

# INTS3040

# **Global Issues**

Session 2, Weekday attendance, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of <u>units with</u> mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

## **General Information**

Unit convenor and teaching staff Convenor Maryam Khalid maryam.khalid@mq.edu.au Contact via Email Room 351, Level 3, 25B Wally's Walk Email to make an appointment

Tutor John Severn john.severn@mq.edu.au Contact via Email Email to make an appointment

Jane Hanley jane.hanley@mq.edu.au

Credit points 10

Prerequisites INTS3000 or EXLW320 or EXLW420 or EXLW4200 or EXLW534 or EXLW5340 or LAWS5301 or LAWS5304

Corequisites

Co-badged status

Unit description

This unit is designed to consolidate the international and cross-cultural engagement insights and experiences developed in the Bachelor of International Studies. In this unit students will engage critically with a range of global issues, and apply knowledge developed in the degree to key global issues as well as develop an individual research project.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.

**ULO2:** Reflect on, discuss, and assess intercultural experiences during students' studyabroad program and the International Studies degree.

**ULO3:** Apply high-level research skills, demonstrated through oral and written work.

**ULO4:** Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

**ULO5:** Identify and communicate the skills gained during the course of studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

## **General Assessment Information**

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSIGNMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.
- These are serious penalties that will substantially alter your final grade and may even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: https://students.mq.edu.au/study/assessment-exams/

special-consideration

# **Assessment Tasks**

Name	Weighting	Hurdle	Due
Active participation.	15%	No	Ongoing, including short video due Week 6 (17:00 3/9/2021)
Presentation	20%	No	Ongoing Weeks 10, 11, and 12
Essay plan	25%	No	Week 7 (17:00 10/9/2021)
Research essay	40%	No	Week 13 (17:00 5/11/2021)

## Active participation.

Assessment Type <sup>1</sup>: Participatory task Indicative Time on Task <sup>2</sup>: 18 hours Due: **Ongoing, including short video due Week 6 (17:00 3/9/2021)** Weighting: **15%** 

Students will demonstrate active engagement with weekly content. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.
- Identify and communicate the skills gained during the course of studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

## Presentation

Assessment Type 1: Presentation Indicative Time on Task 2: 10 hours Due: **Ongoing Weeks 10, 11, and 12** Weighting: **20%** 

Students will deliver a presentation focusing on an aspect of the topic they have selected for the essay assessment task. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Apply high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

## Essay plan

Assessment Type 1: Plan Indicative Time on Task 2: 20 hours Due: Week 7 (17:00 10/9/2021) Weighting: 25%

Students will develop an essay plan setting out their approach to their final assessment task for the unit (the research essay).

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Apply high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

## Research essay

Assessment Type 1: Essay Indicative Time on Task 2: 45 hours Due: Week 13 (17:00 5/11/2021) Weighting: 40%

Students will develop a research topic and write an analytical essay based on independent research.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Apply high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

#### TECHNOLOGY USED AND REQUIRED

#### **Online Unit**

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: <a href="https://unitguides.mq.edu.au/ilearn\_unit\_status/">https://unitguides.mq.edu.au/ilearn\_unit\_status/</a> to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: <a href="http://www.mq.edu.au/about\_us/offices\_and\_unit">http://www.mq.edu.au/about\_us/offices\_and\_unit</a> s/information\_technology/help/
- For student quick guides on the use of iLearn go to: <a href="https://students.mq.edu.au/sup">https://students.mq.edu.au/sup</a> port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

#### Policies and Procedures

Macquarie University policies and procedures are accessible from <u>Policy Central (https://staff.m</u> <u>q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr</u> <u>al</u>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

## Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

## Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

## Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

## **Equity Support**

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

## IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

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To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> <u>du.au</u>) and use the <u>search tool</u>.

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