



MEDI3401

Professional Learning in the Clinical Sciences

Session 2, Special circumstances 2021

Medicine, Health and Human Sciences Faculty level units

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Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).



Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Co-convenor

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By appointment

Co-convenor

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Course Director

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Credit points

10

Prerequisites

140cp at 1000 level or above including ((MEDI103 or MEDI1400) and (MEDI206 or MEDI2400))

Corequisites

Co-badged status

Unit description

This unit is the capstone unit within the Bachelor of Clinical Science. It aims to prepare MQ students to become lifelong learners in a connected world and take responsibility for their own learning and professional development needs. It adopts an enactivist approach where students learn to identify learning opportunities as they arise in work or life situations and take appropriate actions. In line with this approach, the unit provides work-integrated learning experience in a health-related context with placements undertaken in a range of settings. You will be supported in performing professional activities as relevant to your placements and reflecting on your performance for improvement. You will also have opportunities to build skills necessary to apply for jobs, form professional networks and develop a foundation for continuing professional development. Students will have the opportunity to commence their PACE placement either prior to or during the teaching period.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Plan, negotiate and produce a learning contract related to your career aspirations.

ULO2: Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.

ULO3: Critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.

ULO4: Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

General Assessment Information

Grade descriptors and other information concerning grading are contained in Schedule 1 of the Macquarie University Assessment Policy, available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>.

Further details for each assessment task will be available on iLearn.

All final grades in the Bachelor of Clinical Science are determined by a grading committee and are not the Unit Convenor's sole responsibility.

Students will be awarded a final grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements including professionalism, and achieve an SNG of 50 or better.

Student Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Furthermore, lectures and seminars are key learning activities that you are expected to attend throughout completion of the Bachelor of Clinical Science. While audio recordings and lecture slides may be made available following these large group sessions, it is important to recognise that such resources are a study aid - and should not be considered an alternative to lecture or

seminar attendance.

Students are required to attend a minimum of 80% of all small group interactive sessions. Students who do not meet this requirement may be deemed unable to meet expectations regarding professionalism and may be referred for disciplinary action (which may include exclusion from assessments and unit failure).

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details, please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Late Submission

Late submissions will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Monday 17th	3	15%	75%	60%

Assessment Tasks

Name	Weighting	Hurdle	Due
Learning Contract	20%	No	Week 3
Elevator Pitch	10%	No	Week 6
Placement Reflective Report	30%	No	Week 11
Graduation Portfolio	40%	No	Week 13

Learning Contract

Assessment Type ¹: Learning plan

Indicative Time on Task ²: 10 hours

Due: **Week 3**

Weighting: **20%**

A learning contract detailing planned professional development activities to be completed prior to and across the PACE activity.

On successful completion you will be able to:

- Plan, negotiate and produce a learning contract related to your career aspirations.
- Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.
- Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

Elevator Pitch

Assessment Type ¹: Presentation

Indicative Time on Task ²: 5 hours

Due: **Week 6**

Weighting: **10%**

Development and presentation of a personalised elevator pitch aimed at a potential, future employer.

On successful completion you will be able to:

- Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

Placement Reflective Report

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 8.5 hours

Due: **Week 11**

Weighting: **30%**

This task is comprised of 2 components, each weighted equally.

- 1). A reflective report on the PACE activities and how it relates to the professional development activities and the graduate capability statements. Students are required to maintain a Log Book throughout the PACE placement which can be drawn upon to complete this task.
- 2). PACE Engagement Assessment to be completed by the host supervisor. Supervisors will evaluate and provide feedback on student professionalism and engagement with activities during the placement, as signed off by the placement supervisor.

On successful completion you will be able to:

- Plan, negotiate and produce a learning contract related to your career aspirations.
- Critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.

Graduation Portfolio

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 30 hours

Due: **Week 13**

Weighting: **40%**

Graduation portfolio that demonstrates attainment of graduate capabilities through submission of reflective statements.

On successful completion you will be able to:

- Plan, negotiate and produce a learning contract related to your career aspirations.
- Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.
- Critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.
- Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in MEDI3401 Professional Learning in the Clinical Sciences, you will engage in a range of online and face-to-face learning activities, including online modules and videos as well as lectures. Details can be found on the MEDI3401 iLearn site.

Recommended Readings

There is no textbook for this unit.

Additional readings to support the completion of your assessments can be accessed through the library.

Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Reasonable adjustments and support

The Accessibility service is dedicated to providing students with a disability or health condition (and/or carers of people with a disability) with appropriate assistance, support and services to access their studies.

For more information visit our [Accessibility Services page](#), which provides further details on:

- Eligibility and Registration
- Individual Education Access Plan
- Policies and legislation
- Student Wellbeing Skillshops
- The Neurodiversity Hub
- Resources for students receiving support

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

