



CHIN2020

I Chinese Studies 4

Session 2, Weekday attendance, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff Sijia Guo sijia.guo@mq.edu.au
Credit points 10
Prerequisites CHIN2010 or CHN232
Corequisites
Co-badged status
Unit description Foreign language education plays an important role in the increasing globalized world. Multilingual ability is thus a valuable skill in personal growth, intercultural communication and in the workforce. This Chinese Intermediate level unit further consolidates and develops students' Chinese language ability in the four areas of study: speaking, listening, reading, and writing. It also develops students' critical, analytical and independent learning skills, intercultural communication awareness and knowledge of the Chinese society and culture. This unit aims at developing students' language skills towards HSK levels 3-4.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- ULO2:** Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both Chinese and in English.

ULO6: Demonstrate the ability to recognize and write about 800 Chinese characters.

General Assessment Information

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects **LATE SUBMISSION OF ASSIGNMENTS**.

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply:

<https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written Assignments</u>	16%	No	10:00/Monday/ Week 3; 5; 7; 11
<u>Role Plays</u>	20%	No	11:00/28/09/2021; 15:00/4/11/2021

Name	Weighting	Hurdle	Due
<u>Weekly Quizzes</u>	10%	No	10:00/Monday/Weekly
<u>Learning Activity Participation</u>	7%	No	ongoing
<u>End of Semester Test</u>	24%	No	11:00/02/11/2021
<u>Mid Semester Test</u>	23%	No	15:00/09/09/2021

Written Assignments

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 10 hours

Due: **10:00/Monday/ Week 3; 5; 7; 11**

Weighting: **16%**

This task assesses the written language proficiency of the students, including short essay writing and passages for translation.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.
- Demonstrate the ability to recognize and write about 800 Chinese characters.

Role Plays

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 12 hours

Due: **11:00/28/09/2021; 15:00/4/11/2021**

Weighting: **20%**

This task assesses the oral language proficiency of the students.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

Weekly Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **10:00/Monday/Weekly**

Weighting: **10%**

This task assesses the continuous progress of students.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.

Learning Activity Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 2 hours

Due: **ongoing**

Weighting: **7%**

This task assesses student active engagement in the learning process, including preparation, revision, completion of assigned homework, and learning activity discussion.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.

End of Semester Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **11:00/02/11/2021**

Weighting: **24%**

This task assesses the mastery of the content learned in the second half of (but not limited to) the semester. It is a closed- book test. It is done in class and on-line for on-line students. It includes a listening comprehension component.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.
- Demonstrate the ability to recognize and write about 800 Chinese characters.

Mid Semester Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 16 hours

Due: **15:00/09/09/2021**

Weighting: **23%**

This task assesses the mastery of the content learned in the first half of the semester. The test is closed- book. It is done in class and on-line for on-line students. It includes a listening comprehension component.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.

- Demonstrate a refined awareness of language and language use, in both Chinese and in English.
 - Demonstrate the ability to recognize and write about 800 Chinese characters.
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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus, we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policy) (<https://policy>)

[s.mq.edu.au](https://www.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant

information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.