AHIS2110
Ancient Greek B
Session 2, Fully online/virtual 2021

*Department of History and Archaeology*

## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>5</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>6</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>7</td>
</tr>
</tbody>
</table>

## Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](https://unitguides.mq.edu.au/unit_offerings/132824/unit_guide/print).

Visit the [MQ COVID-19 information page](https://unitguides.mq.edu.au/unit_offerings/132824/unit_guide/print) for more detail.
General Information

Unit convenor and teaching staff
Paul McKechnie
paul.mckechnie@mq.edu.au
Contact via Please use email
Arts Precinct Level 1
Open door policy

Lecturer
Trevor Evans
trevor.evans@mq.edu.au
Contact via Please use email
Arts Precinct Level 1
By appointment

Credit points
10

Prerequisites
AHIS108 or AHIS1110 or AHIS208 or AHST205

Corequisites

Co-badged status

Unit description
This unit aims to help students develop their knowledge of Ancient Greek language. It is designed for students who have already studied one semester of Ancient Greek. The unit completes the systematic introduction to the grammar and vocabulary of Ancient Greek. The unit aims to help students build skills in reading original Ancient Greek literary and documentary texts, such as inscriptions, and understand the significance of Ancient Greek in the study of relevant ancient cultures.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall
Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.

**ULO2:** (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

**ULO3:** (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts

**ULO4:** (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

**General Assessment Information**

**How to submit your work** Written work must be submitted through Turnitin in the iLearn website for the unit.

**Extensions** Please submit your work on time. If you want an extension you must apply for special consideration (https://students.mq.edu.au/study/my-study-program/special-consideration). Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

**Results** Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released. Once approved, final results will be sent to your student email address and will be made available in eStudent.

For more information visit ask.mq.edu.au.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Translation Exercises</td>
<td>50%</td>
<td>No</td>
<td>23:59 01/08/2021 and 11 more (no room to record)</td>
</tr>
<tr>
<td>Online quizzes</td>
<td>10%</td>
<td>No</td>
<td>23:59 5/11/2021</td>
</tr>
<tr>
<td>Texts: translation, grammatical analysis and historical significance</td>
<td>40%</td>
<td>No</td>
<td>23:59 5/11/2021</td>
</tr>
</tbody>
</table>

**Translation Exercises**

Assessment Type: Translation

Indicative Time on Task: 30 hours

Due: 23:59 01/08/2021 and 11 more (no room to record)

Weighting: 50%
Short weekly exercises to practise vocabulary, grammar and syntax knowledge and the application of that knowledge. The exercises come directly from the unit textbook or are modified versions of exercises from the textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just answer the questions listed in the assessment schedule.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.
- (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
- (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

**Online quizzes**

Assessment Type: Quiz/Test
Indicative Time on Task: 6 hours
Due: 23:59 5/11/2021
Weighting: 10%

Short quizzes on the vocabulary and grammar covered in the course

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.

**Texts: translation, grammatical analysis and historical significance**

Assessment Type: Problem set
Indicative Time on Task: 24 hours
Due: 23:59 5/11/2021
Weighting: 40%

This will examine knowledge of grammar, syntax and vocabulary. Students will be asked to
complete a variety of language-based problems including translation from Ancient Greek, translation into Ancient Greek, grammatical analysis and the critical study of the language and significance of an ancient text.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.
- (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
- (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Classes 2021**

Lectures: Mondays 11.00 to 12.00 online (these will be recorded in Echo360: listen when it suits you).

Seminars: Monday 12.00 to 1.00 25WW A204

Tuesday 4.00 to 5.00 25WW A211

If the lockdown is still in force as of 26 July 2021, these seminars will be done as Zoom meetings, with recordings available afterwards in Echo360.

**iLearn**

The unit’s webpage may be accessed via: https://ilearn.mq.edu.au/. Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. - For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/ help - For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/g uides.htm

**Textbook:**

This unit uses a textbook which is essential for classwork and weekly exercises: C.A.E. Luschnig, revised by C.A.E. Luschnig & Deborah Mitchell, *An Introduction to Ancient Greek: A

## Unit Schedule

### AHIS2110 Schedule for Lessons and Lectures

<table>
<thead>
<tr>
<th>Week</th>
<th>Lesson</th>
<th>Key Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>VII</td>
<td>Participles: Present, Future, Aorist Active, Middle &amp; Passive</td>
</tr>
<tr>
<td>2</td>
<td>VII</td>
<td>Participles: Present, Future, Aorist Active, Middle &amp; Passive</td>
</tr>
<tr>
<td></td>
<td>VIII</td>
<td>Pronouns: Interrogative, Indefinite, Relative, Reciprocal.</td>
</tr>
<tr>
<td>3</td>
<td>VIII</td>
<td>Verbs: Perfect Active</td>
</tr>
<tr>
<td>4</td>
<td>IX</td>
<td>Pronouns: Personal and Reflexive, Possessive Adjectives</td>
</tr>
<tr>
<td>5</td>
<td>IX</td>
<td>Perfect Middle-Passive</td>
</tr>
<tr>
<td>6</td>
<td>X</td>
<td>Comparison of Adjectives and Adverbs, Aorist Passive, Future Passive</td>
</tr>
<tr>
<td>7</td>
<td>XI</td>
<td>Contracted Verbs</td>
</tr>
<tr>
<td>8</td>
<td>XI</td>
<td>Contracted Verbs</td>
</tr>
<tr>
<td>9</td>
<td>XII</td>
<td>Verbs in -μι</td>
</tr>
<tr>
<td>10</td>
<td>XII</td>
<td>Verbs in -μι</td>
</tr>
<tr>
<td>11</td>
<td>XIII</td>
<td>Subjunctive mood</td>
</tr>
<tr>
<td>12</td>
<td>XIII</td>
<td>Optative mood, Sequence of moods and dependent clauses</td>
</tr>
<tr>
<td>13</td>
<td>XIV</td>
<td>Imperative, Vocative, Verbs in -τέος and -τέον</td>
</tr>
</tbody>
</table>
This schedule follows the textbook for this unit.


**Classes 2021**

Lectures: Mondays 11.00 to 12.00 online (these will be recorded: listen when it suits you).

Seminars:  
- Monday 12.00 to 1.00 25WW A204  
- Tuesday 4.00 to 5.00 25WW A211

If the lockdown is still in force as of 26 July 2021, these seminars will be done as Zoom meetings, with recordings available afterwards in Echo360.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy  
- Academic Integrity Policy  
- Academic Progression Policy  
- Assessment Policy  
- Fitness to Practice Procedure  
- Grade Appeal Policy  
- Complaint Management Procedure for Students and Members of the Public  
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](mailto:) who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.