AHIS1140
Ancient Hebrew A
Session 2, Fully online/virtual 2021

Department of History and Archaeology

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 5
Policies and Procedures 5

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Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Trevor Evans
trevor.evans@mq.edu.au

Lecturer
Eveline Handby
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit introduces students of ancient history to study of the Ancient Hebrew language. It provides a systematic introduction to the script, grammar (especially morphology and basic syntax, and vocabulary. The unit also aims to help students develop the skills necessary for reading original Ancient Hebrew texts, and explores the significance of Ancient Hebrew for the study of relevant ancient cultures.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Recognise and recall ancient Hebrew script and phonetic structure
ULO2: Learn Hebrew vocabulary and grammatical structures at elementary level
ULO3: Recognise and memorise foundational Hebrew vocabulary
ULO4: Assess the grammar required for the translation of simple Hebrew texts
ULO5: Integrate knowledge of grammar and vocabulary in reading and/or writing simple
Hebrew texts

ULO6: Recognize and recall linguistic technical terms

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply—10 marks out of 100 credit will be deducted per day for assignments submitted after the due date—and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>No</td>
<td>023:59 7/11/2021</td>
</tr>
<tr>
<td>Mid-term Test</td>
<td>25%</td>
<td>No</td>
<td>23:59 12/09/2021</td>
</tr>
<tr>
<td>Translation exercises</td>
<td>35%</td>
<td>No</td>
<td>23:59 08/08/2021 + six more (no room to record)</td>
</tr>
</tbody>
</table>

Final Exam

Assessment Type 1: Examination
Indicative Time on Task 2: 9 hours
Due: 023:59 7/11/2021
Weighting: 40%

2 hour Final Exam

On successful completion you will be able to:

- Recognise and recall ancient Hebrew script and phonetic structure
- Learn Hebrew vocabulary and grammatical structures at elementary level
- Recognise and memorise foundational Hebrew vocabulary
- Assess the grammar required for the translation of simple Hebrew texts
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- Recognize and recall linguistic technical terms

Mid-term Test

Assessment Type 1: Quiz/Test
Indicative Time on Task: 9 hours
Due: 23:59 12/09/2021
Weighting: 25%

A 2-hour Mid-term Test (total hours includes time spent studying for the exam)

On successful completion you will be able to:
- Recognise and recall ancient Hebrew script and phonetic structure
- Learn Hebrew vocabulary and grammatical structures at elementary level
- Recognise and memorise foundational Hebrew vocabulary
- Assess the grammar required for the translation of simple Hebrew texts
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- Recognize and recall linguistic technical terms

Translation exercises
Assessment Type: Translation
Indicative Time on Task: 39 hours
Due: 23:59 08/08/2021 + six more (no room to record)
Weighting: 35%

Translation exercises

On successful completion you will be able to:
- Recognise and recall ancient Hebrew script and phonetic structure
- Learn Hebrew vocabulary and grammatical structures at elementary level
- Recognise and memorise foundational Hebrew vocabulary
- Assess the grammar required for the translation of simple Hebrew texts
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- Recognize and recall linguistic technical terms

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology

This unit employs the following technology

• iLearn
• Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: https://ilearn.mq.edu.au/

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/Ilearn/student_info/guides.htm

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

IMPORTANT NOTE ON FINAL MARKS:

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Grade Appeal Policy
• **Complaint Management Procedure for Students and Members of the Public**

• **Special Consideration Policy**

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

• **Getting help with your assignment**

• **Workshops**

• **StudyWise**

• **Academic Integrity Module**

The Library provides online and face to face support to help you find and use relevant information resources.

• **Subject and Research Guides**

• **Ask a Librarian**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au
Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.