PSYP8908

Working with Groups

Session 2, Intensive attendance, North Ryde 2021

Archive (Pre-2022) - Department of Psychology

Contents

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Julie Boulis
julie.boulis@mq.edu.au

Joanne Earl
joanne.earl@mq.edu.au

Credit points
10

Prerequisites
Admission to MProfPsych

Corequisites

Co-badged status

Unit description
This unit provides theory and skills training in group processes and group leadership. As with other Units, this Unit is run in an experiential fashion to teach student to analyse group processes of both external and in-class groups. The unit teaches strategies to lead and facilitate group therapy in a variety of contexts and with a variety of clinical client populations (e.g. anxiety, depression, agoraphobia, psychosis). The application group modes for skills training, such as problem solving skills, social skills training and stress management, is taught. Knowledge of and development of skills for self-care practice are presented. Practical considerations inherent in the application of group-treatment approaches, such as the integration of individuals differing with respect to age, sex, diagnosis and religion, are also addressed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Design, implement and evaluate psychological group intervention programs within the context of a multi-disciplinary team.

ULO2: Review and evaluate the current research and theory in the field of clinical group work, and create group interventions and treatments to test hypotheses generated from

a client's presenting issues, particularly with Indigenous Australians.

ULO3: Apply communication skills effectively in writing and through verbal communication.

ULO4: Evaluate behaviour consistent with the legal requirements, regulatory frameworks, guidelines and code of conduct relevant to psychologists.

ULO5: Analyse the issues and obstacles for delivering effective group interventions, particularly with Indigenous Australians, diverse, and vulnerable populations.

General Assessment Information

Late submissions, without an approved extension, will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, you will be awarded a maximum of 50% of the overall assessment marks. No further submissions will be accepted after the marked assignments are returned and feedback is released to students.

All extensions need to be formally requested via ask.mq.edu.au in line with the special consideration policy.

Any requests for remark need to follow the Psychology process and must be applied within 2 weeks of the assessment task being returned. Information will be provided on iLearn.

It is Psychology policy that letter grades, not numeric marks, are released for written assessment tasks.

Word count penalty: 5% of the possible mark will be deducted per 100 words over the word limit for the assessment task. An additional 99 words beyond the limit can be written without penalty.

Supplementary assessment tasks will only be provided following an approved Special Consideration application, and only when appropriate. Supplementary assessment tasks, including supplementary exams, can be in a different format to the original assessment task.

Sitting the final exam is compulsory in order to be eligible to pass the unit. Any student who does not attempt the final exam will be granted a Fail Absent grade.

Assessment Tasks

Name	Weighting	Hurdle	Due
Group intervention report	50%	No	25th September 2021
Live Skills demonstration	50%	No	13th October 2021

Group intervention report

Assessment Type [1]: Report
Indicative Time on Task [2]: 51 hours
Due: **25th September 2021**

Weighting: **50%**

In 2500 words, students will evaluate an appropriate intervention for group therapy.

On successful completion you will be able to:
- Design, implement and evaluate psychological group intervention programs within the context of a multi-disciplinary team.
- Review and evaluate the current research and theory in the field of clinical group work, and create group interventions and treatments to test hypotheses generated from a client's presenting issues, particularly with Indigenous Australians.
- Apply communication skills effectively in writing and through verbal communication.

Live Skills demonstration

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 50 hours
Due: **13th October 2021**
Weighting: **50%**

In groups, students present, for 25 minutes, a scenario for running a group. Students are assessed on their individual contribution to the presentation.

On successful completion you will be able to:
- Evaluate behaviour consistent with the legal requirements, regulatory frameworks, guidelines and code of conduct relevant to psychologists.
- Analyse the issues and obstacles for delivering effective group interventions, particularly with Indigenous Australians, diverse, and vulnerable populations.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will be delivered entirely online as a result of COVID.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Grading

Macquarie University, and Psychology postgraduate courses, follow standards-based assessment of student performance. All individual assessment tasks are subject to moderation, consistent with the Assessment Policy and Procedure. A student's final mark for this unit, and associated grade, must reflect their attainment of the unit learning outcomes, and isn't necessarily a simple summation of their individual assessment items.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.