



ENGX1002

Literature: Modern and Contemporary

Session 2, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Geoffrey Payne

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Building on the range of concepts and tools introduced to students in ENGL1001 Literature: From Medieval to Modern, this unit focuses on how literature developed throughout the twentieth century to the present day. It analyses how English, Australian and American writers - poets, playwrights, novelists, graphic novelists and screenwriters - responded in profoundly intellectual and visceral ways to the wars, calamities, technological change and digital disruptions of what Eric Hobsbawm calls the 'Age of Extremes'. We trace patterns of alienation and anomie, but also the growing urgency of hope and human rights in literary responses to the modern world. Continuing to develop university level skills in critical reading, textual analysis and writing about literary texts, this unit also introduces students to theories of visual literacy and critical studies, equipping students with the tools to interpret different kinds of narratives.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.

ULO2: Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.

ULO3: Apply understanding of literary techniques to literary study and beyond to other situations.

ULO4: Engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

General Assessment Information

Participatory Tasks will be graded by forum discussion contributions. The online quiz will be completed on iLearn. Textual Analysis Task and Research Essay must be submitted via Turnitin.

Late Assignment Submission: Unless a Disruption to Studies request has been submitted and approved, (a) a penalty for lateness will apply - 10 marks of credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Research Essay</u>	40%	No	5pm Friday Nov. 5, 2021
<u>Textual Analysis Task</u>	30%	No	5pm Friday Sept 10, 2021
<u>Online Participation Task</u>	20%	No	Weekly, ongoing
<u>Online Quiz</u>	10%	No	Week 4

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 37 hours

Due: **5pm Friday Nov. 5, 2021**

Weighting: **40%**

1500 Word Research Essay Related to a Set Topic

On successful completion you will be able to:

- Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.
- Apply understanding of literary techniques to literary study and beyond to other situations.

Textual Analysis Task

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 15 hours

Due: **5pm Friday Sept 10, 2021**

Weighting: **30%**

750 Word Textual Analysis Task

On successful completion you will be able to:

- Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.
- Apply understanding of literary techniques to literary study and beyond to other situations.

Online Participation Task

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 36 hours

Due: **Weekly, ongoing**

Weighting: **20%**

Preparation of notes for participation forum and any additional research. Participation in forum activities; answering questions in weekly forums and contributing meaningfully to forum discussion.

On successful completion you will be able to:

- Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.
- Engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

Online Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Week 4**

Weighting: **10%**

Students will complete one online quiz in week three - comprising 10 multiple choice questions. They will be timed at 10 minutes in duration.

On successful completion you will be able to:

- Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.
- Apply understanding of literary techniques to literary study and beyond to other situations.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

One lecture and one forum per week (**forum participation starts in week one**).

Online units can be accessed at: <http://www.ilearn.mq.edu.au>

The unit uses the following technology: **Leganto**, **echo 360**, and **iLearn**

REQUIRED READINGS/TV & FILMS/GAMES

REQUIRED:

- Joseph Conrad, *Heart of Darkness*, Norton Critical Edition
- Jean Rhys, *Wide Sargasso Sea*, Norton Critical Edition (if the Norton isn't available, get the Penguin Ed)
- Wajdi Mouawad, *Scorched*, (2011, revised edition translated by Linda Gaboriau)
- Frank Miller, *The Dark Knight Returns* (DC Comics, 1986 – later publications are fine)
- Jay Oliver (Dir.), *The Dark Knight Returns*, Part 1 (2012), and Part 2 (2013)

RECOMMENDED:

- Andrew Bennett and Nicholas Royle, *This Thing Called Literature: Reading, Thinking, Writing* (Abingdon and New York: Routledge, 2015).

Additional readings (primary and secondary) will be available via the Macquarie University Library and iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policycentral.mq.edu.au) (<https://policycentral.mq.edu.au>)

[s.mq.edu.au](https://www.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant

information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.