



MMBA8080

Foundations of Management Thought

MGSM term 1, Weekday attendance, City 2021

Department of Management

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Steven Segal

steven.segal@mq.edu.au

Credit points

10

Prerequisites

Admission to MBA or GradDipMgt or MSocEntre

Corequisites

Co-badged status

Unit description

This unit surveys the evolution of Western thought from major philosophical perspectives (from Plato to Sartre) and their relevance for management. What is important about a philosophical perspective is not what it explains, but what it assumes. Three assumptions ground the unit: a) managing is essentially a philosophical activity because human existence is interpreted through diverse perspectives; b) management training needs to be combined with management education. To train is to drill and subordinate individuals to routines, standards and practices. To educate is to liberate a person's intellectual, moral and aesthetic powers. c) managers and leaders need to have the critical skills to debate, reflect, and engage in dialogue across different functional disciplines, stakeholders and cultures in organisational contexts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and describe philosophical perspectives to the task of leading, motivating and communicating effectively in an organisation.

ULO2: Apply critical analysis and reflection to management practice, both as an individual and a team.

ULO3: Employ a range of philosophical perspectives to respond to a variety of cultures

and viewpoints.

General Assessment Information

Late Assessments must also be submitted through Turnitin. No extensions will be granted. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late (for example, 25 hours late in submission incurs a 40% penalty). Late submissions will be accepted up to 96 hours after the due date and time.

This penalty does not apply for cases in which an application for [Special Consideration](#) is made and approved. Note: applications for [Special Consideration Policy](#) must be made within 5 (five) business days of the due date and time

Assessment Tasks

Name	Weighting	Hurdle	Due
In class test	10%	No	Session 6
Individual Presentation & Group Report	50%	No	Session 10
Essay	40%	No	Session 10

In class test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **Session 6**

Weighting: **10%**

A multiple-choice test will assess the student's ability to apply concepts.

On successful completion you will be able to:

- Identify and describe philosophical perspectives to the task of leading, motivating and communicating effectively in an organisation.
- Apply critical analysis and reflection to management practice, both as an individual and a team.

Individual Presentation & Group Report

Assessment Type ¹: Project

Indicative Time on Task ²: 30 hours

Due: **Session 10**

Weighting: **50%**

This assessment has two parts. Part one involves students being allocated to study groups. Each group will then be allocated a philosopher to study and discuss in class. Each group will have up to 45 minutes to lead a class discussion/presentation. Each group member will speak for a minimum of 5 minutes. At least 15 minutes should be devoted to a question and answer session. Each group member is expected to participate in the Q & A. Whilst this presentation task is done in a group environment, each student will be graded on their individual contributions. This part of the task contributes half of the total available marks. Part two requires each group to submit a written summary of up to 2,500 words of their research and presentation after taking into consideration issues and/or criticisms raised in the class discussion.

On successful completion you will be able to:

- Identify and describe philosophical perspectives to the task of leading, motivating and communicating effectively in an organisation.
- Apply critical analysis and reflection to management practice, both as an individual and a team.
- Employ a range of philosophical perspectives to respond to a variety of cultures and viewpoints.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **Session 10**

Weighting: **40%**

This 2000-word essay requires students to critically examine content in the unit.

On successful completion you will be able to:

- Identify and describe philosophical perspectives to the task of leading, motivating and communicating effectively in an organisation.
- Apply critical analysis and reflection to management practice, both as an individual and a team.
- Employ a range of philosophical perspectives to respond to a variety of cultures and viewpoints.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Text	Joullié, J. and Spillane, R. (2017). The Philosophical Foundations of Management Thought. Maryland: Lexington.
Unit Web Page	The web page for this unit can be found at: https://ilearn.mq.edu.au/login/
Technology Used and Required	Students are required to have access to a personal computer and familiarise themselves with iLearn (https://ilearn.mq.edu.au/login/). iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.
Delivery Format and Other Details	The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/
Recommended readings	Recommended readings are provided via the links on the iLearn Unit page
Inherent Requirements	None

Unit Schedule

Please see iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.