Contents

General Information ........................................... 2
Learning Outcomes ............................................ 2
General Assessment Information ......................... 2
Assessment Tasks .............................................. 3
Delivery and Resources ....................................... 4
Policies and Procedures ....................................... 4

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
</tr>
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<tbody>
<tr>
<td>Maria Kangas</td>
</tr>
<tr>
<td><a href="mailto:maria.kangas@mq.edu.au">maria.kangas@mq.edu.au</a></td>
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<table>
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<tr>
<th>Credit points</th>
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<td>10</td>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>PSYC990 or PSYC8990</td>
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<tr>
<th>Corequisites</th>
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<th>Co-badged status</th>
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<thead>
<tr>
<th>Unit description</th>
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<tr>
<td>This unit covers the completion of the Literature Review, the first draft of which was completed in PSYC8990. Under the direct supervision of their Research supervisor (appointed in PSYC8990), students will be required to complete and submit the final draft of their Literature Review in the format of a journal paper.</td>
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Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

Learning Outcomes

On successful completion of this unit, you will be able to:

- **ULO1**: Synthesise and critically evaluate current theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper.
- **ULO2**: Formulate relevant theoretical and clinical implications as well as future research directions in concluding the paper.
- **ULO3**: Compose the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

General Assessment Information

See links to the Assessment Policy and the Special Consideration Policy in the Policies and
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tbody>
<tr>
<td>Literature Review Paper</td>
<td>100%</td>
<td>Yes</td>
<td>Week 13: Wednesday 2nd June 2021 by 6pm</td>
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**Literature Review Paper**

Assessment Type: Thesis
Indicative Time on Task: 80 hours
Due: **Week 13: Wednesday 2nd June 2021 by 6pm**
Weighting: 100%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Submit a literature review paper (between 5000 to 8000 words) presented in journal format which focuses on a clinical psychology relevant topic area.

On successful completion you will be able to:

- Synthesise and critically evaluate current theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper.
- Formulate relevant theoretical and clinical implications as well as future research directions in concluding the paper.
- Compose the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.
1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

There are no scheduled classes for PSYC8991.

Students are expected to be in regular contact with their research supervisor throughout Session 1. Contact may include face to face meetings, emails and teleconferencing (e.g., Zoom).

Students are encouraged to carefully consider and discuss draft reviews with their supervisor well before the due date.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the
University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.