09/08/2021; 30/08/2021; 04/10/2021; 25/10/2021**
Weighting: **20%**

This assessment task will be delivered in four separate online quizzes. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

**Croatian in Use**

Assessment Type ¹: Problem set
Indicative Time on Task ²: 4.5 hours
Due: 22:00 13/09/2021; 18/10/2021
Weighting: 20%

This assessment will be delivered in two separate assignments. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

Oral Presentation
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 3 hours
Due: 18:00-20.00 25/10/2021
Weighting: 20%

Oral Presentation is to be delivered at the end of each session. It can be done in person (on-campus) or online. Students are required to prepare a 5-7-minute speech on a familiar topic in advance. In the second part of the presentation, students will need to answer several simple questions.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

Written Exam
Assessment Type 1: Examination
Indicative Time on Task 2: 2 hours
The written exam is paper-based and has to be taken in Australia. It assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section. Only paper dictionaries permitted.

On successful completion you will be able to:

• Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.
• Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
• Create meaningful intercultural encounters by applying relevant language conventions.
• Demonstrate a refined awareness of language and language use, in both Croatian and in English.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au.

Required texts

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier: Razgovarajte s namal, Udžbenik hrvatskoga jezika za više početnike (A2 – B1) (+CD)

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier: Razgovarajte s namal, Vježbenica, gramatika i fonetika hrvatskoga jezika za više početnike (A2 – B1)

The textbook and the exercise book will be used in class and may be purchased from the Croatian Studies Foundation.
Unit Schedule

<table>
<thead>
<tr>
<th>Week 1 (26/07 – 01/08)</th>
<th>Revision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2 (02/08 – 08/08)</td>
<td>Unit 6: Odnosi, izgled, budućnost</td>
</tr>
<tr>
<td>Week 3 (09/08– 15/08)</td>
<td>Unit 6: Odnosi, izgled, budućnost</td>
</tr>
<tr>
<td>Week 4 (16/08 – 22/08)</td>
<td>Unit 7: Tko radi, ne boji se gladi</td>
</tr>
<tr>
<td>Week 5 (23/08 – 29/08)</td>
<td>Unit 7: Tko radi, ne boji se gladi</td>
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<tr>
<td>Week 6 (30/08 – 05/09)</td>
<td>Unit 8: Sjećanja</td>
</tr>
<tr>
<td>Week 7 (06/09 – 12/09)</td>
<td>Unit 8: Sjećanja</td>
</tr>
<tr>
<td>(13/09 – 26/09)</td>
<td>Recess</td>
</tr>
<tr>
<td>Week 8 (27/09 – 03/10)</td>
<td>Unit 9: Ime je znak</td>
</tr>
<tr>
<td>Week 9 (04/10 – 10/10)</td>
<td>Unit 9: Ime je znak</td>
</tr>
<tr>
<td>Week 10 (11/10 – 17/10)</td>
<td>Unit 10: Hrvati u svijetu, svijet u Hrvatskoj</td>
</tr>
<tr>
<td>Week 11 (18/10 – 24/10)</td>
<td>Unit 10: Hrvati u svijetu, svijet u Hrvatskoj</td>
</tr>
<tr>
<td>Week 12 (25/10 – 31/10)</td>
<td>Oral presentations</td>
</tr>
<tr>
<td>Week 13 (01/11 – 07/11)</td>
<td>Final written assessment</td>
</tr>
</tbody>
</table>

Quiz 1 due 22:00 09/08/2021
Quiz 2 due 22:00 30/08/2021
Assignment 1 due 22:00 13/09/2021
Quiz 3 due 22:00 04/10/2021
Assignment 2 due 22:00 18/10/2021
Quiz 4 due 22:00 25/10/2021
Oral presentation 18:00-20:00 25/10/2021
Final written assessment 18:00-20:00 01/11/2021

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
• Complaint Management Procedure for Students and Members of the Public
• Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

• Getting help with your assignment
• Workshops
• StudyWise
• Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au
Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

**Common European Framework of Reference (CEFR)**

This unit provides advanced learners with the opportunity to work towards language skills at level A2+/B1, the third level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to

- develop the ability to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while traveling in an area where the language is spoken
- produce simple connected text on topics that are familiar or of personal interest
- describe experiences and events, dreams, hopes, and ambitions and briefly give reasons and explanations for opinions and plans.