



# CHIR8102

## Clinical Chiropractic 2

Session 2, Special circumstances, North Ryde 2021

*Department of Chiropractic*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Unit convenor

Christopher Burrell

[christopher.burrell@mq.edu.au](mailto:christopher.burrell@mq.edu.au)

Contact via email

17 Wally's Walk, Room 357

By appointment

Credit points

10

Prerequisites

CHIR8101 or CHIR891

Corequisites

Co-badged status

Unit description

This unit provides advanced coverage of chiropractic technique including spinal and peripheral joint manipulative procedures. The unit covers one technique in detail; Diversified. CHIR8102 introduces two new techniques; Terminal Point technique, and Flexion Distraction therapy. By the completion of this unit students will be well grounded in a range of spinal manipulative procedures. Major themes relating to evidence-based practice (EBP) continue to be developed.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Perform and critique spinal adjustments and/or mobilisations with the appropriate psychomotor skills. Including control of the adjustment/mobilisation procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.

**ULO3:** Demonstrate an understanding of the normal and pathological biomechanics of spinal and peripheral joints.

**ULO4:** Assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".

**ULO2:** Perform and discuss a physical examination of a patient utilising advanced static and motion palpation of both spinal and peripheral joint systems.

**ULO5:** Apply research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression.

## General Assessment Information

There will be a late penalty imposed of 10% of the available marks per day that the written report is handed in late, up to a maximum of 5 days. After 5 days the report will not be accepted for submission.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Late session TPT &amp; FD Spot test</u></a>	0%	No	Week 10
<a href="#"><u>End of session OSCE</u></a>	40%	Yes	Week 13
<a href="#"><u>Chiropractic identity within primary healthcare</u></a>	10%	No	Week 6
<a href="#"><u>Mid-session Diversified Spot test</u></a>	0%	No	Week 7 Tues OR Thurs
<a href="#"><u>End of session written exam</u></a>	50%	No	University exam period

### Late session TPT & FD Spot test

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 10**

Weighting: **0%**

In-tutorial practical assessment of terminal point technique and flexion distraction technique

On successful completion you will be able to:

- Perform and critique spinal adjustments and/or mobilisations with the appropriate psychomotor skills. Including control of the adjustment/mobilisation procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-

up/set-up, speed, amplitude and line of drive.

- Demonstrate an understanding of the normal and pathological biomechanics of spinal and peripheral joints.
- Assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Perform and discuss a physical examination of a patient utilising advanced static and motion palpation of both spinal and peripheral joint systems.

## End of session OSCE

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 13**

Weighting: **40%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

End of session Objective Structured Clinical Examination (OSCE) will assess all aspects of technique from the unit including Diversified, terminal point technique and flexion distraction.

On successful completion you will be able to:

- Perform and critique spinal adjustments and/or mobilisations with the appropriate psychomotor skills. Including control of the adjustment/mobilisation procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
- Demonstrate an understanding of the normal and pathological biomechanics of spinal and peripheral joints.
- Assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Perform and discuss a physical examination of a patient utilising advanced static and motion palpation of both spinal and peripheral joint systems.

## Chiropractic identity within primary healthcare

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 6**

Weighting: **10%**

Written report on chiropractic identity within primary healthcare

On successful completion you will be able to:

- Apply research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression.

## Mid-session Diversified Spot test

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 7 Tues OR Thurs**

Weighting: **0%**

In-tutorial practical assessment of Diversified chiropractic technique

On successful completion you will be able to:

- Perform and critique spinal adjustments and/or mobilisations with the appropriate psychomotor skills. Including control of the adjustment/mobilisation procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
- Demonstrate an understanding of the normal and pathological biomechanics of spinal and peripheral joints.
- Assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Perform and discuss a physical examination of a patient utilising advanced static and motion palpation of both spinal and peripheral joint systems.

## End of session written exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **University exam period**

Weighting: **50%**

End of session written exam to assess all aspects of the unit.

On successful completion you will be able to:

- Perform and critique spinal adjustments and/or mobilisations with the appropriate psychomotor skills. Including control of the adjustment/mobilisation procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
- Demonstrate an understanding of the normal and pathological biomechanics of spinal and peripheral joints.
- Assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Perform and discuss a physical examination of a patient utilising advanced static and motion palpation of both spinal and peripheral joint systems.
- Apply research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This unit involves some essential on-campus learning activities which will be delivered in accordance with a COVID Safe plan. You will be expected to attend relevant on-campus activities unless the Public Health Order and/or University advice changes.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
12/07/2021	added covid info in the delivery section