



# GEOP1080

## Urban Planet: Cities and Planning in the Anthropocene

Session 1, Fully online/virtual 2021

*Macquarie School of Social Sciences*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Unit convenor

Sara Fuller

[sara.fuller@mq.edu.au](mailto:sara.fuller@mq.edu.au)

25WWB, 453

Please email for an appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

The unit focuses on two big ideas: urbanisation and the Anthropocene – a proposed epoch in which humans are driving planetary change. For the first time in human history, over half of the world's population live in cities. Urbanisation and the political, cultural and economic structures that sustain urban life are key drivers of global environmental change. The unit asks the question: how are we to imagine, plan and govern cities in the Anthropocene epoch? How are cities contributing to global environmental change and what solutions might cities offer? Key dimensions of urban and planning theory and practice are introduced, including: urban infrastructures and mobilities, social change and social justice, urban political economy and governance, and sustainability transitions. Students will apply theory and practice to case studies of Australian and international cities to explore the problems and possibilities of living on an urbanised planet.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify and describe historical and contemporary processes of urbanisation

**ULO2:** Discuss the interconnections between cities, climate change and social justice

**ULO3:** Explain how cities are imagined, planned and governed in theory and practice

**ULO4:** Apply urban and planning theories to case studies of Australian and international cities

**ULO5:** Communicate to diverse audiences using appropriately selected written, oral and visual means

## General Assessment Information

### Assignment requirements and submission

Detailed requirements and marking rubrics for each assessment are available from the iLearn site. All written assignments should be submitted [online to Turnitin](#) via the relevant links provided in iLearn. You are **not** required to submit a hardcopy of any assignments or include a cover sheet.

### Assessment extensions and late penalties

Circumstances that affect your ability to complete assignments by the deadline must be discussed with the convenor (Sara) prior to the due date. Extensions will be granted only in unforeseen or exceptional circumstances according to the University [Special Consideration policy](#). Students must apply online via [AskMQ](#) and provide appropriate supporting documentation (e.g. medical certificate).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

### Assessment feedback

All feedback for assignments will be made available online.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Logbook</a>	30%	No	Ongoing
<a href="#">Urban policy case study</a>	30%	No	Thursday 1st April 5pm
<a href="#">Cities, social justice and the Anthropocene essay</a>	40%	No	Monday 31st May 5pm

### Logbook

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Ongoing**

Weighting: **30%**

Written reflections using a specified template based on readings of literature, policy and media reports

On successful completion you will be able to:

- Identify and describe historical and contemporary processes of urbanisation
- Discuss the interconnections between cities, climate change and social justice
- Explain how cities are imagined, planned and governed in theory and practice
- Communicate to diverse audiences using appropriately selected written, oral and visual means

## Urban policy case study

Assessment Type **1**: Poster

Indicative Time on Task **2**: 30 hours

Due: **Thursday 1st April 5pm**

Weighting: **30%**

A digital output exploring a specific urban policy/practice initiative in the context of a case study city

On successful completion you will be able to:

- Identify and describe historical and contemporary processes of urbanisation
- Discuss the interconnections between cities, climate change and social justice
- Explain how cities are imagined, planned and governed in theory and practice
- Apply urban and planning theories to case studies of Australian and international cities

## Cities, social justice and the Anthropocene essay

Assessment Type **1**: Essay

Indicative Time on Task **2**: 40 hours

Due: **Monday 31st May 5pm**

Weighting: **40%**

2000 word essay exploring the connections between cities and social justice in the context of the Anthropocene

On successful completion you will be able to:

- Identify and describe historical and contemporary processes of urbanisation
- Discuss the interconnections between cities, climate change and social justice
- Communicate to diverse audiences using appropriately selected written, oral and visual means

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

Pre-recorded lectures and supporting resources will be uploaded each week (by 9am on Mondays). Tutorials for online students are asynchronous and take place through weekly discussion forums. You should listen to the pre-recorded lecture, *prior* to making contributions to the discussion forums.

### Reading

There are a range of journal articles and chapters that are required reading. These will be listed on iLearn and available via Leganto.

### Technology used and required

All enrolled students have access to the GEOP1080 website via iLearn. iLearn will provide access to lectures (powerpoint presentations for download and recordings through the University's Echo lecture recording facility) as well as readings, links and forum discussions. Regular access to iLearn is required in order to complete the unit.

## Unit Schedule

Week	Date	Topic	Assessment
		<b>MODULE 1: Urban planet</b>	
1	22nd Feb	Introducing cities in the Anthropocene	
2	1st March	Just cities	
3	8th March	Global cities	

4	15th March	Everyday cities	
		<b>MODULE 2: Urban challenges</b>	
5	22nd March	Urban resilience	
6	29th March	Urban transitions	Urban policy case study
		<i>Learning and teaching break 5th-16th April</i>	
7	19th April	Urban mobilities	
8	26th April	Urban nature	
9	3rd May	Urban regeneration	
		<b>MODULE 3: Urban futures</b>	
10	10th May	Urban imaginaries	
11	17th May	Smart cities	
12	24th May	Sharing cities	
13	31st May	Urban futures: towards climate justice	Cities, justice and the Anthropocene essay

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
09/02/2021	Updated unit teaching staff

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Unit information based on version 2021.02 of the [Handbook](#)